

SECTION I – GRAMMAR SKILLS

- A. (i) Change the noun in brackets to the singular form to complete each sentence.

EXAMPLE: The church can accommodate all the persons in the village.
(churches)

Now do these:

1. The decorated the rooms for the party. (1 mark)
(women)

2. The donated many novels to the Book Club. (1 mark)
(libraries)

- (ii) Name the type of noun underlined in each sentence. Choose a word from the box. A word can be used once only.

EXAMPLE: The team collected a prize at the ceremony.

..... common

abstract	collective	common	proper
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Now do these:

3. Christopher Columbus came to the Caribbean with a fleet of ships. (1 mark)

4. To lift that box you will need great strength. (1 mark)

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B. Write a suitable pronoun in each space to complete the following sentences.

EXAMPLE: These are my friends whom I invited to my birthday party.

Now do these:

5. The nurse son was ill, stayed at home to take care of him. (1 mark)

6. Jenny lost her eraser so I think the one I found is (1 mark)

7. You have to complete that essay by ; no one can help you. (1 mark)

C. Write the correct form of the verb in brackets to complete the following sentences.

EXAMPLE: The pupils prepared for the test yesterday.
(prepare)

Now do these:

8. The man and his sons their work before they to bed.
(plan)
(go) (2 marks)

9. Malik has some of the sweets that Sadiq on the table.
(take)
(leave) (2 marks)

10. The number of scholarships increased over the years and now at two hundred.
(have)
(stand) (2 marks)



D. Rewrite each of the following using the possessive form of the underlined words in each sentence.

EXAMPLE: The ruler belonging to Meera was hidden under the desk.

Meera's ruler was hidden under the desk.

Now do these:

11. The cafeteria of the school must sell more fruits.

.....
.....
(2 marks)

12. Why were the uniforms for the athletes not available on time?

.....
.....
(2 marks)

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E. Write the correct form of the adjective in brackets to complete each sentence.

EXAMPLE: Although Anton's cricket score is better than Erik's it is his
(good)

worst for the season.
(bad)

Now do these:

13. Savi chose the perfume in the store, while Chan picked
(expensive)

the of the two watches. (2 marks)

14. Trinidad's cocoa is among the world's yet, of the two
(fine)

islands, Tobago's chocolate fetches the price. (2 marks)



F. Write one adjective and one adverb from each sentence in the space provided.

EXAMPLE: Soon, each child will receive a prize for excellent work.

Adjective excellent

Adverb soon

Now do these:

15. The coach contacted us urgently and asked for a meeting the next day.

Adjective: (1 mark)

Adverb: (1 mark)

16. The science project became too challenging for the students.

Adjective: (1 mark)

Adverb: (1 mark)

G. Write a suitable preposition in each space to complete the sentence.

EXAMPLE: He was deemed innocent of the crime.

Now do these:

17. Sheldon's parents were pleased his report. (1 mark)

18. After running the cycling track, I drank two bottles of water. (1 mark)

19. Rihanna was accompanied her musicians. (1 mark)



H. Underline the grammatical error in each sentence and write the correct word in the space provided.

EXAMPLE: Our faithful dog watches every car that pass in front of our house.
.....
passes

Now do these:

20. I won't do nothing about the damaged books until your teacher returns.

.....
(2 marks)

21. "Don't run on the wet deck so you may be badly hurt," warned the swimming instructor.

.....
(2 marks)

22. Two dozen patrons was asked to vacate their seats to accommodate the children.

.....
(2 marks)

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SECTION II – VOCABULARY/SPELLING/PUNCTUATION

A. Write the correct homophone from the brackets to complete each sentence.

EXAMPLE: We are not allowed to speak aloud in class. (allowed / aloud)

Now do these:

23. At assembly, our school focused on the
..... of honesty. (principal / principle) (2 marks)

24. Of table salt is less than
sea salt. (coarse / course) (2 marks)

25. A tiny crack was the only in an otherwise perfectly tiled
..... (floor / flaw) (2 marks)

B. Write the appropriate form of the word that is in capital letters to complete each sentence. Remember to spell correctly.

EXAMPLE: POSSIBLE: It is impossible to live without oxygen.

Now do these:

26. APPROVE: The teacher smiled in when he read
the student's story. (2 marks)

27. READY: Materials are available for your
assignment. (2 marks)

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C. Underline the word that is incorrectly spelt in each sentence and write the correct spelling in the space provided.

EXAMPLE: At the end of the competision, everyone cheered when our team won.

competition
.....

Now do these:

28. Mosquitoes invaded our home so we sprayed insecticide regularly.

.....
(2 marks)

29. Early signs of the infectious disease include muscle pain and fatigue.

.....
(2 marks)

30. I am extremely grateful for your assistance on this occasion.

.....
(2 marks)



D. Insert two punctuation marks to correctly complete each sentence. You do not need to rewrite the sentences.

EXAMPLE: Were you there when Brian fell" enquired the teacher.

"Were you there when Brian fell?" enquired the teacher.

Now do these:

31. "I won shouted Amit in delight. (2 marks)
32. Jeremy my best friend usually shares his snacks with me. (2 marks)
33. "Whats your favourite song " asked Lin. (2 marks)
34. Aisha whispered softly I have a surprise for you." (2 marks)
35. She asked if Don and Pams daughter will arrive tomorrow (2 marks)



SECTION III – COMPREHENSION

- A. Read the passage below carefully, then answer Questions 36–40 which are based on it. Use complete sentences, correct grammar and spelling.

Ladybugs

There are about 5000 different species of ladybugs in the world. Depending on the species, they can have spots, stripes, or no markings at all. Most ladybugs have oval bodies with six short legs. The seven-spotted ladybug is most familiar in North America. Seven-spotted ladybugs are red or orange with three spots on each side and one in the middle. They have a black head with white patches on either side.

These much-loved creatures are also known as lady beetles or ladybird beetles. In many cultures, ladybugs are considered good luck. Most people like them because they are pretty and harmless to humans. But farmers love them because they eat small insects and other pests. On average, a ladybug eats 75 insects per day!

Ladybugs are colourful for a reason. Their markings tell predators, “Eat something else! I taste terrible.” When threatened, the bugs will secrete an oily, foul-tasting fluid from joints in their legs. They may also play dead. Birds are ladybugs’ main predators, but they also fall victim to frogs, wasps, spiders and dragonflies.

Ladybugs lay their eggs in clusters or rows on the underside of a leaf, usually where small insects have gathered. Larvae, which vary in shape and colour based on species, emerge in a few days. Seven-spotted ladybug larvae are long, black, and spiky-looking with orange or yellow spots. Some say they look like tiny alligators. Larvae grow quickly and shed their skin several times. When they reach full size, they attach to a leaf by their tail and a pupa is formed. Within a week or two, the pupa becomes an adult ladybug.

Adapted from <http://kids.nationalgeographic.com/animals/ladybug/#ladybug-daisy.jpg>.

36. Give **two** reasons why ladybugs are described as “much-loved creatures” (line 7).

.....
.....
.....

(2 marks)



37. (a) Explain how a garden benefits from having ladybugs.

.....
.....
.....

(2 marks)

(b) Lines 10–11 states that “On average, a ladybug eats 75 insects per day!” Give a word that describes the appetite of a ladybug.

.....

(1 mark)

38. (a) Describe **two** ways in which ladybugs protect themselves.

.....
.....
.....

(2 marks)

(b) What does the expression “they also fall victim to frogs” (line 15) indicate about ladybugs?

.....
.....
.....

(1 mark)

39. (a) Give a word or phrase that is similar in meaning to “considered” (line 8)

.....

(1 mark)

“secrete” (line 13)

.....

(1 mark)

(b) Why are the larvae of seven-spotted ladybugs compared to alligators?

.....

(1 mark)

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40. (a) Give **two** reasons why ladybugs lay their eggs on the underside of leaves.

.....
.....
.....

(2 marks)

(b) At what stage of the larvae's growth is a tail attached to the underside of the leaf?

.....

(1 mark)

Total 14 marks



B. Read the poem below carefully, then answer Questions 41–45 which are based on it. Use complete sentences, correct grammar and spelling.

Clouds

As I lay upon my back looking at the sky,
Watching soft white clouds passing by.
Some large, some quite small,
Many different shapes and sizes I recall.

5 As I lay there watching the clouds take shape,
From my imagination a million images did escape.
I could see anything that was in my mind's eye,
In those fluffy white clouds as they went floating by.

10 For hours on end, no two images were ever the same,
As the clouds on their journey came.
As if on film, this movie played,
While quietly on my back I stayed.

15 Music came to the movie
That played in the sky,
By all the different birds, their songs
A soothing lullaby.

20 So beautifully orchestrated
And done for me,
That movie was created,
For me to see.

Adapted from <https://www.scrapbook.com/poems/doc/34559.html>.

41. (a) In what physical position is the speaker throughout the poem?

.....
.....

(1 mark)

(b) Write a line from the poem to support your answer.

.....

(1 mark)

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42. (a) Explain the words, "From my imagination a million images did escape" (line 6).

.....
.....
..... (2 marks)

(b) Why is it that "no two images were ever the same" (line 9)?

.....
..... (1 mark)

43. (a) What word in stanza 2 describes how the clouds moved?

.....
..... (1 mark)

(b) Why does the speaker compare the movement of clouds to a movie being played (line 11)?

.....
.....
..... (2 marks)

44. (a) What sense does the poet mainly appeal to in stanza 4?

.....
..... (1 mark)

(b) Explain the lines "Music came to the movie / That played in the sky" (lines 13 and 14).

.....
.....
..... (2 marks)

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45. (a) What word or phrase would you use to describe the speaker's feelings?

.....

(1 mark)

(b) Support your answer using information from the poem.

.....

.....

(2 marks)

Total 14 marks



- C. Study the flyer below carefully, then answer Questions 46–50 which are based on it. Use complete sentences, correct grammar and spelling.

Ministry of the Environment

WORLD OZONE DAY POSTER COMPETITION 2018

“LIFE WITHOUT OZONE”

RULES

- One poster per participant
- Original design only
- Entry form must be attached to the back of the poster
- Poster size 11 × 17 inches

Judging criteria: Creativity, neatness, visual appeal and relevance to theme

Entry forms can be submitted to your school's office before
7 June 2018

SHOW YOUR CREATIVITY!

Entry Categories
5–7 years
8–11 years
12–18 years

WIN!
1: Laptop computer
2: Digital camera
3: Art supplies



Adapted from <http://nou-tt.blogspot.com/2014/12/poster-competition-extension.html>.



46. (a) What is the purpose of the flyer?

.....
.....
(1 mark)

(b) Who does this flyer target?

.....
.....
(1 mark)

47. (a) Give **two** reasons why rules are included on the flyer.

.....
.....
(2 marks)

(b) In which category can Jay, a nine year old, enter this competition?

.....
(1 mark)

48. (a) Give **two** reasons for the use of images on the flyer.

.....
.....
(2 marks)

(b) Why are the words "WORLD OZONE DAY POSTER COMPETITION 2018" printed in capital letters?

.....
.....
(1 mark)

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49. What do the following mean?

(a) Visual appeal

.....
(1 mark)

(b) Original design

.....
(1 mark)

50. Shai found a picture online. Can this picture be used on his poster?

.....
Give a reason for your answer.

.....
.....
(2 marks)

Total 12 marks

END OF TEST

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