

Remember: Write on only ONE of the following topics.

1. A Letter

Write a letter to your aunt abroad informing her of how you intend to spend your last vacation with your friends from primary school, before you enter secondary school in September.

2. A Letter

A large company in your community has closed down, leaving several buildings and unused land. Write a letter to the local newspaper in which you make suggestions as to what could be done with the buildings and land that would benefit your community.

3. A Story

You have been hospitalized following an accident. After several weeks you are at last going home. Write your story that ends with the words, "... I was never so happy to be home with my family."

4. A Story

You are among a large group of spectators at the circus. During the show a tiger escapes. Write the story of what happens next.

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR ESSAY ON THIS PAGE.

SECTION I - GRAMMAR SKILLS

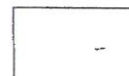
A.

Write the correct verbs from the brackets to complete the following sentences.

EXAMPLE: The boy goes to the cinema everyday.
(go / goes)

Now do these:

1. The team members _____ the tennis court before the game.
(clean / cleans)
2. A box of crayons _____ left in the classroom.
(was / were)
3. Ronald, together with his parents, _____ England each vacation.
(visit / visits)



B.

Rewrite the following sentences by adding a negative to the verbs that are underlined.

EXAMPLE: The children enjoyed hiking in rainy weather.

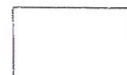
The children did not enjoy hiking in rainy weather.

Now do these:

4. I celebrated my birthday last week.

5. The children wish to play tennis now.

6. She has to go to the meeting tomorrow afternoon.



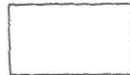
C.

Write the correct form of the 'self' pronoun to complete the following sentences.

EXAMPLE: "I want to do it myself," said the little girl.

Now do these:

7. The deer protected _____ from the lion.
8. We felt proud of _____ when the principal spoke of our achievement.
9. The choir members decided that they _____ should sing at the concert.



D.

Rewrite the following sentences using reported speech.

EXAMPLE: "I prefer the poem by Peterson," said Ansis.

Ansis said that he preferred the poem by Peterson.

Now do these:

10. Peter told Kamla, "Give me one reason why you were not at my party yesterday."

11. "I don't know," said the teacher, "but I promise I'll find out."

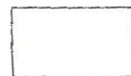
Rewrite the following sentence using direct speech.

EXAMPLE: Sheila said that she loved ice cream.

"I love ice cream," said Sheila.

Now do this:

12. Sharon's teacher informed her that she needed to work harder.



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E.

Combine EACH pair of sentences into ONE sentence by using the MOST APPROPRIATE conjunction from the list in the box below.

Use each conjunction ONCE only.

whether	because	but	or	unless
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EXAMPLE: You need to run more quickly. You will miss the bus.
You need to run more quickly or you will miss the bus.

Now do these:

13. I love netball. My sister prefers cricket.

14. They will not return the ball. You pay for the broken window.

15. He did not buy a ticket for today's concert. He prefers to go to the show tomorrow.



F.

Write the correct form of the word in the brackets to complete the following sentences.

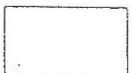
EXAMPLE: Malika is the tallest of the thirty students in our class.
(tall)

Now do these:

16. I understand the problem _____ than I did the first time.
(good)

17. He pronounced his words _____ than the other radio
announcer. (clearly)

18. Her sad face made her appear to be the _____ student in
the class. (cheerful)



G.

Underline the adverb in EACH of the following sentences.

EXAMPLE: Place the bag here and proceed.

Now do these:

19. I have nowhere to go on Friday.
20. The children always eat fruits with their breakfast.
21. Now it is time to plan for the meeting.
22. You can go to the match, but do not stay long.



SECTION II - VOCABULARY / SPELLING / PUNCTUATION

A.

In each of the following sentences there is a word that is underlined. For EACH underlined word write EITHER another word, OR a phrase, that is similar in meaning.

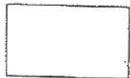
EXAMPLE: The girl detested the idea of having to return home for the book she had forgotten.

hated

Now do these:

23. Although I repeatedly asked him for his friend's name, he refused to disclose it.

24. The great white shark is so voracious that it seeks food even though its stomach is full.



B.

In the spaces below, write the APPROPRIATE form of the word in CAPITAL LETTERS to correctly complete EACH sentence. Remember to spell correctly.

EXAMPLE: PROPER It is improper to attend a function to which you have not been invited.

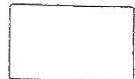
Now do these:

25. GENTLE The _____ of the breeze soothed the baby to sleep.

26. CREATE The sculptor was more _____ with copper than with wood.

27. POSSIBLE Although everyone said it would be difficult or even _____ to achieve, we still won the game.

28. CERTAIN We did not make any plans because we were _____ about the weather.



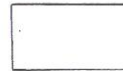
Underline the word in the brackets that correctly completes EACH sentence.

EXAMPLE: The (weather / whether) in Tobago was fine.

Now do these:

19. Several parents refused to give (there / their) permission for the field trip.

Preserving old churches is our (soul / sole) responsibility.



Insert the MISSING punctuation marks to correctly complete the following sentences. YOU DO NOT NEED TO REWRITE YOUR SENTENCE.

EXAMPLE: I gathered all of my mothers clothes.

I gathered all of my mother's clothes.

Now ~~do~~ these:

Margaret began to question whether she was wrong about her friend

Father deposited one hundred dollars in Curtis account.

The crowd shouted to the man, "Jump"

My teacher, Mrs. Singh said that school would open on Monday.

"The purse you found belongs to me, claimed the woman.



SECTION III - COMPREHENSION

A.

Read carefully the passage below, then answer the questions based on it. Use complete sentences, correct grammar and spelling.

One of the most common domestic emergencies is caused by fire. Fires are very destructive and we can be seriously hurt if we do not know how to react when a fire breaks out at home. Not only can we be burnt by the flames, but inhaling the smoke is also very bad for our throat and lungs.

5 Fire uses oxygen in the air to stay alive or lit. All fires can be extinguished when the supply of oxygen is taken away. This can be done with water, special chemicals, or by covering the fire with a heavy blanket, sand or dirt.

10 If a fire breaks out in your home or school, it is important to get out of the building quickly and call the Fire Station. Remember that you can reduce the risk of fire by always being careful with things that pose a fire hazard.

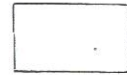
36. State TWO harmful effects of fire that are mentioned in the passage.

37. Write a word or a phrase that has a similar meaning as "inhaling" in line 3.

38. What does a fire need in order to stay lit?

39. A small fire breaks out at the home of your neighbour but the fire brigade is slow in arriving. What THREE suggestions, from the passage, would you give to your neighbours to help them put out the fire?

40. Suggest TWO safety measures that can be taken to reduce the risk of fire at home.



B.

Read carefully the poem below, then answer the questions that are based on it. Use complete sentences, correct grammar and spelling.

He was a rat, and she was a rat,
And down in one hole they did dwell,
And both were as black as a witch's cat,
And they loved one another well.

5 He had a tail, and she had a tail,
Both long and curling and fine;
And each said, "Yours is the finest tail
In the world, excepting mine."

10 He smelt the cheese, and she smelt the cheese,
And they both pronounced it good;
And both remarked it would greatly add
To the charms of their daily food.

15 So he ventured out, and she ventured out,
And I saw them go with pain;
But what befell them I never can tell,
For they never came back again.

41. Write THREE words that are used in the poem to describe the rats' tails.

42. Write TWO lines from the poem that show the rats were very vain or boastful.

43. Give TWO reasons from the poem that show why the rats went after the cheese.

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44. State in your own words why the storyteller felt pain when the rats went after the cheese (line 14).

45. Write an appropriate title for the poem.



C.

Study carefully the table below, which shows exports of the countries named, then answer the questions based on the table. Use complete sentences, correct grammar and spelling.

COUNTRY	EXPORTS
Dominica	bananas, citrus
Grenada	nutmeg, bananas
Guyana	lumber, bauxite
Jamaica	bauxite, coffee, bananas
Trinidad and Tobago	petroleum, sugar

46. According to the table, which similar product do Dominica and Grenada export?
- _____
47. Which TWO countries, apart from Dominica and Grenada, also export a similar product?
- _____
- _____
48. Based on the information in the table, which country produces raw material for making furniture?
- _____
49. (a) Based on the information in the table, which product is MOST LIKELY to be used as a fuel?
- _____
- (b) Name the country that exports this product.
- _____

50. Which is the ONLY country that MOST LIKELY exports limes OR oranges?



END OF TEST

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