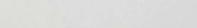
SECTION I - GRAMMAR SKILLS

Now 3.		abstract collective common proper abstract collective common proper aese: istopher Columbus came to the Caribbean with a fleet of ships.	
		abstract collective common proper	on (1 mark)
		abstract collective common proper	on
Now	v do tł	abstract collective common proper	on
		comm	on
		comm	on
			on
		EXAMPLE: The team collected a <u>prize</u> at the ceremony.	
	(ii)	Name the type of noun underlined in each sentence. Choo from the box. A word can be used once only.	ose a word
2.	The	(libraries)	(1 mark)
		donated many novels to the Book Club.	
1.	The	(women) decorated the rooms for the party.	(1 mark)
Now	do the	ese:	
		(churches)	e village.
		EXAMPLE: The church can accommodate all the persons in th	e rrille de
A.	(i)	Change the noun in brackets to the singular form to composentence. EXAMPLE: The church can accommodate all the persons in the	

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B.	Write a suitable pronoun in each space to complete the following se	ntences.
	EXAMPLE: These are my friends whom I invited to my birthday p	earty.
Now	w do these:	
5.	The nurse son was ill, stayed at home to thim.	take care of (1 mark)
6.	Jenny lost her eraser so I think the one I found is	(1 mark)
7.	You have to complete that essay by; no o you.	ne can help (1 mark)
C.	Write the correct form of the verb in brackets to complete the sentences.	following
	EXAMPLE: The pupils <u>prepared</u> for the test yesterday. (prepare)	
Now	do these:	
8.	The man and his sons their work before they (plan)	
	to bed.	
	(go)	(2 marks)
9.	Malik has some of the sweets that Sadiq (take)	
	on the table.	
	(leave)	(2 marks)
10.	The number of scholarships increased over the (have)	ne years
	and now	(2 marks)
	GO ON TO THE NE	EXT PAGE



D. Rewrite each of the following using the possessive form of the underlined words in each sentence.

EXAMPLE: The ruler belonging to Meera was hidden under the desk.

Meera's ruler was hidden under the desk.

Now	do	these:
NOW	uo	these:

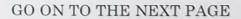
11.	The <u>cafeteria of the school</u> must sell more fruits.	
		(2 marks)
12.	Why were the <u>uniforms for the athletes</u> not available on time?	
		(2 marks)

			e in brackets to complete set score is <u>better</u> than I (good)	
		worst for the season. (bad)		
Now	do these:			
13.	Savi chose the	(expensive)	perfume in the store, w	hile Chan picked
	the	(large)	vo watches.	(2 marks
14.	Trinidad's coco	oa is among the world's	(fine)	yet, of the two
	islands, Tobago	o's chocolate fetches the	(high)	orice. (2 marks



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F.	Write one ac	djective and one adverb from each sentence in the space	provided.
	EXAMPLE:	Soon, each child will receive a prize for excellent work	
		Adjective <u>excellent</u>	
		Adverb soon	
	Now do thes	se:	
15.	The coach con	ntacted us urgently and asked for a meeting the next day.	
	Adjective:		(1 mark)
	Adverb:		(1 mark)
16.	The science p	roject became too challenging for the students.	
	Adjective:		(1 mark)
	Adverb:		(1 mark)
G.	Write a suit	able preposition in each space to complete the sente	nce.
	EXAMPLE:	He was deemed innocent of the crime.	
Now	do these:		
17.	Sheldon's par	rents were pleased his report.	(1 mark)
18.	After running water.	g the cycling track, I drank tw	o bottles of (1 mark)
19.	Rihanna was	accompanied her musicians.	(1 mark)

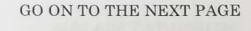


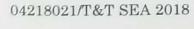


Н.	Underline to	he grammatical error in each sentence and write th space provided.	e correct
	EXAMPLE:	Our faithful dog watches every car that pass in from house. passes	nt of our
Now	do these:		
20.	I won't do not	hing about the damaged books until your teacher returns.	
			(2 marks)
21.	"Don't run on t	he wet deck so you may be badly hurt," warned the swimming	instructor.
			(2 marks)
22.	Two dozen pat	crons was asked to vacate their seats to accommodate the ch	nildren.
			2 marks)

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

Α.	Write the cor	rect homophone from	n the brackets to comple	te each sentence.
	EXAMPLE:	We are not <u>allowed</u>	to speak <u>aloud</u> in class. ((allowed / aloud)
Now	do these:			
23.	At assembly, o	ur school	focused on	the
20.			ty. (principal / principle)	(2 marks)
24.	Of	table	e salt is less	than
	sea salt. (coarse			(2 marks)
25.	A tiny crack w	as the only	in an oth	erwise perfectly tiled
		(floor /		(2 marks)
В.	Write the appeach sentence	propriate form of the ee. Remember to spe	word that is in capital l	etters to complete
	EXAMPLE:	POSSIBLE:	It is <u>impossible</u> to liv	e without oxygen.
Now	do these:			
26.	APPROVE:	The teacher smiled the student's story.	in	when he read (2 marks)
27.	READY:	Materials are assignment.		available for your (2 marks)





C.	Underline the word that is incorrectly spelt in each sentence and write the correct spelling in the space provided.
	EXAMPLE: At the end of the competision, everyone cheered when our team won.
	competition
Now	do these:
28.	Mosquitoes invaded our home so we sprayed insectiside regularly.
	(2 marks)
29.	Early signs of the infectious disease include muscel pain and fatigue.
	(2 marks)
30.	I am extremely greatful for your assistance on this occasion.
	(2 marks)



D.	Insert two pu not need to re	nctuation marks to correctly complete each senten ewrite the sentences.	ce. You do
	EXAMPLE:	Were you there when Brian fell" enquired the te "Were you there when Brian fell?" enquired the	
Now	do these:		
31.	"I won sho	uted Amit in delight.	(2 marks)
32.	Jeremy m with me.	y best friend usually shares his	snacks (2 marks)
33.	"Whats yo	ur favourite song "asked Lin.	(2 marks)
34.	Aisha whi	spered softly I have a surprise for	you." (2 marks)

35. She asked if Don and Pams daughter will arrive

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(2 marks)



tomorrow

SECTION III - COMPREHENSION

A. Read the passage below carefully, then answer Questions 36-40 which are based on it. Use complete sentences, correct grammar and spelling.

Ladybugs

There are about 5000 different species of ladybugs in the world. Depending on the species, they can have spots, stripes, or no markings at all. Most ladybugs have oval bodies with six short legs. The seven-spotted ladybug is most familiar in North America. Seven-spotted ladybugs are red or orange with three spots on each side and one in the middle. They have a black head with white patches on either side.

These much-loved creatures are also known as lady beetles or ladybird beetles. In many cultures, ladybugs are considered good luck. Most people like them because they are pretty and harmless to humans.

But farmers love them because they eat small insects and other pests. On average, a ladybug eats 75 insects per day!

Ladybugs are colourful for a reason. Their markings tell predators, "Eat something else! I taste terrible." When threatened, the bugs will secrete an oily, foul-tasting fluid from joints in their legs. They may also play dead.

Birds are ladybugs' main predators, but they also fall victim to frogs, wasps, spiders and dragonflies.

Ladybugs lay their eggs in clusters or rows on the underside of a leaf, usually where small insects have gathered. Larvae, which vary in shape and colour based on species, emerge in a few days. Seven-spotted ladybug larvae are long, black, and spiky-looking with orange or yellow spots. Some say they look like tiny alligators. Larvae grow quickly and shed their skin several times. When they reach full size, they attach to a leaf by their tail and a pupa is formed. Within a week or two, the pupa becomes an adult ladybug.

Adapted from http://kids.nationalgeographic.com/animals/ladybug/#ladybug-daisy.jpg.

36.	Give two reasons why ladybugs are described as "much-loved creatures" (line 7).
	(2 marks)

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37.	(a)	Explain how a garden benefits from having ladybugs.	
			(2 marks)
	(b)	Lines 10–11 states that "On average, a ladybug eats 75 insects per a word that describes the appetite of a ladybug.	r day!" Give
			(1 mark)
38.	(a)	Describe two ways in which ladybugs protect themselves.	
			(2 marks)
	(b)	What does the expression "they also fall victim to frogs" (line 15) in ladybugs?	dicate about
			(1 mark)
39.	(a)	Give a word or phrase that is similar in meaning to	
		"considered" (line 8)	
			(1 mark)
		"secrete" (line 13)	
			(1 mark)
	(b)	Why are the larvae of seven-spotted ladybugs compared to alliga-	tors?
			(1 mark)

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two reasons why ladybugs lay their eggs on the underside of leaves.	(a)	40.
(2 mark		
nat stage of the larvae's growth is a tail attached to the underside of the	(b)	
(1 mar)		
Total 14 mark		



B. Read the poem below carefully, then answer Questions 41-45 which are based on it. Use complete sentences, correct grammar and spelling.

Clouds

As I lay upon my back looking at the sky, Watching soft white clouds passing by. Some large, some quite small, Many different shapes and sizes I recall.

- As I lay there watching the clouds take shape,
 From my imagination a million images did escape.
 I could see anything that was in my mind's eye,
 In those fluffy white clouds as they went floating by.
- For hours on end, no two images were ever the same,

 As the clouds on their journey came.

 As if on film, this movie played,

 While quietly on my back I stayed.

Music came to the movie
That played in the sky,

By all the different birds, their songs
A soothing lullaby.

So beautifully orchestrated And done for me, That movie was created, For me to see.

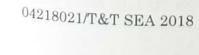
Adapted from https://www.scrapbook.com/poems/doc/34559.html.

41.	(a)	In what physical position is the speaker throughout the poem?	
			(1 mark)
	(b)	Write a line from the poem to support your answer.	
			(1 mark)

20

42.	(a)	Explain the words, "From my imagination a million images did escape" (line 6).
		(2 marks)
	(b)	Why is it that "no two images were ever the same" (line 9)?
		(1 mark)
43.	(a)	What word in stanza 2 describes how the clouds moved?
		(1 mark)
	(b)	Why does the speaker compare the movement of clouds to a movie being played (line 11)?
		(2 marks)
44.	(a)	What sense does the poet mainly appeal to in stanza 4?
		(1 mark)
	(b)	Explain the lines "Music came to the movie / That played in the sky" (lines 13 and 14).
		(2 marks)

45.	(a)	What word or phrase would you use to describe the speaker's feelings?
		/1
	-	(1 mark)
	(b)	Support your answer using information from the poem.
		(2 marks)
		Total 14 marks



C. Study the flyer below carefully, then answer Questions 46-50 which are based on it. Use complete sentences, correct grammar and spelling.

Ministry of the Environment

WORLD OZONE DAY POSTER COMPETITION 2018

"LIFE WITHOUT OZONE"

RULES

- · One poster per participant
- Original design only
- Entry form must be attached to the back of the poster
- · Poster size 11 × 17 inches

Judging criteria: Creativity, neatness, visual appeal and relevance to theme

Entry Categories

5–7 years 8–11 years 12–18 years





Entry forms can be submitted to your school's office before 7 June 2018

SHOW YOUR CREATIVITY!

 $Adapted\ from\ http://nou-tt.blogspot.com/2014/12/poster-competition-extension.html.$

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46.	(a)	What is the purpose of the flyer?
	(b)	(1 mark) Who does this flyer target?
45	(-)	(1 mark)
47.	(a)	Give two reasons why rules are included on the flyer.
		(2 marks)
	(b)	In which category can Jay, a nine year old, enter this competition?
		(1 mark)
48.	(a)	Give two reasons for the use of images on the flyer.
		(2 marks)
	(b)	Why are the words "WORLD OZONE DAY POSTER COMPETITION 2018" printed in capital letters?
		(1 mark)



49.	What do the following mean?		
	(a)	Visual appeal	
			(1 mark)
	(b)	Original design	
			(1 mark)
50.	Shai	found a picture online. Can this picture be used on his pos	ter?
	Give	a reason for your answer.	
			(2 marks)
			Total 12 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK BEFORE HANDING IN YOUR PAPER.

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