

SECTION I – GRAMMAR SKILLS

- A. (i) Write a word from the box below to name the type of noun underlined in EACH sentence. A word from the box can be used ONCE only.

EXAMPLE: The team collected their prize at the ceremony.

.....  
common

proper	abstract	collective	common
--------	----------	------------	--------

Now do these:

1. Jordan was rewarded for his bravery by the grateful parents.

.....  
(1 mark)

2. After the first batch of cookies was burnt, Mummy baked two more.

.....  
(1 mark)

--

GO ON TO THE NEXT PAGE

- (ii) Rewrite EACH of the following sentences using the POSSESSIVE form of the underlined words in each sentence.

EXAMPLE: The toys of the children are hidden in the wardrobe.

The children's toys are hidden in the wardrobe.

Now do these:

3. The ruler belonging to Meera was hidden under the desk.

.....  
.....  
(2 marks)

4. The parents of Aidan and Judy are on vacation in Tobago.

.....  
.....  
(2 marks)

- B. Complete the following sentences by writing a suitable pronoun in EACH space.

EXAMPLE: These are my friends whom I invited to my birthday party.

Now do these:

5. Since Ethan was late, his mother drove ..... to school.  
(1 mark)

6. Jalani was pleased when he solved the Maths problem by .....  
(1 mark)

7. "You and ..... need to work together!" Keisha said to Savi.  
(1 mark)

GO ON TO THE NEXT PAGE



C. Write the correct form of the verb in brackets to complete EACH sentence.

**EXAMPLE:** Daddy had taken the wrong path while hiking in the Mathura Forest. (take)

Now do these:

8. Last night we ..... to the cinema and  
(go)

..... the movie *The Jungle Book*.  
(view)

(2 marks)

9. Jesse ..... the floor after he ..... his  
(mop) (spill)  
milk.

(2 marks)

10. None of the students ..... the topic so their teacher promised  
(understand)

..... it the next day.  
(review)

(2 marks)

GO ON TO THE NEXT PAGE

D. Rewrite the following sentences using **INDIRECT** speech.

**EXAMPLE:** "Shikera is my best friend," said Maya.

Maya said that Shikera was her best friend.

Now do this:

11. Sue-Ann asked me, "Do you know who took my pen?"

.....  
..... (2 marks)

12. "Keshawn, hold the ladder steady," instructed his older brother.

.....  
..... (2 marks)

E. Rewrite the following sentences using the **PASSIVE** voice.

**EXAMPLE:** Aunt Gemma chose Kylie to lead the pack.

Kylie was chosen to lead the pack by Aunt Gemma.

Now do these:

13. During the vacation, my aunt supervises the children.

.....  
..... (2 marks)

14. The janitors were cleaning the school for Family Day.

.....  
..... (2 marks)

GO ON TO THE NEXT PAGE



F. Write the correct form of the adjective or adverb in brackets to complete the sentences below.

EXAMPLE: Is a straw lighter than a feather?  
(light)

Now do these:

15. Studying for an examination can be ..... than doing household chores.  
(difficult) (1 mark)

16. I began to feel ..... as soon as the doctor arrived.  
(good) (1 mark)

17. Of all of the Olympic runners, Usain Bolt was the .....  
(swift) (1 mark)

G. Combine EACH pair of sentences into ONE sentence by using an APPROPRIATE conjunction. Write the combined sentence on the lines provided.

EXAMPLE: My uncle was angry. He was deceived.

My uncle was angry because he was deceived.

Now do these:

18. Sandy did not attend the party. She had to babysit her sister.  
.....  
..... (1 mark)

19. I opened the door. They shouted, "Surprise!"  
.....  
..... (1 mark)

GO ON TO THE NEXT PAGE

H. Underline the grammatical error in EACH sentence and write the correct word in the space provided.

EXAMPLE: Our faithful dog watches every car that pass in front of our house.

passes

Now do these:

20. The children screamed happy when the examination was over.

.....  
(2 marks)

21. Every one of the paintings were created by a famous artist.

.....  
(2 marks)

22. Can you come with Dwayne and I to the concert?

.....  
(2 marks)



SECTION II – VOCABULARY/SPELLING/PUNCTUATION

A. For EACH of the underlined words in the following sentences, write a word or phrase that is similar in meaning. Remember to spell correctly.

EXAMPLE: The two lanes merged near the roundabout.

joined

Now do these:

23. The vagrant irritated the woman when he began to follow her.

.....  
(2 marks)

24. The athlete did not perform well because her leg was impaired.

.....  
(2 marks)

25. The vehicle plunged off the cliff into the sea.

.....  
(2 marks)

B. In the spaces below, write the APPROPRIATE form of the word in CAPITAL LETTERS to correctly complete EACH sentence. Remember to spell correctly.

EXAMPLE: CIRCLE: A high wire fence encircled the children's play park.

Now do these:

26. COMFORT: They felt ..... in the cosy hotel room.

(2 marks)

27. FORTUNATE: The bazaar was cancelled, ..... because of the bad weather.

(2 marks)

C. Underline the word that is spelt incorrectly in EACH sentence and write the correct spelling on the line provided.

EXAMPLE: We travelled to the libray by bus on Wednesday.

library

Now do these:

28. The boys anxiously hurried across the field in order to be punctual.

.....  
(2 marks)

29. Our Carribbean islands are surrounded by beautiful waters.

.....  
(2 marks)

30. The goverment of a country is responsible for the well-being of the citizens.

.....  
(2 marks)



D. Insert TWO punctuation marks to correctly complete EACH sentence. YOU DO NOT NEED TO REWRITE THE SENTENCES.

EXAMPLE: Were you there when Brian fell” enquired the teacher.

“Were you there when Brian fell?” enquired the teacher.

Now do these:

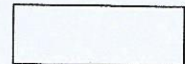
31. The moon is bright and beautiful, remarked the child. (2 marks)

32. Football isnt quite as popular in Trinidad as cricket (2 marks)

33. “Run” shouted Anands father as the bus began to move. (2 marks)

34. “Have you ever thought about joining the chess cricket or reading club” asked Akeel. (2 marks)

35. Mrs. Khan our new teacher uses her computer to deliver her lessons. (2 marks)





### SECTION III – COMPREHENSION

- A. Read the passage below carefully, then answer Questions 36–40 which are based on it. Use complete sentences, correct grammar and spelling.

Water is essential to life. It is part of every living thing and is the most abundant and widely distributed natural resource on earth. It is used in the home for a variety of purposes and at the community level it is used in agriculture, manufacturing, transportation, health and recreation.

- 5 Fresh water is obtained from rainfall, streams, rivers, lakes, springs, wells and dams. Some countries, Dominica for example, obtain their supply of fresh water from surface drainage such as lakes and rivers. Others, such as Barbados and The Bahamas, get their supply mainly from underground sources and have to dig wells. In Curacao and St Thomas (US Virgin Islands),  
10 fresh water is obtained mainly from sea water. Factories called desalination plants remove the salt to make the water drinkable.

- The main problem in many Caribbean countries is a shortage of water. During certain months of the year, low rainfall can seriously reduce the water supply. Poor water distribution is another factor. A further problem  
15 affecting the water supply is pollution. This is caused by harmful chemicals and bacteria entering the water supply through the improper disposal of household and industrial waste. Another problem is wastage by consumers.

- Most Caribbean countries have a Central Water Authority which is responsible for the water supply to all communities. The authority maintains  
20 and seeks to improve the water catchment areas, and also the collection, storage, treatment and delivery of water. In order to provide this service, the authority employs many trained persons for field and office work. It costs a lot of money to bring water to all sections of the community.

*Marjorie Brathwaite, Charlyle Glean, Vere Goodridge,  
Stephenson Grayson, Sybil Leslie and Mervyn Sandy,  
"Water and the Marine Environment".  
In The Caribbean: Our Changing Environment Book 2,  
Hodder Education, 1988.*

36. (a) What is the meaning of the word "essential" in line 1?

.....  
(1 mark)

GO ON TO THE NEXT PAGE



(b) Which phrase in paragraph 1 **best** shows that water is found in many places?

.....  
.....

(2 marks)

37. (a) Name **two** ways in which water is used in the community.

.....  
.....  
.....

(2 marks)

(b) How is the supply of water in Dominica different from the supply in Barbados?

.....  
.....

(2 marks)

38. (a) What must be done to sea water to make it drinkable?

.....  
.....

(2 marks)

(b) State **two** reasons for a shortage of water in the Caribbean.

.....  
.....

(2 marks)

39. Give **two** reasons for the high cost of providing water to communities.

.....  
.....

(2 marks)

40. Suggest a **suitable** title for the passage.

.....  
.....

(1 mark)

**Total 14 marks**

--

GO ON TO THE NEXT PAGE



B. Read the poem below carefully, then answer Questions 41–45 which are based on it. Use complete sentences, correct grammar and spelling.

**The Donkey**

I saw a donkey  
One day old,  
His head was too big  
For his neck to hold;  
5 His legs were shaky  
And long and loose,  
They rocked and staggered  
And weren't much use.  
He tried to gambol\*  
10 And frisk a bit,  
But he wasn't sure  
Of the trick of it.  
His queer little coat  
Was soft and grey  
15 And curled at his neck  
In a lovely way.  
His face was wistful  
And left no doubt  
That he felt life needed  
20 Some thinking out.  
So he blundered round  
In venturous quest  
And then lay flat  
On the ground to rest.  
25 He looked so little  
And weak and slim  
I prayed the world  
Might be good to him.

*Gertrude Hinds*

\* gambol — skipping about

41. (a) How old was the donkey at the beginning of the poem?  
.....  
(1 mark)

(b) Write a line from the poem that shows that the donkey could not walk well.  
.....  
(1 mark)

GO ON TO THE NEXT PAGE



42. (a) Based on lines 9–12, what was the donkey unsure about?

.....  
(1 mark)

(b) What is another word for “coat” in line 13?

.....  
(1 mark)

43. (a) Which **two** lines in the poem show that the donkey is trying to find his way around?

.....  
.....  
(2 marks)

(b) Why does the donkey lie flat on the ground?

.....  
.....  
(2 marks)

44. (a) Which sense does the poet **mainly** appeal to in the poem?

.....  
(1 mark)

(b) Write a line from the poem which appeals to the sense of touch.

.....  
(1 mark)

45. (a) Give **two** words that describe the appearance of the donkey.

.....  
.....  
(2 marks)

(b) Which lines suggest that the poet cared about the donkey?

.....  
.....  
(2 marks)

Total 14 marks

--

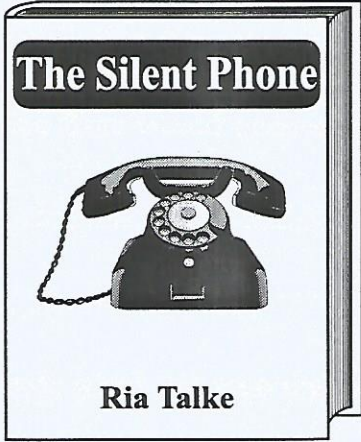
GO ON TO THE NEXT PAGE



- C. Study the flyer below carefully, then answer Questions 46–50 which are based on it. Use complete sentences, correct grammar and spelling.

**LOST BOOK**

Autographed Copy  
Of great sentimental value  
Last used at Grove Village Library.



The Silent Phone

Ria Talke

Sizeable reward offered!

Contact Samir Ali at 555-3734 or email  
samir@grovevillageschool.com

46. (a) What is the purpose of the flyer?

.....  
.....  
(2 marks)

- (b) Why are some words printed in bold on the flyer?

.....  
(1 mark)

47. What does the term “Autographed Copy” mean?

.....  
(1 mark)



48. How would someone who finds the book be able to tell it apart from other copies?

.....  
.....

(2 marks)

49. What words suggest that the book means a lot to the owner?

.....  
.....

(2 marks)

50. (a) What information on the flyer would encourage someone to help look for the book?

.....  
.....

(2 marks)

(b) If someone finds the book, what are two ways the owner can be contacted?

.....  
.....

(2 marks)

Total 12 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK BEFORE HANDING IN YOUR PAPER.

*The Council has made every effort to trace copyright holders. However, if any have been inadvertently overlooked, or any material has been incorrectly acknowledged, CXC will be pleased to correct this at the earliest opportunity.*



Time – 50 minutes

TOPICS

Remember: Write on only ONE of the following topics.

1. Write an exciting story which includes the following sentence:

*“If I had to do it all over again, I would do it differently”*

Remember to include details about what you did, why you did it and how you felt about your actions.

2. Write an interesting story about an adventure you and your friends had as you walked home from school late one afternoon. Remember to include details about what you heard, saw and felt.

3. “Help! Help! I have broken my leg!” my sister screamed in a frightened voice. She had fallen off her bicycle as we were riding home.

Write the story of how you helped your sister and became a hero that day. Remember to include details about your actions and feelings.

NOTES

**This space is for NOTES only. DO NOT BEGIN YOUR STORY ON THIS PAGE.**