

TEST CODE **04234011**

**FORM SEA/2011**

MARCH 2011

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

TRINIDAD AND TOBAGO

SECONDARY ENTRANCE ASSESSMENT

MATHEMATICS

*75 minutes*

**PRIMARY  
SCHOOL:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CENTRE NUMBER:** \_\_\_\_\_

**CANDIDATE NUMBER:** \_\_\_\_\_

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This test is divided into **THREE** sections.
  2. Make sure that you understand the directions before you start to work on any section.
  3. Write **ALL** your answers in this test booklet. Show **ALL** your working in the Working Column.
  4. **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**
-

**Directions for the Mathematics Test**

You are NOT allowed to use **calculators**.

This test has **THREE** sections with a total of 46 test items.

**SECTION I** has 20 items (Nos. 1 to 20).

**SECTION II** has 20 items (Nos. 21 to 40).

**SECTION III** has 6 items (Nos. 41 to 46).

You have 75 minutes for this test.

Answer **ALL** questions.

Read **EACH** question **CAREFULLY** before answering it.

Show **ALL** working in the column provided.

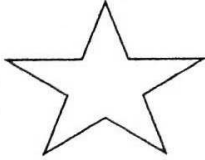
Marks will be given for correct steps taken.

Work carefully but do **NOT** spend too much time on any one question.

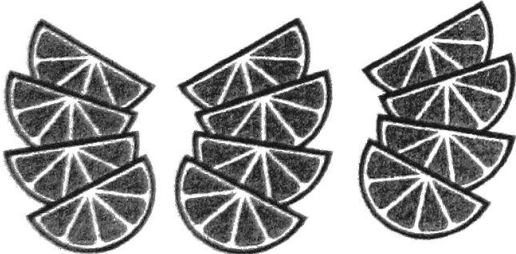
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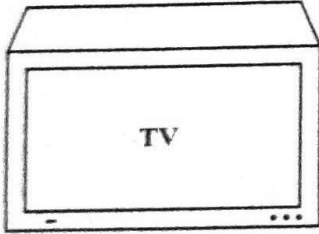
SECTION I

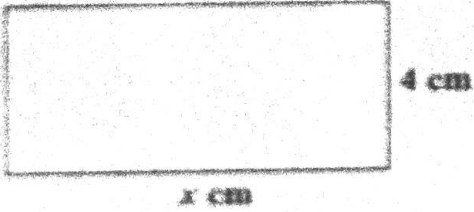
EACH question is worth 1 mark. Answer ALL questions.  
Show ALL working in the Working Column.

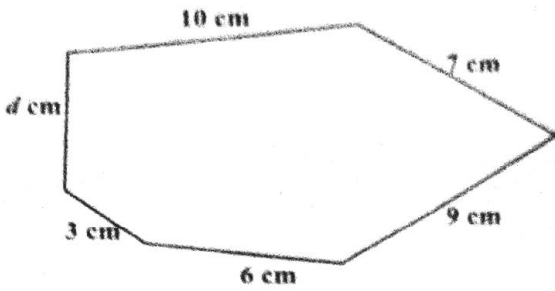
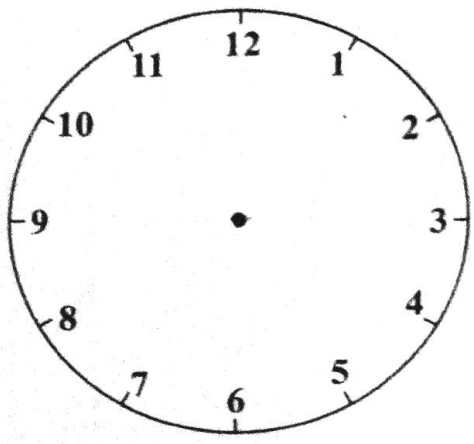
No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
1.	Calculate: $\begin{array}{r} 1996 \\ - 684 \\ \hline \end{array}$ Answer _____		1.		
2.	Write in words: 12 540  Answer _____ _____		2.		
3.	A starfish has 5 arms as shown below.    How many arms will 16 starfish have?  Answer _____ arms		3.		
4.	Write 8.74 to the NEAREST tenth.  Answer _____		4.		

GO ON TO THE NEXT PAGE

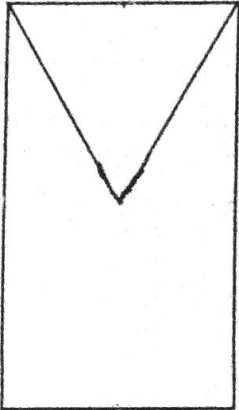
No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
5.	<p>Arrange the fractions below in ASCENDING order. (Begin with the SMALLEST.)</p> $\frac{1}{4} \quad \frac{1}{12} \quad \frac{1}{3} \quad \frac{1}{6}$ <p>Answer _____</p>		5.		
6.	<p>Jamie divides an orange into 12 equal slices.</p>  <p>She gives <math>\frac{3}{4}</math> to her friend. How many slices does Jamie give to her friend?</p> <p>Answer _____ slices</p>		6.		

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here							
			KC	AT	PS					
7.	<p>The whole shape below is divided into the portions shown.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;">30%</td> <td style="width: 20px; height: 20px;">10%</td> <td style="width: 20px; height: 20px;">x%</td> <td style="width: 20px; height: 20px;">x%</td> <td style="width: 20px; height: 20px;">x%</td> </tr> </table> <p>What number does <math>x</math> represent?</p> <p>Answer _____ %</p>	30%	10%	x%	x%	x%		7.		
30%	10%	x%	x%	x%						
8.	<p>Ms Mohammed is paying cash for the TV and receives a 20% discount.</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p style="border: 1px solid black; padding: 2px; display: inline-block;">Cash Price - \$520</p> </div> </div> <p>Calculate the amount of this discount.</p> <p>Answer \$ _____</p>		8.							
DO NOT WRITE HERE			KC (2)	AT (4)	PS (2)	TOTAL (8)				
9.	<p>A rope is 2.5 m long. What is its length in centimetres?</p> <p>Answer _____ cm</p>		9.							

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
10.	<p>How many quarters (25¢ coins) will Tori get in exchange for a \$5.00 note?</p> <p>Answer _____ quarters</p>		10.		
11.	<p>Sam bought a book for \$3.75. He sold it for \$5.25. How much profit did he make?</p> <p>Answer \$ _____</p>		11.		
12.	<p>The width of the rectangular card below is 4 cm. The length, <math>x</math> cm, of the card is twice the width.</p>  <p>Calculate the area of the card.</p> <p>Answer _____ <math>\text{cm}^2</math></p>		12.		

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
13.	<p>A piece of board has the shape shown below. The perimeter of the board is 40 cm.</p>  <p>Calculate the length of the side marked <math>d</math> cm.</p> <p>Answer <math>d =</math> _____ cm</p>		13.		
14.	<p>Indira awoke at quarter past seven. Draw in the hands on the clock below to show the time Indira awoke.</p> 		14.		



No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here			
			KC	AT	PS	
15.	<p>School starts at 8:45 a.m. Sally arrived half of an hour late. What time did she arrive at school?</p> <p>Answer _____ a.m.</p>					
DO NOT WRITE HERE			KC (2)	AT (4)	PS (1)	TOTAL (7)
16.	<p>Draw the line or lines of symmetry in the plane shape below.</p> 				16.	
17.	<p>Sajani is facing the North. She turns CLOCKWISE to face the East. Through how many degrees has Sajani turned?</p> <p>Answer _____ degrees</p>				17.	

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
18.	<p>In the diagram below, the two angles labelled 'a' are equal. Calculate the value of 'a'.</p> <p>Answer <math>\alpha =</math> _____ degrees</p>				18.

DO NOT WRITE HERE	KC (1)		AT (1)		PS (1)		TOTAL (3)	
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19.	<p>The graph below shows the number of children buying ice-cream from Monday to Friday.</p> <p>How many MORE children bought ice-cream on Monday than on Wednesday?</p> <p>Answer _____ children</p>					19.
-----	--	--	--	--	--	-----

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here			
			KC	AT	PS	
20.	<p>The pie chart below shows the favourite sports of the students of Standard 4.</p> <p>The angle for tennis is <math>x^\circ</math>. Calculate the value of <math>x</math>.</p> <p>Answer <math>x =</math> _____ degrees</p>		20.			
<b>DO NOT WRITE HERE</b>			<b>KC (0)</b>	<b>AT (1)</b>	<b>PS (1)</b>	<b>TOTAL (2)</b>

SECTION II

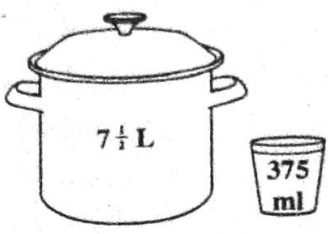
EACH question is worth either 2 or 3 marks. Answer ALL questions.  
Show ALL working in the Working Column.

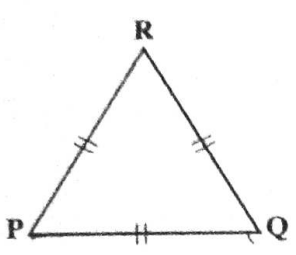
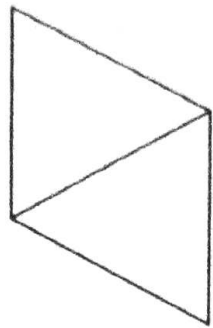
No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
21. *	<p>Calculate:</p> $16 \frac{1}{5} + 2 \frac{7}{10}$ <p>Answer _____ (2 marks)</p>		21.		
22.	<p>Ravi has 56 marbles. Scott has half as many as Ravi. How many marbles do they have ALTOGETHER?</p> <p>Answer _____ marbles (2 marks)</p>		22.		
23.	<p>In a speed-reading competition, Anna read 10 pages for every 7 pages that Kevin read. At the end of the competition, Kevin read 140 pages. How many pages did Anna read?</p> <p>Answer _____ pages (2 marks)</p>		23.		

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
24.	<p>Tom sets out on a journey of 1 km. He ran <math>\frac{1}{3}</math> km and then walked <math>\frac{3}{5}</math> km. What fraction of the journey did Tom still have to travel to complete 1 km?</p> <p>Answer _____ (2 marks)</p>		24.		
25.	<p>There were 15 weeks in the school term. Paul went to school for the first 2 weeks and was absent the next week. This pattern was repeated throughout the whole term. For how many weeks was Paul present during the term?</p> <p>Answer _____ weeks (3 marks)</p>		25.		
26.	<p>(a) Write in the box below the sign, &gt; or &lt;, that CORRECTLY completes the number sentence.</p> $\frac{3}{4} \quad \square \quad \frac{2}{3}$ <p>(b) Find the difference between</p> $\frac{3}{4} \quad \text{and} \quad \frac{2}{3}$ <p>Answer _____ (3 marks)</p>		26.		

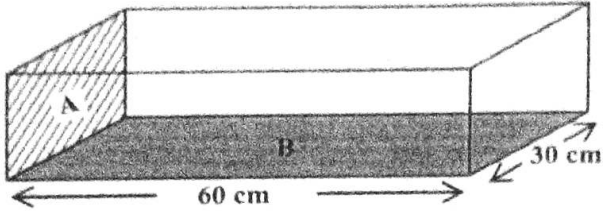
No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>											
			KC	AT	PS									
27.	<p>Complete the table below by writing in the CORRECT percentage at (a) and fraction at (b).</p> <table border="1" data-bbox="203 472 836 787"> <thead> <tr> <th>Fraction (lowest term)</th> <th>Percentage</th> <th>Decimal</th> </tr> </thead> <tbody> <tr> <td><math>\frac{2}{3}</math></td> <td>(a) %</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>(b)</td> <td style="background-color: #cccccc;"></td> <td>0.005</td> </tr> </tbody> </table> <p style="text-align: right;"><b>(3 marks)</b></p>	Fraction (lowest term)	Percentage	Decimal	$\frac{2}{3}$	(a) %		(b)		0.005		27.		
Fraction (lowest term)	Percentage	Decimal												
$\frac{2}{3}$	(a) %													
(b)		0.005												
28.	<p>Study the number pattern below.</p> <table border="1" data-bbox="227 955 803 1018"> <tr> <td>1</td> <td>4</td> <td>9</td> <td></td> <td></td> <td>36</td> </tr> </table> <p>(a) Write in the TWO missing numbers.</p> <p style="text-align: center;">Answer _____ <b>(2 marks)</b></p> <p>(b) What is the NINTH number in this number pattern?</p> <p style="text-align: center;">Answer _____ <b>(1 mark)</b></p>	1	4	9			36		28.					
1	4	9			36									
<b>DO NOT WRITE HERE</b>			<b>KC (5)</b>	<b>AT (10)</b>	<b>PS (5)</b>	<b>TOTAL (20)</b>								



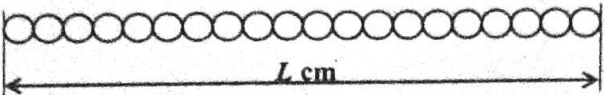
No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	P9
29.	<p>A food vendor made <math>7\frac{1}{2}</math> litres of soup for sale. She sells the soup in servings of 375 ml.</p>  <p>How many servings of soup can she get from the <math>7\frac{1}{2}</math> litres?</p> <p>Answer _____ servings (2 marks)</p>		29.		
30.	<p>The combined weight of <u>Jane</u> and her <u>sister, Nora</u>, is <u>51.4 kg</u>. If <u>Jane</u> is <u>5.6 kg</u> heavier than <u>Nora</u>, how much does <u>Nora</u> weigh?</p> <p>Answer _____ kg (2 marks)</p>		30.		

No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>			
			KC	AT	PS	
31.	<p>The sides of triangle PQR are equal in length. The perimeter of PQR is 21 cm.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Diagram I</p> </div> <div style="text-align: center;">  <p>Diagram II</p> </div> </div> <p>(a) What is the length of PQ?</p> <p style="text-align: center;">Answer _____ cm (1 mark)</p> <p>(b) Two triangles identical to PQR are combined as shown in Diagram II to form a new shape.</p> <p>Find the perimeter of the new shape.</p> <p style="text-align: center;">Answer _____ cm (1 mark)</p>		31.			

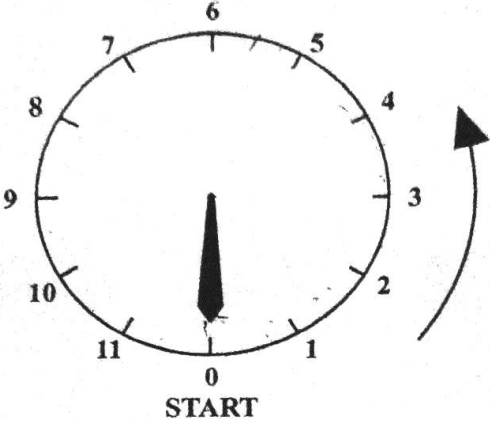


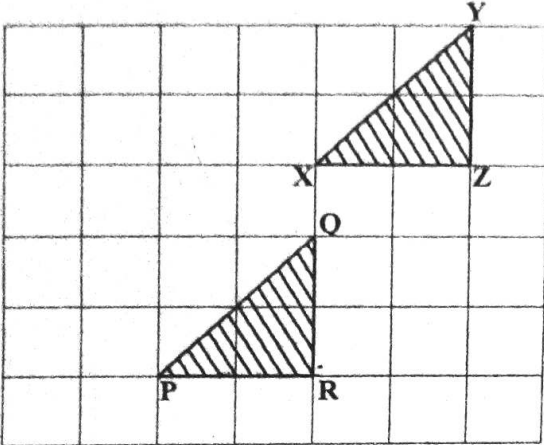
No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
32.	<p>The volume of the cuboid fish tank shown below is <math>72\,000\text{ cm}^3</math>.</p>  <p>(a) What is the area of its base labelled B?</p> <p>Answer _____ <math>\text{cm}^2</math> (1 mark)</p> <p>(b) How deep is the fish tank?</p> <p>Answer _____ cm (1 mark)</p> <p>(c) Calculate the area of the shaded side A.</p> <p>Answer _____ <math>\text{cm}^2</math> (1 mark)</p>				
			32.		

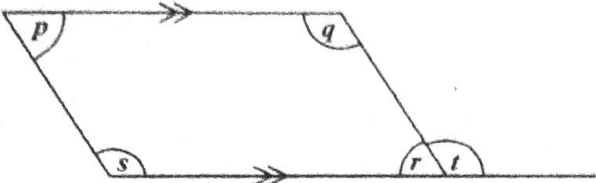
No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>																																		
33.	<p>Chelsea bought some items at Reflex Clothing Store. Her bill is shown below. Some values are not stated.</p> <table border="1" data-bbox="138 466 803 1276"> <thead> <tr> <th colspan="4">Reflex Clothing Store</th> </tr> <tr> <th>Quantity</th> <th>Item</th> <th>Unit Cost</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Track Pants</td> <td>@ \$55.00</td> <td>\$55.00</td> </tr> <tr> <td>3</td> <td>T-shirts</td> <td>@ \$20.00</td> <td><input type="text"/></td> </tr> <tr> <td>5</td> <td>Handkerchiefs</td> <td>@ \$4.00</td> <td>\$20.00</td> </tr> <tr> <td colspan="3">Total before VAT</td> <td>\$135.00</td> </tr> <tr> <td colspan="3">VAT 15%</td> <td><input type="text"/></td> </tr> <tr> <td colspan="3">Total Cost after VAT</td> <td><input type="text"/></td> </tr> </tbody> </table> <p>Calculate</p> <p>(a) the cost of the 3 T-shirts</p> <p>Answer \$ _____ (1 mark)</p> <p>(b) the VAT on her total bill</p> <p>Answer \$ _____ (1 mark)</p> <p>(c) the TOTAL cost, after VAT.</p> <p>Answer \$ _____ (1 mark)</p>	Reflex Clothing Store				Quantity	Item	Unit Cost	Cost	1	Track Pants	@ \$55.00	\$55.00	3	T-shirts	@ \$20.00	<input type="text"/>	5	Handkerchiefs	@ \$4.00	\$20.00	Total before VAT			\$135.00	VAT 15%			<input type="text"/>	Total Cost after VAT			<input type="text"/>		KC	AT	PB
		Reflex Clothing Store																																			
Quantity	Item	Unit Cost	Cost																																		
1	Track Pants	@ \$55.00	\$55.00																																		
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VAT 15%			<input type="text"/>																																		
Total Cost after VAT			<input type="text"/>																																		
33.																																					

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
34.	<p>Shae designed a gold chain by using 20 thin gold circles arranged as shown below. Each circle has a radius of 1.5 cm.</p>  <p>(a) What is the diameter of EACH circle?</p> <p style="padding-left: 40px;">Answer Diameter = _____ cm <b>(1 mark)</b></p> <p>(b) Calculate the length, <math>L</math> cm, of the chain.</p> <p style="padding-left: 40px;">Answer <math>L =</math> _____ cm <b>(1 mark)</b></p> <p>(c) Shae needs a matching bracelet to measure 18 cm in length. How many circles are needed?</p> <p style="padding-left: 40px;">Answer _____ <b>(1 mark)</b></p>	34.			

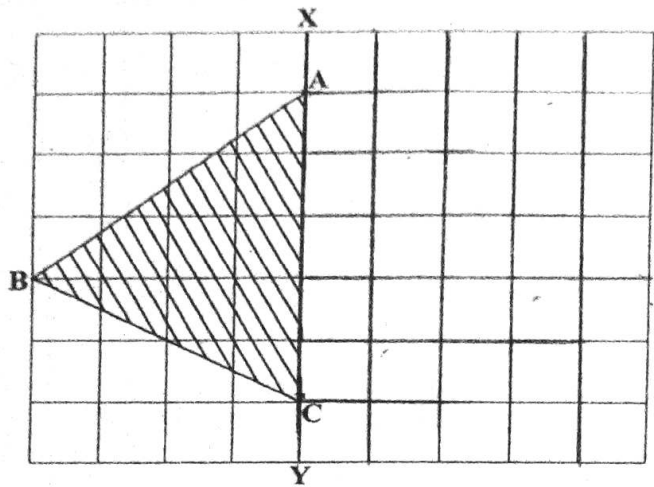
No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>		
			KC	AT	PS
35.	<p>The entrance fee to a cricket match was \$12 for a teacher and half-price for a student. A group of 20 students and 3 teachers went to the match. Calculate the TOTAL entrance fee for the group.</p> <p style="text-align: right;">Answer \$ _____ (3 marks)</p>		35.		
<b>DO NOT WRITE HERE</b>			<b>KC (4)</b>	<b>AT (10)</b>	<b>PS (4)</b>
			<b>TOTAL (18)</b>		

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
36.	<p>The gauge needle on a welder's gas tank moves in the direction of the arrow shown below.</p>  <p>(a) How many degrees does the needle turn through from START to 8?</p> <p>Answer _____ degrees (1 mark)</p> <p>(b) The needle moves from 0 through 135 degrees. Where is the new position of the needle?</p> <p>Answer _____ (1 mark)</p>		36.		

No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>			
			KC	AT	PS	
37.	<p>The triangle XYZ is moved to the position of triangle PQR.</p>  <p>(a) Name the movement.</p> <p>Answer _____ (1 mark)</p> <p>(b) Describe this movement FULLY.</p> <p>Answer _____</p> <p>_____</p> <p>_____ (1 mark)</p>		37.			

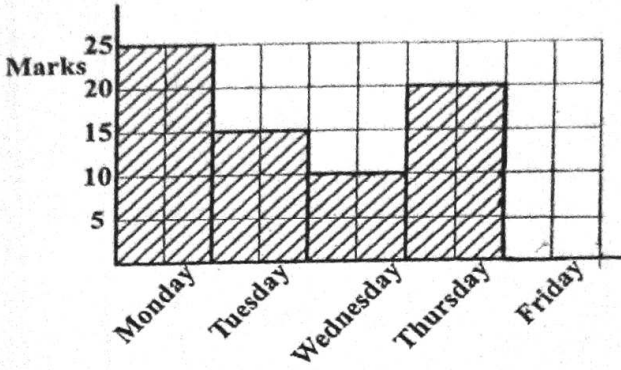
No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>			
			KC	AT	PS	
38.	<p>Refer to the diagram below to answer the questions that follow.</p>  <p>(a) Name an angle less than <math>90^\circ</math>.</p> <p>Answer _____ (1 mark)</p> <p>(b) Which angle is APPROXIMATELY one-third of a whole turn?</p> <p>Answer _____ (1 mark)</p> <p>(c) Which angles TOGETHER have the SAME measure as a half turn?</p> <p>Answer _____ (1 mark)</p>		38.			



No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here						
			KC	AT	PS				
39.	<p>XY is a line of symmetry of the incomplete figure ABCD shown below.</p>  <p>(a) Complete the drawing of ABCD. (2 marks)</p> <p>(b) Circle the term from the list below that BEST describes ABCD.</p> <table border="1" data-bbox="259 1218 803 1407"><tr><td>Parallelogram</td><td>Square</td></tr><tr><td>Quadrilateral</td><td>Rhombus</td></tr></table> <p>(1 mark)</p>	Parallelogram	Square	Quadrilateral	Rhombus		39.		
		Parallelogram	Square						
Quadrilateral	Rhombus								

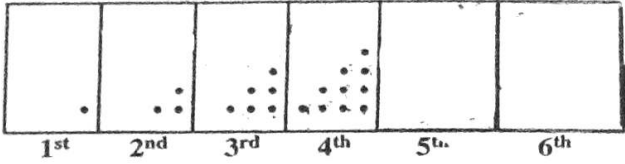
DO NOT WRITE HERE	KC (2)	AT (5)	PS (3)	TOTAL (10)
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No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>		
			KC	AT	PS
40.	<p>The incomplete graph below shows the marks that John scored in Mathematics each day during a particular week.</p>  <p>John scored a total of 80 marks for that week. Complete the graph to show how many marks he scored on Friday. (2 marks)</p>		40.		
<b>DO NOT WRITE HERE</b>			KC (1)	AT (1)	PS (0)
			<b>TOTAL (2)</b>		

SECTION III

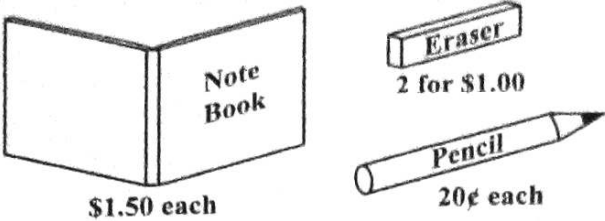
EACH question is worth 5 marks. Answer ALL questions.  
Show ALL working in the Working Column.

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
41.	<p>Jamie uses dots to create a set of patterns as shown below.</p>  <p>(a) How many dots are in the FOURTH (4<sup>th</sup>) pattern?</p> <p>Answer _____ dots (1 mark)</p> <p>(b) Draw the FIFTH and SIXTH patterns in the space on the diagram. (2 marks)</p> <p>(c) How many dots are in the EIGHTH pattern?</p> <p>Answer _____ dots (2 marks)</p>				
			41.		

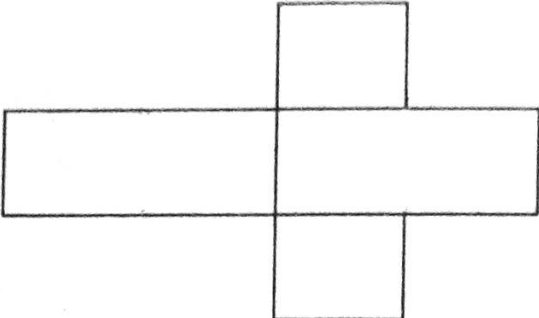
No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
42.	<p>A farmer harvested 600 peppers from his garden. He sold 90% of the peppers and gave the remainder to a children's home.</p> <p>(a) (i) Calculate the number of peppers the farmer sold.</p> <p>Answer _____ peppers <b>(2 marks)</b></p> <p>(ii) How many peppers did he give away?</p> <p>Answer _____ peppers <b>(1 mark)</b></p> <p>(b) The farmer sold the peppers at 5 for \$8.00. Calculate how much money he made from the peppers sold in Part (a).</p> <p>Answer \$ _____ <b>(2 marks)</b></p>				
			42.		
<b>DO NOT WRITE HERE</b>			<b>KC (3)</b>	<b>AT (5)</b>	<b>PS (2)</b>
			<b>TOTAL (10)</b>		

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here		
			KC	AT	PS
43.	<p>Ms Brown borrowed \$1200 at 20% simple interest for 2 years.</p> <p>(a) How much interest did she pay?</p> <p>Answer \$ _____ (2 marks)</p> <p>(b) How much money did she repay ALTOGETHER?</p> <p>Answer \$ _____ (1 mark)</p> <p>(c) Ms Brown repaid the TOTAL amount in EQUAL monthly payments.</p> <p>How much did she pay EACH month?</p> <p>Answer \$ _____ (2 marks)</p>				

43.

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here																			
			KC	AT	PS																	
44.	<p>The pictures below show the costs of notebooks, erasers and pencils.</p>  <p>Use the information to complete the table below.</p> <table border="1" data-bbox="245 827 805 1184"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Number of Items</th> <th rowspan="2">Total Cost</th> </tr> <tr> <th>Notebooks</th> <th>Erasers</th> <th>Pencils</th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td>3</td> <td>6</td> <td>15</td> <td></td> </tr> <tr> <td>(b)</td> <td>3</td> <td>—</td> <td>15</td> <td>\$10.00</td> </tr> </tbody> </table> <p>(5 marks)</p>		Number of Items			Total Cost	Notebooks	Erasers	Pencils	(a)	3	6	15		(b)	3	—	15	\$10.00			
	Number of Items			Total Cost																		
	Notebooks	Erasers	Pencils																			
(a)	3	6	15																			
(b)	3	—	15	\$10.00																		
DO NOT WRITE HERE			KC (3)	AT (5)	PS (2)	TOTAL (10)																

44.

No.	TEST ITEMS	WORKING COLUMN	Do Not Write Here			
			KC	AT	PS	
45.	<p><b>Item 45</b> refers to the figure below.</p>  <p>(a) Draw TWO lines on the figure above so that it forms the net of a solid. <b>(2 marks)</b></p> <p>(b) Name the solid formed when the net is folded.  Answer _____ <b>(1 mark)</b></p> <p>(c) The solid formed has _____ edges and _____ vertices. <b>(2 marks)</b></p>					
					45.	
<b>DO NOT WRITE HERE</b>			<b>KC (1)</b>	<b>AT (2)</b>	<b>PS (2)</b>	<b>TOTAL (5)</b>

No.	TEST ITEMS	WORKING COLUMN	<i>Do Not Write Here</i>												
			KC	AT	PS										
46.	<p>The points scored by Sam for 5 games are given in the table below.</p> <table border="1" data-bbox="203 462 803 619"> <thead> <tr> <th>Game 1</th> <th>Game 2</th> <th>Game 3</th> <th>Game 4</th> <th>Game 5</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>29</td> <td>43</td> <td>34</td> <td>55</td> </tr> </tbody> </table> <p>(a) What is the modal number of points scored?</p> <p>Answer _____ (1 mark)</p> <p>(b) Calculate the mean number of points scored for a game.</p> <p>Answer _____ (2 marks)</p> <p>(c) His mean score for 6 games was 42. Calculate his score on Game 6.</p> <p>Answer _____ (2 marks)</p>	Game 1	Game 2	Game 3	Game 4	Game 5	34	29	43	34	55				46.
Game 1	Game 2	Game 3	Game 4	Game 5											
34	29	43	34	55											
<b>DO NOT WRITE HERE</b>			<b>KC (1)</b>	<b>AT (2)</b>	<b>PS (2)</b>	<b>TOTAL (5)</b>									

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.