

C A R I B B E A N E X A M I N A T I O N S C O U N C I L
TRINIDAD AND TOBAGO

SECONDARY ENTRANCE ASSESSMENT
LANGUAGE ARTS

75 minutes

DO NOT WRITE IN THIS SPACE

SECTION I	SCORE	MARKER INITIALS
A		
B		
C		
D		
E		
F		
G		
H		
SUBTOTAL		
SECTION II	SCORE	MARKER INITIALS
A		
B		
C		
D		
SUBTOTAL		
SECTION III	SCORE	MARKER INITIALS
A		
B		
C		
SUBTOTAL		
TOTAL SCORE		

PRIMARY SCHOOL: _____

CENTRE NUMBER: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This test is divided into **THREE** sections.
2. Make sure that you read the directions before you start to work on any section.
3. Write all your answers in this test booklet.
4. **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

SECTION I - GRAMMAR SKILLS

A.

Rewrite the sentences using the possessive form of the underlined words.

EXAMPLE: We completed the work for the week in two days.
We completed the week's work in two days.

Now do these:

1. The dream of the girl was to become a scientist.

2. The waiting room for children was painted in yellow.

3. That football belonging to James was found in the bushes.

6

B.

Complete the sentences by choosing the correct pronoun from the brackets.

EXAMPLE: Amari and he go to swimming lessons.
(he / him)

Now do these:

4. Kari and _____ plan to study in the library.
(I / me)

5. The teacher gave _____ a project to complete.
(we / us)

6. Mrs Charles was the first person _____ we spoke to this morning.
(who / whom)

3

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C.

Write the correct form of the verb in brackets to complete the following sentences.

EXAMPLE: The team was beaten into second place.
(beat)

Now do these:

7. My friend Martin is _____ by my house on his way from school.
(stop)
8. Yesterday Chera _____ her birthday cake and shared it with us.
(cut)
9. Hasani _____ at his aunt's house when he returns from England in June.
(stay)

3

D.

Write the correct form of the verb in brackets to complete the following sentences.

EXAMPLE: Brant _____ writes more neatly than his brother.
(write / writes)

Now do these:

10. Not one of those mango trees _____ bearing fruit.
(is / are)
11. All the boys except Sunil _____ cricket.
(like / likes)
12. Neither Leila nor her friends _____ to play.
(want / wants)

3

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E.

Write the correct form of the adjective in brackets to complete the following sentences.

EXAMPLE: Malika is the tallest of the girls in our class.
(tall)

Now do these:

13. Rico spent _____ money at the bazaar than his brother.
(little)

14. Johari won the prize for being the _____ student in class.
(careful)

15. Playing the steel pan seems _____ than playing the trumpet.
(easy)

6

F.

Replace the contractions in brackets with their expanded forms to complete the sentences.

EXAMPLE: I am going to Barbados on Sunday.
(I'm)

Now do these:

16. " _____ had quite enough of this!" said the teacher.
(I've)

17. " _____ be room for everyone," said the bus driver.
(There'll)

2

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G.

Underline the preposition in EACH of the following sentences.

EXAMPLE: We spent all morning working on our projects.

Now do these:

18. The small plane flew high overhead and disappeared behind the clouds.

19. When I return from the grocery, I shall help you wash the dishes.

2

H.

Rewrite the following sentences using indirect/reported speech.

EXAMPLE: "Have you seen my blue marker?" asked Javon.
Javon asked if I had seen his blue marker.

Now do these:

20. "It is raining too heavily for me to come out to play," replied Ramesh.

21. The little girl insisted, "I am waiting for my father!"

22. "Where are you going tomorrow?" asks his friend.

9

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SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A.

In EACH of the following sentences there is a word underlined. For EACH underlined word, write another word that is similar in meaning.

EXAMPLE: The girl detested the idea of staying after school.
 hated

Now do these:

23. When Kevin was injured, Shastri went to his assistance.

24. Motorists must be vigilant when driving along deserted streets at night.

4

B.

In the spaces below, write the APPROPRIATE form of the word in CAPITAL LETTERS to correctly complete EACH sentence. Remember to spell correctly.

EXAMPLE: DANGER Playing with matches is a dangerous practice.

Now do these:

25. ACCEPT Talking in the library is _____ behaviour.

26. FORTUNE Maya was _____ to be chosen to represent our school in the competition.

27. OBEY The angry father scolded his son for his constant _____.

b

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C.

Underline the word in brackets that correctly completes EACH sentence.

EXAMPLE: We did several (practice / practise) tests before the examination.

Now do these:

28. (Who's / Whose) book is this on the floor?
29. Loud thunder followed the streaks of (lightening / lightning).
30. Students who are late are sent to the (Principal's / Principle's) office.

6

D.

Insert the TWO missing punctuation marks to correctly complete EACH of the following sentences. YOU DO NOT NEED TO REWRITE YOUR SENTENCE.

EXAMPLE: Sean paid the vendor took the snack and put it in his bag.
Sean paid the vendor, took the snack, and put it in his bag.

Now do these:

31. We should eat foods from the following groups proteins carbohydrates and fats.
32. "Sita eat your vegetables at once" Mum said sternly.
33. After the wedding, the bride's father in law thanked all the guests for attending.
34. The bathers remembered the lifeguards warning as they went into the water
35. Let's leave that for tomorrow, pleaded the tired boy.

10

SECTION III - COMPREHENSION

A.

Read carefully the passage below and answer the questions based on it. Use complete sentences and correct grammar and spelling.

5 There are about 8 600 different species of birds. Birds are the only animals with feathers. These feathers keep them warm and also help them to fly. There are two kinds of feathers. Down, which is soft and fluffy, and adult feathers, which are very strong and light and made up of a central shaft and flat vane. A baby bird is covered in down, and adult feathers grow over the down as the bird matures.

10 The birds' wings are the 'arms', but they do not have hands. They have to hold their food and build their nests with their beaks or bills. The beak is part of the jaws and has a horny covering. There are many kinds of beaks or bills.

15 You can tell what sort of food a bird eats by looking at its beak. Hawks and owls are birds of prey which catch and kill live animals with their sharp, hooked beaks. They are used to bite the skull or neck and also to tear the body into pieces in order to swallow because birds do not have teeth and cannot chew their food. Beaks which are flat and wide at the base are found in birds which catch insects in flight such as the flycatcher. Hummingbirds have long tubular bills that resemble straws which they use to sip nectar from flowers.

20

36. Why are birds different from other animals? ②

37. (a) Give TWO ways in which feathers are useful to birds. ④

(b) How does the quality of a baby bird's feathers differ from the quality of an adult's? ⑦

38. What do birds use in place of hands? ③

39. Describe in detail how birds of prey catch and eat their food. ④ ⑤

40. What is the MAIN idea in paragraph 3? ① ⑤

12

B.

Read the poem below carefully and answer the questions that are based on it. Use complete sentences and correct grammar and spelling.

'Oh where are you going?' said rover* to River,
'You flow always downward. Why should that be?'
'I gather the droplets of water together
And carry them home to their mother, the sea.'

5 'From moment to moment' said rover to River,
'Your waters are changing, yet you stay the same.'
'No. I am the mocker of every map-maker;
Although they outline me and give me a name.'

10 'I'm banked and I'm bridged,' said River to rover.
'I'm built by; I'm fished in, I'm wished in as well.
But I am a winder; I love to wander.
Every day I am different, with stories to tell,'

'Of towns that surround me,' said River to rover,
'Until I escape through the bridges, to fields.'

* rover – a person who spends his time walking
from place to place.

*Adapted from Gerard Benson,
101 Favourite Poems,
Harper Collins, 2003, p. 20.*

41. What are the names of the "speakers" in the poem?

_____ 2

42. What TWO words in the first stanza does the poet use to refer to the sea?

_____ 2

43. According to the poem, state THREE ways in which the river has been used.

_____ 2

44. (a) Write ONE line from the poem which shows that the river does not flow in a straight line.

_____ 2

(b) Why do you think the river has different stories to tell every day (line 12)?

_____ 2

45. What is the mood of the river in the poem?

_____ 2

13

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Study the label below carefully, then answer the questions based on it. Use complete sentences and correct grammar and spelling.

MULTISYMPPTOM COLD
RELIEF MEDICATION

For fast relief of fever, stuffy nose and headache

AGE	WEIGHT	DOSAGE
Children under 5	16 – 21 kg	1 teaspoon
Children 6 – 12	22 – 43 kg	2 teaspoons
Other	43+ kg	4 teaspoons

Repeat every 4 – 6 hours

DO NOT take more that 4 doses in 24 hours

CAUTION

Keep this and all other medication out of the reach of children.
Store below 30°C.

Manufacturer's Date: 17:10:07 Expiry Date:

46. According to the label, what are TWO purposes for which the medicine can be used?

47. (a) Shari is 11 years old and weighs 35 kg. How much medicine can she be given in a dose?

(b) If Shari is given a dose at 6 a.m., how soon can she be given another dose?

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48. (a) What is the meaning of "CAUTION" as used on the label?

(b) Explain why a caution is given on the label.

49. (a) What is the most medicine that a person is allowed in one day?

(b) What might be the result of taking more than this amount?

50. (a) Based on the label, what information is missing that would help someone to use this medicine safely?

(b) Give a reason for your answer.

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END OF TEST

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