HIGH-INTEREST

READING COMPREHENSION

SKILLS & STRATEGIES

Activate Prior Knowledge
Follow Directions
Vocabulary
Story Sequence
Similarities / Differences

LEVEL 3

100 plus+ REPRODUCIBLE ACTIVITIES
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**Skills**

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About this Series

This unique series is specially created for you by Saddleback Educational Publishing, as an exciting supplement to reinforce and extend your classroom reading curriculum. *Reading Comprehension Skills and Strategies* can easily be integrated into basic reading curricula as additional reading lessons: as stand-alone strategy and skill instructional lessons; as across-the-curriculum lessons; or as activities for students with special projects, interests, or abilities.

This series is based on the most current research and thought concerning the teaching of reading comprehension. This series not only sharpens traditional reading comprehension skills, but also reinforces the critical reading comprehension strategies that encourage your students to use prior knowledge, experiences, careful thought, and evaluation to help them decide how to practically apply what they know to all reading situations.

Traditional comprehension skills recently have been woven into the larger context of strategy instruction. Today, literacy instruction emphasizes learning strategies—those approaches that coordinate the various reading and writing skills and prior knowledge to make sense to the learner. Our goal in this series is to provide you and your students with the most up-to-date reading comprehension support, while teaching basic skills that can be tested and evaluated.

Reading Comprehension Strategies

- vocabulary knowledge
- activating prior knowledge
- pre-reading—previewing and predicting
- previewing and predicting text
- mental imaging
- self-questioning
- summarizing
- semantic mapping

Saddleback Educational Publishing promotes the development of the whole child with particular emphasis on combining solid skill instruction with creativity and imagination. This series gives your students a variety of opportunities to apply reading comprehension strategies as they read, while reinforcing basic reading comprehension skills. In addition, we designed this series to help you make an easy transition between levels (grades 2, 3, and 4) in order to reinforce or enhance needed skill development for individual students.
About this Book

*Reading Comprehension Skills and Strategies* is designed to reinforce and extend the reading skills of your students. The fun, high-interest fiction and non-fiction selections will spark the interest of even your most reluctant reader. The book offers your students a variety of reading opportunities—reading for pleasure, reading to gather information, and reading to perform a task. A character on each page prompts the student to apply one of the strategies to the reading selection which is linked to a relevant comprehension skill activity.

Choosing Instructional Approaches

You can use the pages in this book for independent reinforcement or extension, whole group lessons, pairs, or small cooperative groups rotating through an established reading learning center. You may choose to place the activities in a center and reproduce the answer key for self-checking. To ensure the utmost flexibility, the process for managing this is left entirely up to you because you know what works best in your classroom.

Assessment

Assessment and evaluation of student understanding and ability is an ongoing process. A variety of methods and strategies should be used to ensure that the student is being assessed and evaluated in a fair and comprehensive manner. Always keep in mind that the assessment should take into consideration the opportunities the student had to learn the information and practice the skills presented. The strategies for assessment are left for you to determine and are dependent on your students and your particular instructional plan. You will find a Scope and Sequence Chart at the back of this book to assist you as you develop your assessment plan.
Select a synonym for the underlined word in the sentences from the Word Bank. Write the synonym on the line.

1. Dad is picking me up from school today. _______________________________
2. The twins keep their bedroom very clean. _____________________________
3. Maria ran across the road. _________________________________________
4. The baby became ill at day care. _____________________________________
5. Will you speak to my teacher? _______________________________________
6. The picture hung above the fireplace. _________________________________
7. The huge bird landed on our deck. _________________________________
8. Please place the plate on the table. _________________________________
9. Four errors were marked on my test. _______________________________
10. Let’s order a little pan-size pizza. ________________________________
Hey, did you know that antonyms are words that have opposite meanings? Use what you know about opposites to complete this activity. Have fun!

Directions: Read the rhymes. Something is wrong—they don’t rhyme. Change them by writing the correct antonyms of the underlined words. Use the Word Bank and then read the rhymes again.

Word Bank
head play moon hum wet
stay around night quiet sweet

1. I always choose toys I can cuddle in bed.
   My favorite’s a bear with a bow on its foot.

2. A playful monkey took my hat one day.
   I told him he could keep it if he’d go away and rest.

3. How would it be to dance on the sun?
   I’d like to be first—can you think of a tune?

4. At day by the campfire, I sing my best songs.
   If you don’t know the words you can just yell along.

5. If I could choose an animal to take home for a pet,
   I would take a penguin, so loud and so dry.

6. While walking in the city and not looking at my feet,
   I fell into a sewer where the smell was none too sour.
Okay, so now you are an expert on synonyms and antonyms. Use what you’ve learned below.

**Directions:** In each blank write the letter of the word that is a synonym or antonym of the underlined word.

### Synonyms

1. ____ Sue enjoyed the show.
   a. liked
   b. watched
   c. disliked

2. ____ Give me a clue.
   a. chance
   b. prize
   c. hint

3. ____ Open the door.
   a. lock
   b. close
   c. unlock

4. ____ Imagine you are a rock star.
   a. forget
   b. pretend
   c. believe

5. ____ My teacher sent the note.
   a. envelope
   b. letter
   c. picture

### Antonyms

1. ____ We climbed up narrow stairs.
   a. wide
   b. long
   c. tall

2. ____ That is not true.
   a. crazy
   b. false
   c. sad

3. ____ Ted will arrive later.
   a. today
   b. sooner
   c. nearer

4. ____ Nothing seems to fit.
   a. Something
   b. Everything
   c. Anything

5. ____ The ice felt smooth.
   a. slick
   b. wet
   c. rough
**Directions:** A base word is a word from which other words are made. Write the base of each word on the line.

Example: shortest **short**

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<td>1. teacher</td>
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<td>11. flowers</td>
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<td>21. friendly</td>
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<td>2. helpful</td>
<td></td>
<td>12. branches</td>
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<td>22. foolish</td>
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<td>3. clues</td>
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<td>13. braver</td>
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<td>23. repay</td>
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<td>4. artist</td>
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<td>14. numbers</td>
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<td>24. owner</td>
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<td>5. arrived</td>
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<td>15. unkind</td>
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<td>25. lowest</td>
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<td>6. laughed</td>
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<td>16. missed</td>
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<td>26. replace</td>
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<td>7. building</td>
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<td>17. trees</td>
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<td>27. tables</td>
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<td>8. longest</td>
<td></td>
<td>18. smaller</td>
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<td>28. started</td>
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<td>9. asks</td>
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<td>19. voices</td>
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<td>29. shorter</td>
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<td>10. farmer</td>
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<td>20. churches</td>
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<td>30. sleepy</td>
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*Always remember to ask yourself: What is the base word? If you do that you will not have any problems with the activity below.*
Zebras are among the most beautiful animals on earth. With their bold black-and-white stripes, they stand apart from other African animals. They roam freely over the large African plains. Many people don’t know it, but the zebra is one of the few wild horses left in the world today. All horses belong to the same animal group, known as Equus.

Zebras are shorter than most other horses, their ears are larger, and some of them make a barking sound! Most importantly, only zebras have stripes—even their manes are striped! Many zebras have been killed for their beautiful skins. Fortunately, things are being done to protect zebras now. African governments and wildlife groups have set up nature preserves, where zebras can live without the risk of being hunted.

1. Where do all the world’s wild zebras live? ____________________________________________________________

2. What is the animal group to which zebras belong? ______________________________________________________

3. List three things you learned about zebras by reading the selection. _________________________________________
   ______________________________________________________
   ______________________________________________________

4. How are people trying to help protect zebras? __________________________________________________________
   ______________________________________________________
   ______________________________________________________
Marina was dozing in and (ut) __________ of sleep when she heard her Dad (giellan) __________, “Get up, now! You’re late for (skole) ______________.”

“Late?” shrieked Marina. He was (riht) ______________. As she leapt out of bed, she glanced at the (clocca) ______________. She had just eight minutes until the bus arrived. She quickly dressed, throwing on a T-shirt and sneakers. After (twisten) ______________ her hair into a quick knot and (broose) ______________ her teeth, she tore downstairs and headed toward the door.

Dad handed her (boc) ______________ to her. He looked sorry. “We’re out of cereal. Get some (milc) ______________ when you get to school,” he suggested.

The bus pulled up and Marina sprinted over and hopped on. The only (saeti) __________ left was next to Jarvis, who always smelled a bit like fried bacon. “Yuck,” she thought. As she sat down, she felt something weird and wriggled around a bit. “Oh, no!” she cried to herself as she (meltan) __________ into the seat. She had forgotten to (taka) __________ off her pajama bottoms. It was going to be one of those days.

Directions: Write words from the lunch box to replace words in the story that are from Old English and other languages in ( ). Use each word only once.
The prefix un means “not.” Read the story, then add the un prefix to the underlined words to change the meaning of the story. Finally, read the story again.

It sounds amazing and a bit ____real, but this tale has been passed down from a very long time ago. I am ____certain where it came from, but it does not make me ____happy to tell it again to you. So here goes.

In a land far away there was an ____happy, ____grateful, and altogether cranky troll named Rolf. He hated just about everything! He thought all rules were ____necessary and that school was boring. He thought all the other troll children and even his teacher were ____friendly. He even hated recess! One day at recess the troll children were picking teams for kickball. They had an ____equal number of players on each team. Of course, the only troll not on a team was Rolf. So the troll children ____easily asked ____kind and ____predictable Rolf to join their team. Well, the rest, as they say, is history. That day Rolf brought in the winning run for his team. Rolf changed from an ____lucky and ____loved little troll into a happy and friendly troll.
Directions: Read the first sentence in each set. It gives you the base word. In the second and third sentences add the suffixes from the Suffix Box to create new meanings for the base words.

Suffix Box
ly ness ities en est ery ing ition

You may use these more than one time.

A.
1. The boy is quiet.
2. The boy sits quiet______.
3. The quiet______ was not disturbed.

B.
1. My grandpa is active and does many things.
2. Grandpa has many fun activ______ that he enjoys, like golf.
3. He always active______ tries new things.

C.
1. I have a new light in my bedroom.
2. The yellow paint on the walls of my room really help light______ it up.
3. I put my favorite teddy bear light______ on my pillows.

D.
1. The knight was very brave.
2. He was the brav______ in the castle.
3. He even got a medal for brav______.

E.
1. Math is my favorite subject. I love to add and subtract.
2. You’ll find me add______ up things all the time.
3. My teacher thinks I’m a great add______ to her classroom.
Use what you already know about base words and suffixes to create new words below.

Directions: Add the suffix **ly**, **er**, or **ing** to a base word on the towel to complete each sentence. Remember, if a word ends in **e**, take off the **e** before adding **ing**.

---

bad  cold  clean
quick  drink  high
flake  shower  short
wear  itch  bath
use

1. In ________________ months, our skin dries out more _________________.
2. ________________ and ________________ are common problems.
3. In the winter, ________________ your skin gently is important.
4. ________________ is important, but not more than once a day.
5. After ________________ just pat your skin dry. Don’t rub it dry.
6. Take ________________ bath or showers.
7. Avoid ________________ itchy fabrics next to your skin.
8. ________________ lots of water will help.
9. ________________ lotion helps also.
10. Keep the heat in your house no ________________ than 70 degrees.
11. Go to the doctor if your skin starts itching _________________.

---

**Name:** ____________________  **Date:** ____________________
¡Hola Puerto Rico! Bordered by the Atlantic Ocean and the Caribbean Sea, Puerto Rico, with its rich Hispanic heritage, is America’s premier 100-mile-long island territory. The Puerto Ricans are self-governed U.S. citizens.

Hey! Try this trick to remember the name of the capital of Puerto Rico. Imagine you are walking along a sandy beach and you find a magic wand. You pick up the wand and wave it over the sand and NOTHING! So much for sand and wands! Well, use this “picture” to remember that San Juan is the capital of Puerto Rico.

Did you know that treasure ships once sailed the water near Puerto Rico? Their hulls were filled with gold as they headed for Spain. Some of them sank in storms off the coast of Puerto Rico. They are still there, somewhere, and treasure hunters are on the lookout.

The skies over Puerto Rico can send down buckets of rain, and then be clear and completely dry 15 minutes later. In Puerto Rico’s El Yunque rainforest, you can see a storm on one mountain and clear skies over a nearby mountain.

1. What two large bodies of water border Puerto Rico? _________________________

2. What is the capital of Puerto Rico? _______________________________________

3. Where were the treasure ships that sailed from the Caribbean headed? _________

4. What is the weather like in Puerto Rico? ________________________________

5. Is Puerto Rico a state, a country, or a territory island of the U.S.? ___________

6. What is the heritage of the Puerto Rican people? ________________________
Hey, did you know that you can use pictures and captions to figure out new words in a selection before you read?

**Directions:** Look at the picture, read the caption, and read the selection. Then answer the questions below.

---

**Bones**

You have 206 bones in your body. Both boys and girls have the same number of bones. They make up the framework, or skeleton, that supports the tissues and muscles. Your bones are important because of the structure they provide and also because of what they contain. Together they give your body shape, and—moved by your muscles—help you to run after a ball, take a walk, or type a letter to your mom. They protect delicate body parts. They also store bone marrow to produce blood cells and contain important minerals like calcium and phosphorus that can be released into your blood.

1. Where can you find the humerus bone?
2. What is the longest bone in your body and where is it located?
3. Your kneecap has a special name. What is it?
4. Your skeleton is the framework of your body. What does framework mean?
5. Bones also give you calcium and phosphorus. What are those things?
If you like tennis, then you’ll _____ badminton. This _____ was named after an English duke’s estate where the game was first _____. To play badminton, you _____ a net, a lightweight racket, and a small ball with feathers, sometimes called a “birdie.” The game is played _____ two to four players, either indoors or outdoors on a marked-out area, or court. The net is stretched across the ____ of the court to a height of _____ feet. The players _____ the birdie back and forth over the net with the rackets. A _____ is scored when the side that served the birdie causes the receiving side to miss sending it back _____ the net. A game is usually played to 15 points. A badminton match consists of winning two _____ of three games. Badminton became an official Olympic sport at the 1992 Olympic Games _____ Barcelona, Spain.
Check out the pictures, names, and the words in the clues.

Directions: Read each paragraph and answer the questions.

1. You can find me in the forest and swamps of South America. Three large powerful claws on each front foot make it easy to rip apart nests of termites and ants. My two-foot long snake-like tongue is coated with gummy saliva so that ants and termites will stick to it. Mmm, yummy!
   What am I? ________________________________

2. My home is a burrow in the soil. I love to eat small frogs, toads, and mice, mainly at night. I am dark-colored with a hairy body and legs.
   What am I? ________________________________

3. I live alone and eat only meat. My strong, muscular legs help me leap distances of more than 20 feet. Some of my many names are: puma, cougar, and panther.
   What am I? ________________________________

4. I hunt at night and store what I kill in the branches of a tree. Lions, tigers, and jaguars belong to the same animal family as I do. I am known for my unusual spotted coat.
   What am I? ________________________________

5. I am a mammal that is known for speed and for being smart. Both your family’s pet dog and wolves in the wild are relatives of mine. My nightly howls and short yaps break up the silence of nighttime.
   What am I? ________________________________
Directions: Read the sentences and then write the meaning of the word.

Moving West

During the 1800s, people called “pioneers” moved west to start a new life. At that time, most of the western lands were still territories—U. S. lands that were not yet states.

1. Territories means _______________________________________________________

Some pioneers moved west so they could claim land. If they lived on a piece of land for a few years they could get title, or ownership, to that land.

2. Title means ____________________________________________________________

Pioneers used oxen, horses, and mules to pull their covered wagons. Mules were strong and moved fast. The trouble with mules was that sometimes they stampeded, or ran off in panic, and left their owners stranded.

3. Stampeded means ______________________________________________________

Pioneers traveled in groups called “wagon trains”. Each wagon train had a captain. The captain decided who would be the outriders—men who kept an eye out for trouble. The captain also decided where the wagon train stopped to camp at night.

4. Outriders means _______________________________________________________

Thousands of heavy wagons traveled the trails west year after year. The wagons carved ruts, or deep grooves, into the trails. In some parts of the western U. S. today, those ruts are still faintly visible on the land.

5. Ruts means ____________________________________________________________
Hey, hot stuff! Use what you already know about the sun to investigate solar energy.

Directions: Read the article and answer the questions.

Solar energy is heat energy that comes from the sun. Solar-heat panels concentrate the sun’s heat to warm water and create power. Solar power helps save other sources of energy, such as oil, gas, and other fuels. Solar panels collect the sun’s heat and change it to useful energy.

A solar heater is made up of large dark glass panels or materials placed on a roof. These panels trap the sun’s warmth to heat water. The panels help save fuel by using the heat energy from the sun.

1. What is solar energy? ___________________________________________________

2. What does the word concentrate mean? __________________________________

3. How can people collect heat energy from the sun? _______________________

4. What are other sources of fuel? _______________________________________

5. Why do you think solar panels are placed on rooftops? ___________________

6. Why do you think solar panels are dark-colored? _________________________
Do you know that some words have more than one meaning? Read carefully and you’ll know just what to do!

Directions: Choose the word whose meaning fits both sentences.

1. You should _______ that envelope before you mail it.
   The _______ at the zoo can balance a ball on his nose.
   a. fly    c. seal
   b. close  d. lick

2. Please _______ your hand if you know the answer.
   My dad asked his boss for a ________.
   a. wave    c. desk
   b. raise   d. promotion

3. My _______ is a foot long.
   The country elected a new ________.
   a. president    c. ruler
   b. measuring tape   d. king

4. The _______ of the game is to capture the other team’s flag.
   The lawyer said, “I ______!”
   a. point    c. law
   b. quit    d. object

5. My sister likes to _______ seashells.
   My uncle Fred always calls ________.
   a. collect    c. polish
   b. late      d. phone
Finally, it was lunch period. Juan wanted to have some fun and forget that he had answered a question wrong on his English test. He should have remembered that a statement ends with a period and not a question mark. It cost him an A.

The special of the day in the cafeteria was chocolate milk. It cost 25¢. Juan got a silly idea.

“Don’t drop that glass, young man!” yelled Lucy, the lunch lady, from behind the counter.

“There’s only a drop of milk left in it,” answered Juan as he balanced the glass on his head while walking backwards. All of a sudden there was a crash! Juan tripped over Tina Tucker’s most treasured toy that she’d brought in for Show & Tell. He landed on his behind. “Ouch! That smarts!” moaned Juan as he rubbed his sore spot and wiped the milk off his face.

“Juan, you have no smarts,” giggled Tina. “But you sure make lunchtime more entertaining!”

### Directions:
Read the story, then match the underlined words to their multiple meanings.

<table>
<thead>
<tr>
<th>behind</th>
<th>smarts</th>
<th>period</th>
<th>drop</th>
<th>cost</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>__________</td>
<td>__________</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td>means to allow to fall or a small amount of liquid.</td>
</tr>
<tr>
<td>__________</td>
<td>__________</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td>means in back of or a part of the body also called the bottom.</td>
</tr>
<tr>
<td>__________</td>
<td>__________</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td>means intelligence or something that hurts.</td>
</tr>
<tr>
<td>__________</td>
<td>__________</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td>means the price paid or a loss.</td>
</tr>
<tr>
<td>__________</td>
<td>__________</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td>means a punctuation mark or an amount of time.</td>
</tr>
</tbody>
</table>
Don’t tarry—knowing multiple word meanings can quickly double your vocabulary!

Directions: Use each of these words twice in the sentences below.

faint  pet  set  point  tie

1. The ________ I bought my dad matched his new suit.

2. The sign at the zoo read: Do not ________ the lions!

3. It is not polite to ________ at people.

4. We ________ our alarm clock to wake us at 8:00.

5. My mom would ________ if I brought home a snake.

6. A ________ ray of sunshine came through the clouds.

7. My sister has a ________ hamster named Freckles.

8. The ________ on my pencil is very sharp.

9. Dad wants a new ________ of golf clubs for his birthday.

10. The race ended in a ________.

Name: ______________________  Date: ____________________
To be a good detective, you have to know what facts are important and not important to the case you’re solving! So, ask yourself questions as you read.

The sign above the cemetery gate read: There will be grave consequences if you visit the pirate’s haunted grave at night. “I don’t know why I agreed to come!” declared Cindy as she took a light from her backpack and gave it to Marco. “It was your idea to visit this old spooky place—why don’t you go first?”

Marco cupped his hands, “I’ll give you a lift over the gate; you’re light.” Cindy gave him a dirty look, then went first. Marco could be so bossy! “Cindy, take a right at the big tree,” said Marco, acting like he’d been there before.

“I don’t think you’re right, Marco. I believe the grave is to the left. Either way we’d better hurry; there isn’t much power left in my flashlight.” Cindy spoke too soon. Suddenly, it was completely dark. A bright object appeared in the distance. A ball of fire came flying toward them and landed with a BANG! Out of the fire stepped the ghost pirate. Cindy and Marco gasped with terror.

“Who dares to come to my grave tonight?” growled the ghost pirate. Cindy and Marco began to tremble. “Do you know the consequences?” Cindy and Marco shook their heads. “Well,” continued the ghost pirate in a low voice, “you have to be my guests at the Pirate Ship Ball.” Before they could say no, Cindy and Marco were swept away to the pirate’s ship. There was music plus dancing and lots of spooky guests, but it wasn’t scary at all. Actually, Cindy and Marco had a ball!

---

**Directions:** Read the story, then match the underlined words to their multiple meanings.

---

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---

**Right** means a place where the deceased are buried or very serious. 
**Light** means not heavy or an object that glows. 
**Grave** means correct or a direction, the opposite of left. 
**Left** means what remains or a direction, the opposite of right. 
**Ball** means a round play-object or a fancy dance party or lots of fun.

---

Name: ________________________ Date: ________________________
Directions: Read each sentence carefully. Underline the signal word in each sentence.

Signal words are like street signs—they let you know what’s coming and when. So, know the meaning and you’ll never be behind!

first, next, always, after, then, when, last

1. Let’s begin with mother’s first rule: No eating newts for breakfast!

2. Witch Wanda said that the next time I needed to clean my room, I could borrow her electric broom.

3. I always brush my fangs before I go to sleep.

4. After school my brother walks me to my magic class.

5. I heard loud flapping and then I saw the bats crash.

6. When all the pumpkins were carved, at last we were able to celebrate Halloween!
WOOOH! WOOOH! The sirens signal that a fire truck is on its way to a fire. Big red trucks rush through traffic. Everyone stops to let the engines pass.

When firefighters arrive at a call, they know exactly what to do. An exact plan of action helps save lives and property.

First, a computer signal tells the engine driver the exact location of the fire. Once there, the firefighters immediately set out to rescue people who are in the most serious danger. Often, teams of firefighters have to raise ladders and “cherry-pickers” to help people who are trapped on high floors of a building. Other times, firefighters must enter the building and use axes and crowbars to break into areas where people may be trapped.

Then, when everyone is safe, firefighters focus on managing the fire—stopping it from spreading. They lay hoses in hallways or on the sidewalk around the building. Next, they use strong blasts of water to knock down the raging flames and extinguish the fire. The final step in the process is called “overhauling.” This includes searching the soot and cinders to make sure that no flames remain.

When every step has been followed, the fire can truly be considered extinguished.

What happens —

First: __________________________________________

Second: _________________________________________

Third: ___________________________________________

Fourth: __________________________________________

Fifth: ____________________________________________
Directions: Read each sentence carefully. Write the letter of the meaning that best fits the underlined word.

1. _____ An alien force caught the burning meteor before it crashed on Earth.
   A. an organized group or army   B. to make something happen against another’s will

2. _____ If you force me to eat creamed corn, I will faint!
   A. an organized group or army   B. to make something happen against another’s will

3. _____ Would you like to play a game of chess?
   A. large, wild animals   B. an amusing activity   C. ready and willing

4. _____ Big game hunting was a popular sport of kings.
   A. large, wild animals   B. an amusing activity   C. ready and willing

5. _____ If you want to go to the movies—I’m game!
   A. large, wild animals   B. an amusing activity   C. ready and willing

6. _____ Watch me do a double belly flip-flop from the high dive!

7. _____ My watch not only tells time, it also grills hamburgers.

8. _____ The infrared glasses help me spot enemy bugs while I’m on night watch.
   A. a timepiece   B. to look at or pay attention to   C. guard duty
To be a good detective, you have to know what facts are important and not important to the case you're solving! So, ask yourself questions as you read.

Begin by drawing three circles in the space below, one on top of the other. The bottom circle should be largest, the middle medium-sized, and the top circle slightly smaller. On top of the smallest circle, draw a hat. Also draw eyes, a nose, and a mouth on the “face” of the smallest circle. Draw buttons on the middle circle and two arms. Once you’ve guessed the mystery object, have fun adding to the picture!

HINT: This is a winter object.
Directions: Read the following riddles. Place your answers in the spaces provided.

1. If you change one letter in the word monkey, I’m a very stubborn animal that begins with d. ______________________

2. I have eyes but cannot see, and you can mash me up with gravy. ______________________

3. I have ears but cannot hear—just look for me at the movies. ______________________

4. I have a tongue but cannot talk, and you should wear me on a walk. ______________________

5. Spell it backwards or forwards and it still means father. ______________________

6. Spell it backwards or forwards and it’s still your mother. ______________________

7. Add two letters to an ape and you get a purple fruit. ______________________

8. Mix up the letters in save and you have a place to put flowers. ______________________

9. A backwards top is something to cook in. ______________________

10. Change a letter in yoke and make something funny. ______________________
Keep on the right path. Use all you know about being a careful reader—that gets you where you need to go.

Directions: Read the directions carefully and use the compass to trace a path that safely leads Jungle Jim back to his hut.

While exploring the wilds of Walla-Walla in his jeep, a huge storm washed out the road that led directly back to Jungle Jim’s hut. Jim needs to find a safe path back to his hut, using only his compass and Eagle Ike’s directions.

Directions:

1. Drive east along the forest of ferns until you arrive at Rock Head (a big rock that looks like a head.) Don’t turn toward the lake.
2. Go south toward the ancient elephant burial grounds.
3. Drive west under the waterfall.
4. Drive north up the riverbank, and your hut is facing south, directly in front of the giant palm tree, right where you left it!
Dear Mom and Dad,

I am having a wonderful time at summer camp here in Maine. Danny is my new best friend and Mr. Kipper is our cabin captain. He is always tired. I don’t know why. Today we went to Lake Fishy and played ball and sailed on a sailboat. I got water in my nose and had to borrow a towel from Suzy. She said I’d better learn how to use the washing machine before I give it back.

Tomorrow we are going to the library; everyone is allowed to take out a book and a video. After that we are taking the bus to the post office. The mailman won’t come to camp anymore; it has something to do with the frog Jamal lost. We all miss Mr. Ribbit.

Hope you and Dad enjoy your trip to Grandma’s house. I can’t wait until you visit me soon!

Love,

Nick

P.S. Don’t forget to bring my teddy bear.
**Directions:** Read this mixed-up menu. Decide which items belong under breakfast and lunch.

**Sutter Street Grill**

*Serving Breakfast & Lunch 7 Days A Week*

<table>
<thead>
<tr>
<th>Breakfast</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clam Chowder</td>
<td>French Toast</td>
</tr>
<tr>
<td>Meat Loaf</td>
<td>Chef Salad</td>
</tr>
<tr>
<td>Hamburger</td>
<td>Soft-boiled Egg</td>
</tr>
<tr>
<td>Fried Egg</td>
<td>Beef Steak</td>
</tr>
<tr>
<td>Bagel</td>
<td>Omelet</td>
</tr>
<tr>
<td>Hotdog</td>
<td>Oatmeal</td>
</tr>
<tr>
<td></td>
<td>Fried Chicken</td>
</tr>
<tr>
<td></td>
<td>Fish Sticks</td>
</tr>
<tr>
<td></td>
<td>Pancakes</td>
</tr>
<tr>
<td></td>
<td>Cereal</td>
</tr>
</tbody>
</table>

**Name:** __________________________  **Date:** __________________________
Analogy—Use your brainpower to think of things you already know, so you can compare them with things that are different or the same.

Directions: Choose the word that completes the analogy.

cold cheese eyes short sad
sleep foot drive window day

1. Dark is to night as light is to ________________
2. Smell is to nose as see is to ________________
3. Chair is to sit as bed is to ________________
4. Old is to young as tall is to ________________
5. Hat is to head as shoe is to ________________
6. Kite is to fly as car is to ________________
7. Dog is to bone as mouse is to ________________
8. Smile is to happy as cry is to ________________
9. Key is to door as latch is to ________________
10. Fire is to hot as ice is to ________________
Now you know, analogies compare things that are different or the same. Just use what you know to make the comparisons.

Directions: Choose the word that completes the analogy.

- water  pig  lemon  fast  white
- shoe  hand  tool  conductor  fur

1. Piano is to instrument as hammer is to _____________.
2. Ship is to captain as train is to _____________.
3. Bird is to feather as cat is to _____________.
4. Plane is to air as boat is to _____________.
5. Chocolate is to brown as vanilla is to _____________.
6. Toe is to foot as finger is to _____________.
7. Moo is to cow as oink is to _____________.
8. Sweet is to sugar as sour is to _____________.
9. Snail is to slow as cheetah is to _____________.
10. Zipper is to jacket as lace is to _____________.
There are analogies in the love letter below—read carefully. Some analogies are not as simple as black is to white!

Directions: List the analogies from the letter on the spaces below.

My Dearest Buttercup,

You are to me as the wind is to the sea—like Juliet is to Romeo and Caesar is to Cleopatra. Your smile is the sun on a cloudy day, like fire is to light and flower is to fragrance. Your hair is more black than night, like jet is to coal and ebony is to mud.

I love the talents you possess, like the way you can pick up stones with your toes and throw them in the lake. Your smile makes me giggle. Like flamingo is to pink and polar bear is to white, the color of your skin is roses in the snow.

I hope you feel the same way about me. If you don’t, could you pass this note to the new girl sitting next to you, the one with the blonde pigtails and glasses? Thanks.

All my love,

Butch
Read this captain’s travel log carefully. It describes a trip using analogies. List the analogies from the travel log on the spaces below.

July 1, somewhere off the coast of Bongo-Bongo

It’s hot. Very, very, super hot! Like sweat is to underarm and smell is to sneaker, I have not had a bath in many weeks. Like rat is to sinking ship and fly is to vinegar, most of my original crew has abandoned me. Maybe it had something to do with me not bathing.

As such, I have been forced to bring aboard primates. Like ape is to gorilla and monkey is to golden macaque, my new crew is paid in bananas. It saves me money but takes its toll on the mast. These guys are wild swingers.

Like goal is to hockey and touchdown is to football, so will I score when I finally reach the uncharted island of my destination. As tall is to tale and short is to story, the treasure of Long Beard will be mine when I get there!

However, if I don’t find the island and the treasure, tell my mother I promise to follow her advice. Like law school is to attorney and medical school is to doctor, I too will get an education!
Mrs. Puddin’s cookies are missing. Detective Dan has been called in to solve the case. He has collected the following information. Read the facts carefully and decide what information is important to the case and what information is not so important.

A dozen cookies are missing from Mrs. Puddin’s kitchen. Her kitchen is located on the top floor of a ten-story building. There are no windows in the building. Mrs. Puddin wears a red apron. There is only one door leading in and out of the kitchen. It was locked from the outside. The night watchman, Nick, was on duty and had the only key. Nick has a pet goldfish named Bubbles. Nick is allergic to cookies. Detective Dan had an olive sandwich for lunch. There is a large mouse hole in the wall of Mrs. Puddin’s kitchen. It is supposed to rain tomorrow. A very fat mouse awakened Nick on the night of the cookie heist.

Directions:

Important information:

Not so important information:
Beth and Lisa are identical twins. They are exactly the same in so many ways. There are many differences that also distinguish Beth from Lisa, as you can see in this Venn diagram.

1. Who plays the guitar? ________________________
2. Who is allergic to cats? ________________________
3. Who was born on a Tuesday? ________________________
4. Who likes math? ________________________
5. Whose favorite food is pizza? ________________________
6. Who’s allergic to flowers? ________________________
7. Who likes cats? ________________________
8. Who always wears yellow bows? ________________________
9. Who has red hair? ________________________
10. Whose favorite food is fish sticks with jam? ________________________

Name: ________________________ Date: ________________________
Use the Venn diagram to compare and contrast your two favorite holidays. What characteristics do the holidays have in common? What characteristics are not the same? Write supporting words and phrases in the diagram below.

How are things the same and how are they different? Sometimes it’s important to know!

**Directions:**

Compare and contrast your two favorite holidays.

How is __________________ different? How is __________________ different?

How are they the same?
Directions: Put an “X” next to the best meaning for the underlined idiom phrase.

1. Lucy’s room is decorated so bright and cheery. She really has an eye for color.
   _____ Lucy has colored eyes.
   _____ Lucy knows how to mix and match colors.
   _____ Lucy wears glasses.

2. Max can lift the entire lunch table over his head. He is built like an ox.
   _____ Max has horns and a tail.
   _____ Max is good at building things.
   _____ Max is big and strong.

3. Mr. Tuddle thinks we can do ten pages of homework in one night. He has bats in the belfry!
   _____ Mr. Tuddle is crazy.
   _____ Mr. Tuddle has a pet bat.
   _____ Mr. Tuddle lives on a bell tower.

4. The class president walked me home from school today. Brittany is green with envy!
   _____ Brittany is feeling ill.
   _____ Brittany is jealous.
   _____ Brittany doesn’t like the color green.

5. Roller coasters make me ill! Last time I rode one, I tossed my cookies.
   _____ I dropped all the change from my pocket.
   _____ I couldn’t find my cookies.
   _____ I got sick.
The bridge looked like a shining cobweb against the midnight sky. The weather report said it was supposed to rain like cats and dogs, so I took along my yellow slicker. From where I was standing, the sky was as clear as a bell, not a cloud in sight.

Sometimes it’s lonely being a policeman, walking the beat with my shadow. I meet lots of bad guys in my line of work. Some of them run me ragged. But when a criminal turns over a new leaf, it makes my job very rewarding.
The Martha Washington Jr. Gazette

The Rally

On Monday, September 8, the Student Council held a fun and exciting pep rally. It was held in the new school auditorium. The Student Council received many compliments from teachers and students because the rally was so well planned. During the pep rally the football and basketball teams were announced. They were preparing for tournament games, and the entire school wanted to wish them good luck. The cheerleaders from the third to eighth grades performed some wonderful cheers for the teams. When the rally was over, the entire school was treated to a night of no homework.

WHO hosted the rally? ____________________________________________________________________

WHAT was the reason for the rally? ____________________________________________________________________

WHEN did the rally take place? ____________________________________________________________________

WHERE was the rally held? ____________________________________________________________________

WHY did the Student Council receive compliments? ____________________________________________________________________
The 5 W’s are the basics of reading and writing for necessary information.

**Directions:** Write a silly descriptive story using the following who, what, when, where, and why information.

WHO: Trevor the tiger
WHAT: Hosted a party
WHEN: Yesterday afternoon
WHERE: At the zoo
WHY: To celebrate the birth of his cubs
Predictions are a way of guessing what will happen next.

Directions: Look at the pictures and captions and decide what will happen next. Check the box that contains the best prediction.

And then what happened?

Mia did not tie rocks to the end of her party balloons.

_____ The balloons float away.

_____ The balloons stay exactly where Mia leaves them.

_____ The balloons pop.

Samantha sees a sea monster under her bed.

_____ Samantha crawls under her bed and fights the monster.

_____ Samantha hides under her covers.

_____ Samantha invites the monster to sleep with her.

Jimmy asks Mrs. Smithers if he may help her cross the street.

_____ Mrs. Smithers gives Jimmy a dollar.

_____ Mrs. Smithers waves her cane at Jimmy.

_____ Mrs. Smithers runs away from Jimmy.
Directions: Look at the pictures and captions. Write your predictions in the space provided.

And then what happened?

George accidentally climbed into the paddock with an angry bull. The bull was 100 yards away from George when he noticed it. George is a very fast runner. George began to run, but he didn’t notice that his shoe was untied. Instead of stopping to tie his shoe, George tossed the shoe off and continued running back toward the fence. Suddenly...

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Boris the mad scientist is very forgetful. Just after Boris reminded himself never to pour liquid X and liquid Y together, the phone rang. Boris needed a free hand to answer the phone so he emptied one bottle into the other and put down the empty vile. Suddenly...

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Ack the cat is very afraid of rats. Ack is also very hungry; he has had a long, hard day of naps. Instead of finding minced mackerel, Ack finds a big hungry rat sitting on his food dish. Suddenly...

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Name:

Date:
If you want to know what a book will be about, read the table of contents first! Then you’ll get the idea!

Directions: Answer the questions below.

1. What page would you turn to if you hadn’t yet decided which puppy to adopt? ________

2. Scratchy or Snicker Ball? Which page would you turn to if you needed a name for your new puppy? ________

3. Which page will tell you how to make your puppy feel secure? ________

4. Your puppy eats an entire bag of gummy worms. Where will you go for information? ________

5. Do puppies wear diapers? You’ll find the answer on this page. ________

6. Find out how to make puppy and kitten get along on this page. ________

7. If puppy pulls you down the block, where should you look for advice? ________

8. What are the best foods for puppy? Which page would have that information? ________
Want to know what topics a book contains? Start at the back and look in the index. An index can help you get the picture of what’s inside the book.

Directions: Read the partial index for this animal book and answer the questions below.

Animals Animals!

INDEX

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D
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1. What page has information about carnivores? ______________________________

2. Page 43 has information about which two animals?
_______________________________________________________________________

3. Information about which two animals can be found on page 54?
_______________________________________________________________________

4. Baboons can be found on which two pages? ______________________________

5. These pages contain information about ocean animals. _____________________

6. What animal is discussed on page 100? _________________________________

7. Which animals appear on more than one page? ____________________________

8. Which country appears on more than one page? ___________________________

Name: ___________________________ Date: ___________________________
Directions: Read the headings and captions. Predict what you think will be covered in these newspaper articles on the spaces below.

**Southern Storm Soaks Savannah**
*The mayor declares an umbrella emergency*

**The Lawrenceville Lions Go for Gold**
*The pancake-flipping tournament begins on Friday*

**Four Bandits Steal the Statue of Liberty**
*Authorities find Lady Liberty dressed as a tourist*
Directions: Read the headings and captions on these movie posters. Put an X in front of the sentence that best tells what the movie will be about.

Walking the Plank
WRETCHED RICO THE PIRATE LEAVES NO STONE UNTURNED IN HIS SELFISH QUEST FOR HIDDEN TREASURE!

___ The movie is about a quiet guy who likes to spend his time relaxing on the beach.
___ The movie is about a sweet pirate who gives all his loot to the poor.
___ The movie is about a greedy pirate who will do anything to get rich.

The Great Rat Caper
Rats rescuing cats? It’s crazy; it’s funny; it’s unlikely friends helping each other survive in the subways of New York.

___ The movie is about rats that help keep their cat friends safe from danger.
___ The movie is about rats that chase cats.
___ The movie is about rats that hire dogs to keep them safe from cats.

Green Slime FROM OUTER SPACE
They’re green; they’re gooey; they want your rubbish! No litter can is safe from these galaxy garbage guzzlers!

___ The movie is about Martians who have come to destroy the world.
___ The movie is about a costume party that is crashed by aliens.
___ The movie is about aliens who eat garbage and come to Earth in search of it.
Nancy was so excited. Her big sister Abby just got her driver's license, and this was her first time driving alone. Nancy and Abby’s mom was nervous about letting her daughters go to the store by themselves. “Don’t worry, Mom,” said Nancy. “Abby will follow all the traffic signs. Good-bye!”

Abby was only three blocks from the house when she heard a loud siren approaching from behind. Abby looked in her rearview mirror. It was a police car. Abby pulled over to the side of the road. She noticed that there were cars passing her, going in the opposite direction. “Good thing the policeman is here,” she thought. “Those other drivers are dangers on the road!”

“Miss, stay in the car; let me see your driver’s license and registration,” said the policeman who was not smiling. Nancy and Abby began to cry when they realized Abby was driving the wrong way down a one-way street. What would their mother say?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Veronica Adams is getting ready to go to Missy Smith’s surprise birthday party. Guests are supposed to arrive by 11:45. Veronica just washed her hair. It takes Veronica 15 minutes to dry and style her lovely locks and another 5 minutes to tie ribbons exactly perfect on the ends of her braids. Veronica can dress in 10 minutes. That is, if her clothes are already ironed. Today she has to iron her skirt and shirt herself or go to the party with wrinkled clothes. Bobby is picking Veronica up at 11:30 to walk her to the party. Bobby does not like to be late for surprise parties. Veronica does not like to wear wrinkled clothes.

1. Predict what will happen when the guests arrive at Missy Smith’s house.

____________________________________________________________________
____________________________________________________________________

2. Predict what time Veronica will be ready if she does not iron her clothes.

____________________________________________________________________

3. Predict what time Veronica will be ready if she does iron her clothes.

____________________________________________________________________

4. How can Veronica save 5 minutes? _________________________________

____________________________________________________________________

5. Predict what Veronica will do in order to be ready in time. _______________

____________________________________________________________________
____________________________________________________________________

6. Predict what Bobby will do if Veronica is not ready when he arrives.

____________________________________________________________________
Directions: Read these book covers, then answer the questions and make predictions about the books.

1. What probably won’t be in this book?
   - a trial
   - fighting
   - singing and dancing

2. Who is the warrior defender?
   - Bagar
   - Martians
   - Earthlings

3. This book will be
   - a biography
   - an adventure
   - a travel log

1. True or false? This book will contain photographs.

2. True or false? Smedly is the main character.

3. Yes or no? Will Smedly be able to depend on Miggs?

Name: ____________________________ Date: ____________________________

Space Case
The Martians are suing the Earth creatures for trespassing on the moon. Who owns the moon? And who will defend it from enemy Glycon forces? This is an adventure tale of battling in the courtroom and in the galaxy. Will the Martians and the Earthlings come to terms? It’s all up to Bagar, the warrior defender.

Travels with Smedly
Smedly is an unusual dog. He likes to travel the world with his trusty master, Miggs. From the Congo to the Caribbean, the two have braved rainstorm and revolution, earthquake and election. Their pictures tell the exciting tales of their many adventures.
Directions: Answer the questions and predict what the movies will be about.

Dognapped
Monique and her puppies are in danger. Riggs, the evil butler, has kidnapped them. Dear, sweet, rich Madame Fleur is worried sick. Can Limburger the rat save Monique and her babies? He’ll need some help from his friends. Rats saving dogs? This is a tale of unlikely friends that care very much for one another.

1. True or false? Rats and dogs are friends in this movie. ___________________

2. True or false? Riggs is the villain of the movie. ___________________

3. Yes or no? This movie will have a happy ending. ___________________

Felix and the Magical Frogs
He’s a very talented magician. But is his magic real or just sleight of hand? A terrible spell seems to have taken over Felix’s town. People are acting weird, and frogs keep appearing to Felix. Talking frogs with something to say…only Felix doesn’t understand ribbit!

Will Felix be able to make REAL magic and save the town? It’s a race against time for Felix and the frogs!

1. True or false? This movie is about magic. ___________________

2. True or false? Felix is the star of the movie. ___________________

3. Yes or no? Felix will be able to break the spell that has taken over the town. ___________________
FREE TELEVISION!

Acme Appliance is giving away a FREE 6” television set to the first two people who purchase a refrigerator and microwave oven. Only refrigerators and microwave ovens that are not on sale qualify for the FREE television give-away. There is a handling charge of $30 on the FREE television set and an additional $25 delivery charge for the refrigerator and microwave oven. Only customers paying cash are eligible for the FREE television set. Customers must also be able to answer a simple trivia question to receive the FREE television set. The question is: How many little pigs did the wolf eat before he got to the third little pig's brick house? All handwritten answers must be mailed by Saturday to:

Acme Appliance
1234 Main Street
TV Town, USA 54321

If your answer is correct, you’ll receive a coupon to purchase the refrigerator and microwave oven and become eligible for the FREE television set.

1. How many people will receive free television sets from Acme Appliance? _______
2. What must you buy in order to receive a free television set?
   ________________________________________________________________
3. What happens if you buy a refrigerator and microwave oven on sale?
   ________________________________________________________________
4. What costs $30? ______________________________________________
5. Can you use a credit card in this FREE offer? _______________________
6. What is the answer to the trivia question? _________________________
7. By what day must you mail the answer to the trivia question? __________
8. In your opinion, is Acme Appliance really giving away anything for FREE? ________________________________________________
Directions: Compare and contrast these two newspaper articles, then answer the questions below.

THE DAILY BUGLE
Mice Mauled by Mean Mistress
Three unsuspecting mice were savagely attacked by a mean farmer’s wife on Monday after they accidentally entered her kitchen. The mice, whose identities will remain secret until their families can be notified, were on their way to the market to buy cheese when the attack occurred. Doctors say the mice will be left blind. A donation fund is being set up to help the sweet, dear mice pay their medical expenses. Charges have been brought against the farmer’s wife.

THE DAILY TIMES
Mice Thieves Captured
Three mice who have been robbing farmhouses have been blinded and finally captured. Brave Mrs. Carver defended herself against the thieving rodents who had threatened not only her cheese, but her safety as well. Although she was defending herself and her property, Big E. Ratt has brought a case against Mrs. Carver. A defense fund has been set up for the poor farmer’s wife.

1. List facts that are the same in both articles.
   __________________________________________
   __________________________________________
   __________________________________________

2. Which newspaper favors the mice? Give examples.
   __________________________________________

3. Which newspaper favors the farmer’s wife? Give examples.
   __________________________________________

4. Which article do you believe? Why?
   __________________________________________
Directions: Read the passage and answer the questions.

It was early morning on Friday, June 3rd. It was raining, a terrible rain with thunder and lightning and balls of icy hail. It had rained for four straight days. Waitress Wanda entered the diner around 5:30 to start the coffee before customers arrived. She took off her rubber slicker and put on her red apron and her white hair net. At 5:45 the first customer arrived. It was Big Ed, the driver of the yellow school bus. He always came into the diner before beginning his morning pick-ups. Ed had not missed a school day at the diner in twenty-one years. Waitress Wanda was once a student on Ed’s bus. Today was the last day of school before summer vacation. It was also the day of the final class trip to Lakewood Park. Swim races and a picnic were planned. Ed and Wanda looked out the window and wondered if the rain would ever stop. The children would be very disappointed if the trip had to be canceled.

1. What was the weather like on June 3rd? ____________________________________
2. What was the weather like on June 1st? ____________________________________
3. What was Waitress Wanda wearing when she arrived at the diner? ______________
4. What time did the first customer arrive? ____________________________________
5. What is Big Ed’s job? ____________________________________________________
6. What color apron is Waitress Wanda wearing? _______________________________
7. What day of the week was June 3rd? _______________________________________
8. What was planned for the trip to Lakewood Park? ___________________________
9. What color bus does Ed drive? ____________________________________________
10. How will the children feel if the trip is canceled? ____________________________
The blue whale is an amazing animal. This whale can grow to a length of 110 ft. and weigh 190 tons, but on the average it is much smaller. Blue whales eat krill, a tiny shrimp-like creature. A medium-sized blue whale can eat over 4 tons of krill in a single day. Blue whales are found in all oceans of the world. Most populations migrate very long distances. Blue whales were heavily hunted for oil, baleen, meat, and other products from the 1930s to the 1960s. This hunting nearly caused the extinction of the species. They are now protected. The blue whale is classified as an endangered species.
**Directions:** Read about preparing for a hurricane. Find a solution to each of the problems listed.

**Hurricane Readiness**

✔ Listen to the advice of local officials and evacuate only if they tell you to do so. Leaving an area that may be affected will help keep your family safe.

✔ Prepare your property for high winds. Hurricane winds can pick up large, heavy objects and send them crashing into homes. Bring lawn furniture inside, as well as trash cans, hanging plants, or anything else that can be picked up by the wind.

✔ Fill your car’s gas tank. If advised to evacuate, you may have to travel long distances or be caught in traffic, idling for long periods of time. Gas stations along the route may be closed.

✔ Stock up on essential medications. Stores and pharmacies may be closed after the storm.

✔ Turn refrigerator and freezer to coldest setting. Open only when absolutely necessary and close quickly. Keeping the coldest air in will help food last much longer if there is a power failure.

✔ Store valuables and personal papers in a safety deposit box in a waterproof container on the highest level of your home. Hurricanes leave much water damage inside homes.

✔ Unplug small appliances. Small appliances may be affected by electrical power surges. Unplugging them reduces potential damage.

✔ Stay away from floodwaters. If you come upon a flooded road, turn around and go another way.

✔ Floods cause most hurricane-related deaths, and most flood fatalities are caused by people attempting to drive through water. Two feet of water will carry away most automobiles.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You are not sure whether or not your family should evacuate.</td>
<td></td>
</tr>
<tr>
<td>2. A hurricane is approaching and your car’s gas tank is empty.</td>
<td></td>
</tr>
<tr>
<td>3. Your grandmother needs special medicine for her heart. You hear on the radio that a hurricane is approaching.</td>
<td></td>
</tr>
<tr>
<td>4. Waters are predicted to rise. Your dad has many important family papers.</td>
<td></td>
</tr>
<tr>
<td>5. Your family evacuates. While driving, you come upon a flooded road.</td>
<td></td>
</tr>
</tbody>
</table>
You have to support your statements. A good way to do this is skim the selection again to find the topic sentence and the supporting details. Then you’ll sparkle!

**Directions:** Read the paragraph. Underline the topic sentence and write it in the top box. Find two supporting details. Write them in the next two boxes. Each detail has two minor supporting details. Write them in the last four boxes.

**Diamonds**

A diamond is the hardest substance known and also one of the most precious. On a hardness scale of 1–10, a diamond is the only mineral that rates a 10. Because they are so hard, diamonds are used as cutting tools. Diamonds themselves are cut using diamond dust.

When it comes to gems, diamonds are considered the most valuable. The value of a diamond can vary depending on its cut, clarity, color, and carat weight. The largest of all known diamonds is the Cullinan. When the stone was cut, 105 individual gems were made, for a total weight of 1,063 carats.
Directions: Read the passage, then answer the questions.

Manatees
Manatees are gentle, slow-moving marine mammals. Most of their time is spent eating, resting, and traveling. Manatees are completely herbivorous. They eat plants and can consume up to 15 percent of their body weight daily. They graze for food along water bottoms and on the surface. They may rest submerged at the bottom of the water or just below the surface, coming up to breathe every three to five minutes. When manatees are using a great deal of energy, they may surface to breathe as often as every 30 seconds.

Manatees can be found in shallow, calm rivers, estuaries, saltwater bays, canals, and coastal areas. The manatee is a migratory species. Within the United States, manatees are concentrated in Florida in the winter but can be found in summer months as far west as Alabama, and as far north as Virginia and the Carolinas. West Indian manatees can also be found in the coastal and inland waterways of Central America and along the northern coast of South America.

Manatees are protected in the United States under federal law by the Marine Mammal Protection Act of 1972 and the Endangered Species Act of 1973. It is illegal to harass, hunt, capture, or kill any marine mammal. The Florida Manatee Sanctuary Act of 1978 also protects manatees. It states: “It is unlawful for any person, at any time, intentionally or negligently, to annoy, molest, harass, or disturb any manatee.”

1. True or false? Manatees are fish. ________________________________________________
2. What three things do manatees spend most of their time doing? ___________________
   ______________________________________________________________________________
3. What do manatees eat? _________________________________________________________
4. How much do manatees eat each day? __________________________________________
5. What may a manatee do if it is using lots of energy? ______________________________
6. Where are manatees found? ____________________________________________________
7. Manatees are a ____________________________ species.
8. In what state are manatees concentrated in the winter? _____________________________
9. In the summer, manatees can be found as far north as ____________________________
10. True or false? It is illegal to annoy a resting manatee. ___________________________
Dolphin Facts

The dolphin is one of the most beloved creatures in the world. Dolphins display a sense of freedom, fun, grace, and compassion. There are ancient and recent stories of dolphins coming to the rescue of drowning people. Dolphins are also very intelligent. They have large brains and the ability to communicate with other dolphins and humans. Dolphins are not endangered, but polluted oceans and other human factors are harming them.

A. Dolphins can eat up to 30 pounds of fish in a single day.
B. Dolphins have two stomachs—one for storing food and one for digesting it, just as cows do.
C. Some dolphins can hold their breath for up to 30 minutes.
D. Some dolphins can jump 20 feet out of the water.
E. Unlike other mammals, dolphin babies are born bottom first rather than head first.

1. List three adjectives that describe dolphins. _________________________________
2. True or false? Dolphins can communicate. _________________________________
3. True or false? Dolphins have large brains? _________________________________
4. How much can a dolphin eat in a day? _________________________________
5. How are dolphins and cows alike? _________________________________
6. How long can some dolphins hold their breath? _________________________________
7. Some dolphins can jump _________________ out of the water.
8. How are dolphins different from other mammals? _________________________________
Marcy is doing a science report on beverages. She has taken the labels from four popular soft drinks. Labels tell a lot about food, how healthy a food is, and how many calories it contains. Ingredients are listed in order from greatest to least on the back of containers. Sugar is a common ingredient in beverages. Sugar has many names, including sucrose, fructose, dextrose, and corn syrup.

<table>
<thead>
<tr>
<th>Beverage</th>
<th>Ingredient #1</th>
<th>Ingredient #2</th>
<th>Ingredient #3</th>
<th>Ingredient #4</th>
<th>Calories per 12 oz.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bubba Juice</td>
<td>filtered water</td>
<td>fructose</td>
<td>pear juice</td>
<td>orange juice</td>
<td>100</td>
</tr>
<tr>
<td>Power Punch</td>
<td>sugar</td>
<td>filtered water</td>
<td>dextrose</td>
<td>corn syrup</td>
<td>160</td>
</tr>
<tr>
<td>Smash</td>
<td>corn syrup</td>
<td>carbonated water</td>
<td>raspberry juice</td>
<td>sucrose</td>
<td>180</td>
</tr>
<tr>
<td>Juicy Goose</td>
<td>distilled water</td>
<td>orange juice</td>
<td>apple juice</td>
<td>peach juice</td>
<td>90</td>
</tr>
</tbody>
</table>

1. Highlight the words that mean sugar in the chart. How many did you highlight? _______

2. Which beverage contains the most sugar? ________________________________

3. Which beverage has twice as many calories as Juicy Goose? ________________

4. Which beverage has 60 calories less than Power Punch? ____________________

5. Which beverage contains no added sugar? ________________________________

6. Which beverage contains carbonated water? ______________________________

7. Sugar is the first ingredient listed for ________________________________

8. Which two beverages contain orange juice? ______________________________

9. If you drank 12 oz. of each beverage, how many calories would you consume? ____________________________________________

10. Which appears to be the healthiest beverage? ____________________________
You can learn a lot by previewing labels. Have you ever heard the saying “You are what you eat”?

**Directions:** Read the label below and answer the questions.

Labels tell a lot about food, how healthy a food is, and how many calories it contains. Ingredients are listed in order from greatest to least on the back of containers. The label below will give you information about Vigor, a new health cereal.

<table>
<thead>
<tr>
<th>Nutrition Facts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serving Size: 1 cup</td>
</tr>
<tr>
<td>Servings Per Box: 15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Amount Per Serving</th>
<th>VIGOR With 1 Cup Skim Milk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calories</td>
<td>60</td>
</tr>
<tr>
<td>Fat</td>
<td>1g</td>
</tr>
<tr>
<td>Vitamin A</td>
<td>20%</td>
</tr>
<tr>
<td>Vitamin C</td>
<td>30%</td>
</tr>
<tr>
<td>Calcium</td>
<td>40%</td>
</tr>
<tr>
<td>Iron</td>
<td>25%</td>
</tr>
<tr>
<td>Vitamin D</td>
<td>30%</td>
</tr>
<tr>
<td>Thiamin</td>
<td>35%</td>
</tr>
<tr>
<td>Niacin</td>
<td>50%</td>
</tr>
<tr>
<td>Folic Acid</td>
<td>50%</td>
</tr>
<tr>
<td>Vitamin B12</td>
<td>40%</td>
</tr>
</tbody>
</table>

**INGREDIENTS:** Wheat bran, corn bran, rice bran, corn starch, guar gum, caramel color, sucrose, salt, vitamin C, vitamin D, baking soda.

1. How many calories are there in a double serving of Vigor, without milk? ____________________

2. How much fat is in Vigor? ________________

3. How much more calcium do you get if you add 1 cup of milk to your cup of Vigor? ________________

4. Which two vitamins have been added to Vigor? _____________________________

5. True or false? There is more corn bran than wheat bran in Vigor. ________________

Name: ___________________________  Date: ___________________________
**Directions:**
Read the information on the timeline. Write a story on the lines below.
Include all of the information found on the timeline in your story.

<table>
<thead>
<tr>
<th>Age 2</th>
<th>Age 4</th>
<th>Age 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kendall learns</td>
<td>Kendall gets a bike</td>
<td>Kendall learns</td>
</tr>
<tr>
<td>how to ride a tricycle.</td>
<td>with training wheels</td>
<td>how to ride a</td>
</tr>
<tr>
<td></td>
<td>for her birthday.</td>
<td>two-wheeler.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age 7</th>
<th>Age 8</th>
<th>Age 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kendall enters</td>
<td>Kendall wins her</td>
<td>Kendall is on</td>
</tr>
<tr>
<td>her first bike race.</td>
<td>first bike race.</td>
<td>a TV program about</td>
</tr>
<tr>
<td></td>
<td></td>
<td>biking.</td>
</tr>
</tbody>
</table>
Directions: Read the economic graph and answer the following questions.

A survey was taken at Ashford Elementary to determine the kids’ favorite restaurants. Salad Hut, Burger & Buns, and Pizza Palace were the winners. The school newspaper decided to interview the owners of each restaurant to find out what families spent on an average meal in each of the four quarters last year. Below are the results.

1. In which quarter did Burger & Buns lead in average meal? _____________________________
2. How much did families spend on average at Pizza Palace in the 4th quarter? ______________
3. In which quarter did Salad Hut finish first? _________________________________________
4. On average, what did a family spend at Burger & Buns in the 1st quarter? ________________
5. On average, what did a family spend at Salad Hut in the 2nd quarter? __________________
6. On average, what did a family spend at Pizza Palace in the 3rd quarter? ________________
7. How much more per meal did Burger & Buns earn than Salad Hut in the 1st quarter? ____________________________
Directions: Review the information in this Venn diagram and answer the following questions.

Alligators and Crocodiles

Alligators and crocodiles are related. They belong to a group of animals called crocodilians. Although they are often mistaken for one another, there are many differences that distinguish one from another as you can see in this Venn diagram.

Crocodiles

- A crocodile’s tail is longer than the rest of its body.
- Almost all of a crocodile’s teeth stay on the outside of its mouth when it is closed.
- Crocodiles build their nests below the ground in two or three layers.

Alligators

- They live where the water meets the land;
- Cool themselves by holding their mouths open just like a dog.
- Alligators build their nests above the ground using leaves, branches, and mud.
- An alligator’s lower teeth fit inside the upper ones.
- Alligators have wide, flat heads with broad, round noses.
- Are cold-blooded animals, therefore they do not have to eat a lot of food.

1. _____________________________ teeth stay on the outside of the mouth when it’s closed.
2. _____________________________ have wide, flat heads and broad, round, noses.
3. True or false? An alligator makes its nest underground. __________
4. True or false? Both alligators and crocodiles are cold-blooded animals. __________
5. True or false? Both crocodiles and alligators eat huge amounts of food. __________
6. Where do alligators and crocodiles live? _____________________________
7. Whose tail is longer than the rest of its body? _____________________________
Hey, it’s me again! Compare and contrast is a way to see how things are different and the same. Always use what you know when you compare and contrast things!

**Directions:** Use the Venn diagram to help Justin compare and contrast his two favorite desserts: pumpkin pie and butterscotch ice cream. What things do the desserts have in common? What things are not the same? Write identifying words and phrases in the diagram below.

Help Justin decide what he wants for dessert.

How is pumpkin pie different?  How is butterscotch ice cream different?

How are they the same?
**Directions:**

Read the facts about these five foods. Use the matrix to help you answer the questions below.

<table>
<thead>
<tr>
<th></th>
<th>Contains vitamin D</th>
<th>Helps build strong teeth and bones.</th>
<th>You can buy whole or skim milk.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Milk</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Orange Juice</strong></td>
<td>Contains vitamin C</td>
<td>Helps prevent colds.</td>
<td>Can be bought frozen or fresh.</td>
</tr>
<tr>
<td><strong>Carrots</strong></td>
<td>Contains vitamin A</td>
<td>Good for your eyesight.</td>
<td>Tastes good cooked or fresh.</td>
</tr>
<tr>
<td><strong>Spinach</strong></td>
<td>A good source of iron. Iron is absorbed better if taken with vitamin C.</td>
<td>Gives you healthy blood.</td>
<td>Makes a delicious salad.</td>
</tr>
<tr>
<td><strong>Water</strong></td>
<td>Has no calorie content.</td>
<td>All humans and animals need water to survive.</td>
<td>The purest thirst-quencher.</td>
</tr>
</tbody>
</table>

1. Which food is a good source of vitamin A? ________________________________
2. Which food would you take with spinach for better iron absorption? ________________________________
3. These foods can be eaten cooked or in salad ________________________________
4. This is commonly eaten with cereal ________________________________
5. All living creatures need ________________________________
6. This food is a good source of vitamin D ________________________________
7. If you have a cold, you may want to drink this ________________________________
8. It is said that rabbits have good eyesight because they eat ________________________________
9. This has no calories ________________________________
10. Healthy blood needs this ________________________________
Directions: Read the statements about these superheroes. Use the matrix to help you answer the questions below.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fantastic Female</td>
<td>Has an invisible car that can fly.</td>
<td>Has magic lipstick that makes people freeze.</td>
<td>Can change her clothes with a blink of the eye.</td>
<td>Joined the Federation in 1955.</td>
</tr>
<tr>
<td>Superdude</td>
<td>Can see through walls, unless they are made of rubber.</td>
<td>Can fly.</td>
<td>Is the strongest of all superheroes.</td>
<td>Joined the Federation in 1977.</td>
</tr>
<tr>
<td>Catman</td>
<td>Has a partner named Mouse.</td>
<td>Drives a supercar that can fly.</td>
<td>Can see in the dark.</td>
<td>Joined the Federation in 1980.</td>
</tr>
</tbody>
</table>

1. Who joined the Federation 22 years before Superdude? ____________________________
2. Who would you call if you wanted to freeze a villain? ______________________________
3. All the lights in the city have gone out. Who do you call? __________________________
4. Which superhero is the strongest? ______________________________________________
5. If the villain is a shark and you want to negotiate, call __________________________
6. What do Lake Lady and Lizardman have in common? ________________________________
7. What do Catman and Fantastic Female have in common? ____________________________
   ________________________________________________________________________________
8. Who has a partner? ____________________________________________________________
9. Who might you call if you needed to spy on a villain in the jungle? _________________
10. Who joined the Federation first? ________________________________________________
Directions: Write “fact” or “opinion” on the space following each statement.

1. Dinosaurs are the most interesting animals to ever walk the Earth. __________
2. Dinosaurs roamed the Earth over a million years ago. __________
3. Venus is a planet in our solar system. __________
4. I think cats are better pets than dogs. __________
5. Watermelon is the best fruit to eat on a hot day. __________
6. George Washington was the first president of the United States. __________
7. Saturday comes after Friday. __________
8. Sprinkles make ice cream taste better. __________
9. If you chew a piece of gum for too long, it loses its flavor. __________
10. My sister’s socks smell worse than any other socks in the world. __________
11. June is the sixth month of the year. __________
12. Oranges grow on trees. __________
13. Elephants are the coolest animals at the zoo. __________
14. If you mix blue and red, you get purple. __________
15. Two quarters, two dimes and a nickel equal 75¢. __________
Directions: Read the information on the juice bottle below. Circle the information that is fact and underline the information that is exaggeration.

Super C Juice will make you feel like the healthiest person in the world. Super C Juice contains 1,000 mg of vitamin C. Vitamin C can be found in oranges and other citrus fruit.

If you drink Super C Juice every day you’ll be as strong as a gorilla.

The scientist who invented Super C Juice tested it for about a million years to make the recipe perfect.

Super C Juice also contains distilled water. Distilled water is water that has been boiled in a special way. Water is something that every living creature needs to survive.

Super C Juice is like drinking water with sunshine in it.

Why do you think the makers of Super C Juice would use exaggeration to sell their product?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

In your opinion, when is it okay to use exaggeration?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Dear Mayor Morgan,

I am writing to you because you are an important person. I am very upset with my neighbor. My neighbor is making me angry. My neighbor grows tomatoes in his garden. He grows big tomatoes in his garden. I do not like tomatoes. Tomatoes are not my favorite garden food. I think tomatoes taste bad and I shouldn’t have to look at tomatoes growing in his garden. Every time I climb up on the roof of my garage and hang from my oak tree, I can see the tomatoes growing in his garden. He should not grow tomatoes where I can see them. One time my neighbor even brought me a jar of his homemade tomato sauce. The jar was green. Who ever heard of putting red tomato sauce in a green jar? The man should go to jail!

Sincerely,
Noah Z. Pants

Redundant statements:

1. It is trivial to talk about unimportant things and it’s boring to be redundant by repeating the information. Just state the facts if you want to be convincing. (Underline the information that is trivial)

2. I am writing to you because you are an important person. I am very upset with my neighbor. My neighbor is making me angry. My neighbor grows tomatoes in his garden. He grows big tomatoes in his garden. I do not like tomatoes. Tomatoes are not my favorite garden food. I think tomatoes taste bad and I shouldn’t have to look at tomatoes growing in his garden. Every time I climb up on the roof of my garage and hang from my oak tree, I can see the tomatoes growing in his garden. He should not grow tomatoes where I can see them. One time my neighbor even brought me a jar of his homemade tomato sauce. The jar was green. Who ever heard of putting red tomato sauce in a green jar? The man should go to jail!

3. It is trivial to talk about unimportant things and it’s boring to be redundant by repeating the information. Just state the facts if you want to be convincing. (Write the redundant statements on the spaces below.)
**Tigers Roar Past the Bears**

The Tanglewood Tigers beat the Bedlam Bears last night in their first game of the season. The Tigers won the game. The Tigers’ pitcher, Dash Nash, pitched a great game. His dog is named Skipper. In the first inning it looked like Nash would be taken out of the game for walking the first three batters. He walked three in a row. He settled down and struck out the next three Bears that came to the plate.

The Bears wear their socks on the outside of their pants. Some players have stripes on their socks and some do not. The Bears have a strong team this year. It was a surprising loss for them. They did not expect to lose to the Tigers. The Bears’ starting line-up is considered to be the best in the league. Last year, four of the players made the All-Star team.

The final score was Tigers 12, Bears 3. The Tigers beat the Bears by 9 points. The two teams will meet again in two weeks. The Bears expect to even the score. The Bears take a yellow school bus to games. It should be an exciting game. I think everyone in the school should come!
Directions: Read the following directions. Then write the directions in order on the spaces provided below.

- When the cake is cool, add your favorite frosting.
- Bake for one hour.
- Mix the eggs, sugar, milk, and vanilla together.
- Mix the batter on HIGH for 5 minutes or until it is smooth.
- To check if the cake is done, stick a toothpick in the center and see if it comes out without wet batter sticking to it.
- Put the pan into the pre-heated oven.
- Put the batter into a greased cake pan.
- Let the cake cool for 1 hour.
- First, preheat the oven to 350 degrees.
- Then add the flour.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Sequencing events is important when you are planning a schedule.

**Directions:** Put the following events in order on the calendar below.

- My dental visit is September 5th
- Order school jacket by September 16th
- Grandpa comes to visit September 1st
- The school fair starts September 12th
- School starts September 9th
- Maria’s birthday is September 8th
- Get my hair cut September 26th
- Mr. Fuzzy’s vet visit September 30th

### September

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Name:**

**Date:**

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Directions: Put the following sentences in order on the spaces below.

- Snort is no longer lonely, and a kitten named Rex has a happy home.
- But what kind of friend wouldn’t be afraid of an ogre?
- The ogre’s name was Snort.
- Snort lived in a stone castle way on the top of a mountain.
- The commercial showed many orphan dogs and cats in need of homes.
- Once upon a time, there was a hairy ogre.
- Snort liked his castle very much, but he was lonely.
- Snort wanted a friend.
- One night Snort was watching TV and saw a commercial.
- Snort decided to adopt a kitten after watching the commercial.
Pedro has a lot to do! Putting everything in sequence helps you and Pedro keep organized.

Directions: Read the story below and then number the events in the correct sequence.

It is Saturday. Pedro is performing in the school Spring Fest concert tonight at 7:30. He is very excited. Pedro woke up at 6 o’clock in the morning to begin getting ready for the big event. First, he brushed his teeth, dressed, and then he ate a healthy breakfast of fruit, oatmeal, and milk. After making his bed and having a pillow-fight with his sister Maria, Pedro shined his oboe. Pedro has been playing the oboe since he was 5 years old. When it was nice and shiny, Pedro practiced his oboe for three hours. Then he went outside to play with his friends. After lunch, Pedro took a little nap in the backyard hammock. At 6:30 the family drove to school so Pedro could warm up for the concert.

____ Pedro shined his oboe.
____ The concert began.
____ The family drove to the concert.
____ He ate a healthy breakfast.
____ Maria and Pedro had a pillow fight.
____ Pedro woke up at 6 o’clock.
____ Pedro took a nap in the backyard hammock.
____ Pedro ate lunch.
____ Pedro and his friends played outside.
____ Pedro practiced the oboe.
____ Pedro got dressed.
____ Pedro brushed his teeth.
Timelines provide a quick way to sequence what happened when.

Directions: Read the facts below and then place them in the correct sequence on the timeline.

- 1998, Keiko the whale is set free
- 1990, Mother Theresa wins the Nobel Peace Prize
- 1996, Dolly the sheep is cloned
- 1983, Sally K. Ride becomes the first American woman in space
- 1993, Bill Clinton is sworn in as the 42nd president
- 1986, America celebrates the 100th birthday of the Statue of Liberty
- 1982, Epcot Center opens at Disney World
- 1980, Mount St. Helens erupts
- 1997, Tiger Woods becomes the youngest golfer to win the Masters Tournament
Directions: Read the two versions of Little Miss Muffet. Then retell the other nursery stories from a different point of view.

Miss Muffet: I was sitting on my tuffet eating my curds and whey. Suddenly, along came a spider. He sat right beside me and I was frightened away!

The Spider: I was minding my own business, spinning my web. In front of me, I saw a little girl. She was sitting in my corner eating breakfast. I slid down my web to say hello, when she screamed and ran away. I was very frightened!

The King’s Men: Humpty Dumpty was sitting on the front wall outside of the palace. We asked him to get down. He did not listen. Suddenly, a huge gust of wind came and knocked the big egg guy backwards. He cracked into 1,000 pieces. We tried very hard to put Humpty Dumpty back together, but some of the pieces wouldn’t stick together again.

Humpty Dumpty: ______________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Jack: I didn’t want to go with Jill to fetch water. Mother said I had to help her carry it home. We filled the bucket from the well. Jill pushed me and I fell down and broke my crown and Jill came tumbling after.

Jill: _________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Directions: Read the story. Add adjectives in the blank spaces and retell the story. You may use the adjectives below or think of your own.

The _____________________ Idea

Milo has an _____________________ idea. He is going to pick ___________________ lemons from his grandma’s ___________________ tree and make ___________________ lemonade. He will sell it at the park for 50¢ a cup. Milo is a ___________________ boy. He wants to make ___________________ money during the summer so he can buy a new ___________________ bike. His ___________________ bike was stolen from the park. Milo’s ___________________ dog, Scout, saw the ___________________ robbers and barked. But the ___________________ robbers rode away. Milo is going to buy a ___________________ lock for his new bike and a ___________________ leash for Scout.

ADJECTIVES

great  hard-working  new  expensive
sour  delicious  smart  masked
secure  long  shaggy  inventive
tasty  citrus  spending  mountain
Directions: Underline the topic sentence in each paragraph. Rewrite the topic sentence on the line below.

Buffalo Bill was a famous American from the Old West. His real name was William Frederick Cody. Buffalo Bill was an American guide, scout, and showman. He also was a rider for the Pony Express when it was established in 1860, and at the beginning of the American Civil War, Buffalo Bill was a scout and guide for the Union army. In 1863, he enlisted in the Seventh Kansas Cavalry as an army scout. At the close of the war he contracted with the Kansas Pacific Railroad to feed buffalo meat to the workers on the line. That’s how he earned his nickname.

**Topic Sentence:**

---

Muhammad Ali brought to the sport of boxing a combination of size, speed, strength, and stamina. As if that were not enough to make him a success, Ali also had a lively personality that few others in sports or entertainment came close to matching. Ali is considered to be the greatest heavyweight boxer of all time. He rose to fame during the civil rights movement. Muhammad Ali won many boxing titles and matches. It made him the world’s most famous athlete in the 1970s and an honored and admired figure throughout the U.S.

**Topic Sentence:**

---

Ask yourself, “What’s it all about?” The topic sentence will always tell you.
Directions: Read the paragraphs. Write an “X” next to the correct topic sentence.

Backgammon is the world’s oldest game. It was invented in Mesopotamia more than 1,000 years ago. Archeologists have found game boards in the ruins of ancient homes in Greece, Rome, Persia, and the Far East. The Romans called the game tabula, which in English means tables. When the Romans invaded Britain, tabula went with them. Adults and children played tables during the Middle Ages. In the 1600s the name of the game was changed to backgammon, which means, “back game” in Middle English.

_____ It was invented in Mesopotamia over a thousand years ago.
_____ The Romans called the game tabula, which in English means tables.
_____ Backgammon is the world’s oldest game.

Track and field events are the oldest of all organized sports. The first organized meets recorded in history were the Olympic Games. The Greeks held the first Olympic Games in 776 B.C. For many years the only Olympian competition was the pentathlon. Athletes competed in discus and javelin throwing, foot racing, broad jumping, and wrestling. Other contests, including foot races for men wearing full armor, were later added to the list of track and field events.

_____ For many years the only Olympian competition was the pentathlon.
_____ Track and field events are the oldest of all organized sports.
_____ The Greeks held the first Olympic Games in 776 B.C.
Directions: Read the paragraphs and fill in the blanks.

Water is one of the most important elements in nature. All plants and animals need water to survive. Much of the human body is made of water. Water comes from nature. We get our water from rivers, streams, and rain. It is important that our water sources are kept unpolluted. Without clean water, no plant or creature will be able to survive for very long.

Main idea of the paragraph:

List two supporting details:

Everyone needs a good night’s sleep. Sleep gives the body a chance to heal and refresh itself. A proper amount of sleep can give you a better mental attitude and also help your mind be more alert. Sleep restores your energy source and allows you to perform better in physical activities. Doctors recommend that children get 9–12 hours of sleep every night.

Main idea of the paragraph:

List two supporting details:
Directions: Read the statements below and put an “X” next to two facts that will support it.

1. You should always wear a seat belt when you are in the car.
   ____ Seat belts help save lives in car accidents.
   ____ The police can give you a ticket if you do not wear your seat belt.
   ____ Seat belts keep little sisters from punching you in the arm.

2. It’s important to brush your teeth after meals.
   ____ Toothpaste tastes yummy, like dessert.
   ____ Healthy teeth and gums can prevent diseases.
   ____ Removing food from teeth immediately helps prevent tooth decay.

3. Spring is the season of rebirth.
   ____ Many baby animals are born in the spring.
   ____ I like spring best.
   ____ Leaves and flowers appear on trees after the long winter has ended.

4. American football is a combination of other ball sports.
   ____ American football is similar to rugby.
   ____ American football is the best sport in the world.
   ____ Soccer and American football share many of the same rules.
Directions: Read the topic sentences below and add three supporting sentences.

Milk is good for you. ________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

It is important to look both ways before you cross the street.
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

The sun is the center of the universe. _________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

Dinosaurs lived long before humans walked the Earth. _________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

It is important to know that you should dial 911 in an emergency.
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
Dogs can be trained to help humans. _______________________
___________________________________________________________
___________________________________________________________
___________________________________________________________

A cheetah is the world’s fastest land animal. ________________
___________________________________________________________
___________________________________________________________
___________________________________________________________

Bats are very helpful animals. ______________________________
___________________________________________________________
___________________________________________________________
___________________________________________________________

Apes are like humans in many ways. _______________________
___________________________________________________________
___________________________________________________________
___________________________________________________________

Not all birds are able to fly. ________________________________
___________________________________________________________
___________________________________________________________
___________________________________________________________

Name: ___________________________ Date: _____________
Every action has a reaction—it’s called cause and effect.

Directions: Draw a line from the cause to the effect that best matches it.

**Cause**

Martha rode her bike over a piece of glass.

Hector’s pen cracked.

Kevin forgot to set his watch.

Ashley ate too much ice cream.

Dark clouds rolled in off the ocean.

Willy told a silly joke.

Jimmy scored 100 points in the game.

Sally studied very hard for the test.

My dog Growl has fleas.

Felicia’s hair is very long.

**Effect**

It rained.

We laughed.

His team won.

He scratches a lot.

He was late.

Her tummy hurt.

She got an A.

The tire became flat.

Ink got on his shirt.

She wears it in braids.
Erosion is a natural process. During the erosion process, soil and rocks are worn away by the elements. Most erosion results from a combination of several factors, including heat, cold, gases, water, wind, gravity, and plant life. In some parts of the Earth, one cause may occur more than another. Beaches are eroded by water, and deserts are eroded by wind. Erosion is put into two categories: rock erosion and soil erosion.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect/Rock or Soil Erosion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The ocean waves crash against the shore.</td>
<td></td>
</tr>
<tr>
<td>2. A stream travels across a large boulder.</td>
<td></td>
</tr>
<tr>
<td>3. Ice freezes the sidewalk.</td>
<td></td>
</tr>
<tr>
<td>4. A seed on the side of a mountain grows into a large tree.</td>
<td></td>
</tr>
</tbody>
</table>
Directions: Look carefully at the pictures of these two birds. What is the same and what is different about them?

Owl

Parrot

Similarities

Name: ____________________________  Date: ____________

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3 Watson, Irvine, CA 92618 • Phone (888)SDL-BACK • www.sdlback.com
Directions: Read these two party invitations carefully. Some things are the same and some things are different. Answer the questions and then decide which party you want to attend. Give reasons why.

Come to the Jones Family Reunion!
Saturday, May 27th, from 12:00 to 4:00
There will be lots of food, including hotdogs, hamburgers, and homemade apple pie! You can also bring a dish!
There will be a clown to entertain the kids and adults! Zippo will do face painting, make balloon hats, and tell silly jokes!
There will also be live music! Hope you can come!

You are invited to my birthday party!
Saturday, May 27th, from 12:00 to 4:00
There will be lots of your favorite foods—including pizza and hotdogs!
There will be a clown doing magic tricks and pony rides for entertainment!
We’re having the party in my yard so there’s lots of room for all!
There will also be live music! Hope you can come!

1. When does the reunion take place? ________________________
2. When does the birthday party take place? ________________________
3. What foods will be at the reunion? ________________________
4. What foods will be at the birthday party? ________________________
5. Which party will have pony rides? ________________________
6. Which party will have live music? ________________________
7. Which party would you attend? Why? ________________________
Eloise is tired. She has been flying for three days straight. It is not easy being a goose, migrating south every winter and north again in the spring. This year is particularly difficult for Eloise because she is making the journey south alone and carrying a passenger. All of the other geese in her flock left days earlier, but Eloise stayed behind to care for her friend, Milton the mouse. Milton was caught in a trap set by the farmer near the grain silo. Eloise shuddered to think what would have happened had she not found Milton and released his little leg from the trap. She nursed Milton for two days, bringing him fresh water and corn meal. Now, Eloise is flying with Milton nestled in the feathers on her back. He is warm and safe. Together they will spend the winter at Eloise’s summer home.

Milton and Eloise have been friends for many years, ever since Milton saved Eloise from a hunter’s gun. Milton saw the hunter aim at his feathered target; thinking quickly, Milton ran up the hunter’s pant leg. The hunter misfired and Eloise flew away. They became friends from that day forward.

1. List four words that describe Eloise. _______________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

2. What problem does Eloise face? __________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

3. How would you describe Milton? _________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
Attributes make one character different from another.

Directions: Read the character descriptions and then answer the questions below.

Jake Mac Muscle: Jake is the strongest kid in the fourth grade. He can lift two lunch tables at the same time. That’s a lunch table complete with lunches. Jake trains hard to keep his strength up. Every day he goes to the gym and exercises his muscles. Jake’s goal is to be the strongest boy in the world. At the moment he is considered the second strongest boy in the world.

Edith Egress: Edith is a loyal friend and an excellent student. Edith has never received a grade lower than an A on any test, and she always helps her friends study. Edith wants to be a veterinarian when she grows up. She loves animals.

Marshall Dodge: Marshall is the school crossing guard. When he isn’t watching out for traffic, Marshall keeps the peace in the lunch yard. Teachers often ask Marshall to be their helper. When Marshall grows up he wants to be a policeman or an FBI agent.

1. Which of these three characters would you describe as “dedicated”?
   Give reasons why. _________________________________________________________
   _______________________________________________________________________

2. What are the strongest attributes of each of the characters?
   Jake: _____________________________________________________________________
   Edith: ___________________________________________________________________
   Marshall: __________________________________________________________________

3. Write a story with these three characters in it. Make sure you include all of the character’s attributes. Use the back of the page to finish your story.
   _________________________________________________________________________
   _________________________________________________________________________
   _________________________________________________________________________

Name: ___________________________ Date: ___________________________
Doctors need to analyze data. It’s the way they figure out what’s wrong with a patient.

Directions: Read the data below and guess what is wrong with the patients.

**Patient #1**
- Temperature of 102°
- Runny nose
- Sore throat
- Body aches
- Loss of appetite

**Patient #2**
- Temperature of 103°
- Red spots covering the body
- Body aches
- Itching

**Patient #3**
- Temperature of 98.6°
- Pain in the left ankle
- Swelling of the left ankle
- Small cuts and scratches on the ankle
- Small cuts and scratches on the arm and hand

1. Which patient fell off a skateboard? List data to support your answer.

2. Which patient has the flu? List data to support your answer.

3. Which patient has the chicken pox? List data to support your answer.
**Directions:** Read the data below and answer the questions.

1. Archeologist Archie has discovered the following artifacts at his dig:
   - clay pots
   - an arrowhead
   - a doll made of straw and sticks
   - animal skins
   - a painting of dogs chasing a herd of antelope

   Describe the type of people who lived in the area.
   How do you know they had children? ________________________________
   How do you know they hunted? ________________________________
   ________________________________________________________________
   ________________________________________________________________

   What artifacts led Archie to believe that these people could make items that they needed? ________________________________
   ________________________________________________________________
   ________________________________________________________________

2. Meteorologist Mike has been tracking weather systems in Erie, Pennsylvania, for many years. He has checked the current weather systems and determined the following:
   - A storm is moving quickly down from Canada.
   - The temperatures in Erie will drop into the low 20s overnight.
   - Lake Erie is nearly frozen.
   - Winds have increased to 35 mph.

   Predict tomorrow’s weather in Erie, Pennsylvania. Use data in your prediction.
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

Name: ___________________________  Date: ___________________________
Directions: Read the paragraphs and put an “X” next to the best answer. Underline the clues that helped you choose your answer.

1. Katie has a crush on Robbie. Robbie plays baseball. Katie and her friend decided to watch Robbie’s baseball practice. Katie put on her favorite new jeans and six squirts of her mother’s rose perfume. There are lots of bees in the bushes surrounding the baseball field. Bees are attracted to flowers.
   _____ Bees attack Katie.
   _____ The coach asks Katie to join the team.
   _____ Robbie misses practice that day.

2. Omar likes to do tricks on his bike. Omar can do wheelies and spins, and he’s really good at riding with no hands. Omar always wears a helmet. The county fair is having a talent contest. Omar decides to enter.
   _____ Omar sings opera in the talent contest.
   _____ Omar rides his bike in the talent contest.
   _____ The talent contest is canceled because of rain.

3. Philippe has a very vivid imagination, and he is afraid of the dark. Philippe’s cousin takes him to the movies to see *Monsters, Monsters, and More Monsters*. It is the scariest movie Philippe has ever seen.
   _____ Philippe offers to walk his cousin home.
   _____ Philippe imagines he sees monsters and sleeps with the light on.
   _____ Philippe sleeps in his own room that night with the light off.
Whenever the students in Room 23 were on their best behavior, their teacher, Miss Baker, would drop marbles into a glass jar. “Kerplunk, kerplunk, kerplunk” into the jar the marbles went on a sunny Wednesday afternoon. As the children looked up from their desks and reading books, they saw the handful of marbles overflowing onto the tabletop. “Hurrah,” exclaimed John, “we get to have a jellybean party!”

On Thursday, the class made a list of all the jellybean colors, and each student signed up to bring a bag full of jellybeans to share with the class. This was their reward; they were allowed to share and enjoy the jellybeans. Excitedly, all the students signed up to bring a specific color to class the next day for the party.

On Friday morning as the students were filing into the classroom, Megan noticed the other students removing the jellybean bags from their backpacks. “Oh no,” she thought, “I forgot mine at home! Maybe Mom is still home and can drop it off on her way to work.”

Read the sentences below and write down what you think would have happened in the story if it were changed in the following ways:

1. The children were not on their best behavior. __________________________________________________________

2. Miss Baker had not dropped a handful of marbles into the jar on Wednesday afternoon. __________________________

3. The marble jar was filled only halfway. ________________________________________________________________

4. The students didn’t make a sign-up sheet to bring the jellybeans. __________________________

5. Megan didn’t see the other students getting their jellybean bags out. __________________________

Name: __________________________ Date: __________________________
Directions: Read the story below, then answer the questions.

When Joey got home from school, Snowball happily greeted him by tackling Joey and pinning him down with a big, wet kiss on his face. “Phew,” thought Joey, “Snowball smells horrible!”

Joey threw his backpack into his bedroom and marched straight into the garage to look for Snowball’s bathtub. Snowball excitedly barked as he watched Joey moving around in the garage. Joey got out the soap and towels and set them on the lawn. Closely following Joey, Snowball curiously sniffed every item. Suddenly, he froze and ran toward his doghouse with his tail tucked between his legs.

Joey tried to comfort Snowball by giving him a biscuit. Snowball gladly ate it while Joey put the bathtub on the grass. Then he turned on the garden hose and let the water run until it filled the tub halfway, just like his dad taught him to. Next, he picked up the soap and squeezed eight drops into the bathtub. Finally, Joey pushed up his sleeve and plunged his fingers into the water, making a splash. “Ahhh, just right,” he said as he eyed Snowball.

1. What do you think is going to happen next? __________________________________________

2. What kind of animal is Snowball? What makes you think that? ________________________

3. What color is Snowball? Why? ______________________________________________________

4. Does Snowball like to be clean or dirty? Why? ________________________________________

5. Do you think Joey takes good care of Snowball? Why or why not? ________________________

Name: ______________________  Date: __________________
Directions: Read each paragraph and answer the questions by circling the correct answer.

Julie wished she was sick so she could have stayed home from school. She stomped into the classroom and threw her backpack onto her chair. She watched as others opened their backpacks and took out their homework papers. Then she slowly put her head down on her desk.

1. Which probably happened?
   a. Julie went home from school because she was sick.
   b. Julie fell asleep during class.
   c. Julie forgot her homework.
   d. Julie accidentally had someone else’s backpack.

“Mom, Mom, where are you? I want to tell you something!” yelled Harry. Harry’s mother could hear her son screaming from outside of the house. Quick footsteps followed, as the front door slammed shut. Then she heard Harry’s laughter and saw his smiling face.

2. What do you think Harry was going to tell her?
   a. Harry got into a fight after school.
   b. Harry got mud on his pants.
   c. Harry was hungry for his after-school snack.
   d. Harry had good news to tell her.

The two men sitting in the alley were wearing dirty clothes with holes in the knees. One man had newspapers over his legs. The other man had a shopping cart filled with paper bags and blankets next to him.

3. What can you infer about these men?
   a. They were homeless.
   b. They were actors in a play.
   c. They worked in a modern office building.
   d. They were enjoying the scenery.
Directions: Each paragraph on this page describes a color. Study the clues. Then use the word bank to choose the correct color.

1. I am the color of fields, grass, and lush meadows. A holiday that many people relate me with is St. Patrick’s Day because of the Leprechauns and clovers.
   What color am I? ____________________________

2. I am the color of love. Many people think of me as the color of hearts, but I am also the color of many fruits. Others think of my color when they are mad.
   What color am I? ____________________________

3. I am the color of the sun. When people see me, they feel bright and cheery. My warm glow is also the color of sour lemons.
   What color am I? ____________________________

4. I am the color of the endless sky and beautiful ocean. Many people think I am only a boy’s color, but I am seen on everyone who wears denim. Some people think of my color as being sad.
   What color am I? ____________________________

5. I am the color of night. Bats, licorice, and ink represent my color. My dark side makes it easy for me to hide.
   What color am I? ____________________________

6. I am the color of golden sunsets and a popular morning juice. Some people think of me during the fall season because of falling, crisp autumn leaves and jack-o-lanterns.
   What color am I? ____________________________

7. I am the color of chocolate. Many people think of me as the natural earth because I am the color of dirt. Animals, such as bears and deer, with thick fur coats, are found in my shade.
   What color am I? ____________________________

Name: ____________________________ Date: ____________________________

Inferring is like “reading between the lines.”
Directions: Read each sentence and decide in which person the sentence is written. In the space provided, write a 1 for first person, a 2 for second person, or a 3 for third person.

Have you ever noticed that some stories are written using different points of view?
• If an author writes a story about himself, he will refer to himself as “I”. That story, like an autobiography, is told in the first person.
• If an author writes a story about you, using “you,” then it’s written in the second person.
• If an author writes a story about someone else, like Brian, Brenda, or anyone else, then the story is written in the third person.

1. Because he was sick on Saturday, Pat missed the bowling tournament. ____
2. Our neighbor’s dog broke his chain. ____
3. Great Aunt Phyllis lost her keys at the market. ____
4. All of your childhood heroes were cowboys. ____
5. I hope the new girl, Jessica, is in my class. ____
6. My sister, Sheila, performed a dance for the whole family! ____
7. The construction worker placed his hammer atop a steel beam. ____
8. I had no choice other than to tell Sally that I had taken the last cookie. ____
9. Marie Curie, a French scientist, was awarded two Nobel prizes for her work in physics and chemistry. ____
10. You darted around the room like a butterfly. ____

Name: ___________________    Date: ___________________
Directions: Write four complete sentences each in first person, second person, and third person about a scavenger hunt.

First person:
Create sentences that include yourself like I, me, we, my.
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________

Second person:
Create sentences that include the reader directly, like you, yourself, yours.
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________

Third person:
Create sentences that involve other people like Ruth, Margo, he, she, they.
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________
Directions: Read each paragraph. Then decide if the author’s purpose is to entertain, inform, or persuade.

1. The Woodland Indians were known for making pottery from clay. They decorated them with paints they made by grinding vegetables or minerals. They used a rabbit’s tail for a brush. Then, they baked the pots in either a charcoal oven or over burning sticks of wood, so they wouldn’t crack.

This paragraph is meant to _________________________ the reader.

2. In social studies today, we read about the Woodland Indians. Our entire class made charms to protect themselves against diseases, enemies, and evil spirits, just like the Woodland Indians used to. As a class, we decided we didn’t want to be sick or haunted, so we gathered many shells and animal teeth. Do you want me to make a charm for you, too?

This paragraph is meant to _________________________ the reader.

3. One time an Indian bragged about being the “Master of Creation”. The other Woodland Indian thought he was lying, so he challenged the Master of Creation to a strength test. His test was to make the Earth shake. The Master of Creation made a mountain move, and it accidentally hit the other Indian in the face! From that day on, the hurt Indian was known as “Old Broken Nose”.

This paragraph is meant to _________________________ the reader.
Ever wonder what it’s like to be someone else? Here’s your chance!

**Directions:** Compare yourself and your lifestyle to a character in a book by filling out the chart below.

<table>
<thead>
<tr>
<th></th>
<th>Your Name</th>
<th>Character’s Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place &amp; Time:</td>
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<td>Age:</td>
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<td>Appearance:</td>
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<td>Clothing:</td>
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<td>Family:</td>
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<td>Friends:</td>
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<td>Sayings:</td>
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<td>Daily Activities:</td>
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<td>Hobbies:</td>
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<tr>
<td>Meals:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name: ___________________________  Date: ___________

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Jenny’s grandmother asked Jenny to wash her car. In return, she would bake a batch of chewy chocolate and peanut butter cookies for Jenny. First, Jenny went to the garage to look for a bucket, soap, a big sponge, and a towel. Next, she turned on the garden hose and sprayed the car with water. Then, she filled the bucket with soap and water.

1. What did Jenny do first? ____________________________________________

2. What did Jenny do next? ____________________________________________

3. What did Jenny do last? ____________________________________________

Jenny dipped her sponge into the bucket. When it was completely soaked in soap and water, she took it out and placed it on the car. Jenny started scrubbing the roof of the car in a swirling motion. Then she dipped the sponge back into the bucket to get more soap and water. Once again she started scrubbing the dirt off the roof. Next, Jenny scrubbed the doors and finally she scrubbed the trunk. When she was done scrubbing the car, Jenny turned on the garden hose and rinsed off the car with clean water. Last, she picked up the towel and dried the car. Her grandmother was so thankful and had a large batch of Jenny’s favorite cookies waiting for her!

4. What part of the car did Jenny wash first? ____________________________

5. What part of the car did Jenny wash last? ____________________________

6. What did Jenny do in between washing the car and drying the car? ______________

7. What was the last thing Jenny did to the car? ____________________________
Directions: Put these statements in the correct order using the numbers 1–6.

Sitting on the porch, Austin and Kyle were sweating. “It’s so hot,” exclaimed Kyle, “I can’t even think!” Austin nodded his head in agreement. They looked at many of Austin’s toys but didn’t feel like playing because of the heat.

“I have an idea,” said Austin, “let’s get some ice cream! That will cool us down!” The boys headed inside to look in the freezer. They saw frozen vegetables, juice, and ice but no ice cream.

“Oh no,” sighed Kyle, “what should we do?”

“I have an idea. Let’s go buy some ice cream cones,” said Austin. Austin got out his piggy bank and shook it. “Cling, clang.” There was money in there for sure. Both boys’ eyes lit up! Austin stuck his fingers into the bank but couldn’t reach the money. All they could think about was the sweet, cold ice cream cone.

“Break it!” yelled Kyle. Austin got one of his dad’s old hammers and hit the piggy’s back. Instantly, coins flew everywhere! They landed on the floor, under the bed, and in the hallway. When they grabbed all the coins they could find, they added up the money and it totaled $4.89. Just enough money for the ice cream!

Excitedly, the boys ran down to the corner ice cream store and bought two double scoops of chocolate chip and vanilla ice cream.

___ Austin found his dad’s hammer.
___ The boys looked in the freezer.
___ Kyle and Austin sat on the porch.
___ The boys ran down to the corner ice cream store.
___ Austin got out his piggy bank and shook it.
___ Kyle and Austin looked at Austin’s toys.
Look for clues to help with your guesses.

**Directions:** Read each paragraph and try to guess the sport each person plays. Then answer the following questions in complete sentences.

**SPORTS: Basketball, Baseball, Football, Soccer, or Tennis**

Rachel’s team plays their games at the park. The team members meet on the field and warm up by kicking balls and running. When the game starts, the players try to kick the ball past the goalie into the net for a point. But they must not step out of bounds. Their coaches and parents cheer them on from the sidelines!

1. Rachel plays for a ____________________________ team.
2. What details helped you to know? _________________________________________________
   ________________________________________________________________________________
   ________________________________________________________________________________

Nick’s team also plays games at the park. But his team uses more equipment, including balls, bats, gloves, hats, and bases. Nick and his teammates use their arms to throw, catch, and hit the ball. When the game starts, some players stay in the dugout, chanting for their teammates. Sometimes the coach wears the same uniform as the players. The parents watch the game from the bleachers.

1. Nick plays for a ____________________________ team.
2. What details helped you to know that? ____________________________________________
   ________________________________________________________________________________
   ________________________________________________________________________________

Grace’s team plays its games on a court surrounded by a fence. The team members don’t play all together; instead they take turns and play their games one person at a time. The equipment she uses includes a net, a racket, and a small, bright ball. The goal of her game is to hit the ball over the net, then wait for the other player to hit the ball back to her and so on. She starts her game with a serve.

1. Grace plays for a ____________________________ team.
2. What details helped you to find out? ______________________________________________
   ________________________________________________________________________________
   ________________________________________________________________________________
Directions: Read each paragraph. Try to figure out which type of transportation is being described. Then answer the questions in complete sentences.

One way to travel from one place to another is by flying. Traveling by air is much faster than by car because you don’t have to follow any roads or use maps. Other ticketed passengers can go along as well because there is plenty of room.

1. What is this?
_________________________________________________________________
2. What clues helped you to find out? _____________________________________________
_______________________________________________________________________________

Another way to travel involves water. You can stand or sit and watch the beautiful waves roll by. If the weather is bad, traveling this way can be very bumpy and windy. Some people have even become sick from this ride.

1. What is this? _________________________________________________________________
2. What clues helped you to find out? _____________________________________________
_______________________________________________________________________________

Another option is to travel by land. This route rides on tracks the entire way. There are stops every so often for people to get off and others to board. The last car is usually a red caboose.

1. What is this? _________________________________________________________________
2. What clues helped you to find out? _____________________________________________
_______________________________________________________________________________

Traveling the streets is the slowest of all, but millions of people do it every day. You just follow a map if you don’t know the way. Sometimes you have to stop at red lights or slow down to turn the corner. If you ride on a freeway or highway you can keep on cruising for a long time!

1. What is this? _________________________________________________________________
2. What clues helped you to find out? _____________________________________________
Directions: Read the paragraphs below. Then write what you would do in each situation.

Jaime always walks home from school. One day, a stranger stopped her on the sidewalk and asked her if she wanted a ride home. He had parked his car on the other side of the street. Jaime was all alone.

If you were Jamie:
1. How would you feel? ____________________________
   ____________________________

2. What would you do? ____________________________
   ____________________________

Nathan wanted to play on a soccer team with his friend, Kenny. Finally, Nathan’s mom agreed and signed him up. The team had already played 4 games by the time Nathan joined. At practice, Nathan wanted to run with Kenny, but Kenny was running with Marco. Nathan ran by himself.

If you were Nathan:
1. How would you feel? ____________________________
   ____________________________

2. What would you do? ____________________________
   ____________________________

Simon takes his dog, Patches, out to the park to play catch. First, he throws the ball and his dog chases it, then picks it up in his mouth and runs back to him. One day, Simon takes Patches to the park to play ball and they see another dog. The other dog growls at Patches and he freezes.

If you were Simon:
1. How would you feel? ____________________________
   ____________________________

2. What would you do? ____________________________
   ____________________________
Directions: Your mom has decided to let you invite six animal friends for dinner. What should she serve? Choose a word from the word bank to write in the food each animal friend eats, and then tell how you could turn it into a delicious dish!

Word Bank

- apples
- bones
- meat
- crackers
- carrots
- worms
- catnip
- milk
- hay
- lettuce

1. Rachel Rabbit likes to eat _____________________ and _____________________.
   A good dish to make for her would be ________________________ because ________________________.

2. Freddie Fish likes to eat _________________________. A good dish to make for him would be ____________________________ because ________________________________.

3. Peter Parrot likes to eat _________________________. A great dish to make for him would be ____________________________ because ________________________________.

4. Corey Cat likes to eat _____________________ and drink _____________________.
   A good dish to make for him would be ______________________________ because ________________________________.

5. Danny Dog likes to eat a lot of ___________________ and _____________________.
   A delicious dish to make for him would be ______________________________ because ________________________________.

6. Heather Horse likes to eat _________________________. A lovely dish to make for her would be ______________________________ because ________________________________.
Every book has a main character, the person the story is about.

**Directions:** Think about a book you have just read. Recall what you remember about the main character and then answer the questions.

1. Title of the book: _______________________________________________________
2. Author: _______________________________________________________________
3. Who was the main character in the story? _________________________________
4. What did the main character look like? ___________________________________
   ______________________________________________________________________
5. In the beginning of the story, how did the main character act? ______________
   ______________________________________________________________________
   ______________________________________________________________________
6. What problems did the main character have? ______________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
7. How did the main character behave because of the problem(s)? _____________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
8. How did the main character solve his or her problem(s)? ____________________
   ______________________________________________________________________
   ______________________________________________________________________
9. Would you have solved the problem differently? How? _____________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
10. What lesson(s) did the main character learn? ______________________________
    ______________________________________________________________________
    ______________________________________________________________________
    ______________________________________________________________________

*Name:* ___________________________________________  *Date:* ____________________
Directions: Write a detailed description of the setting of a story you are reading. Include when the story takes place: the season, the year, the month, the day of the week, and the time of day. Then write about where the story takes place: the city or town, the country, at home or school, and the room. You can add more details to the setting by describing the color of the walls and what was outside. When you are finished, share your setting with a friend and ask him or her to draw a picture from your description.

Title: ________________________________________________

Author: ______________________________________________

Setting: ________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Directions: Match the settings with the characters by drawing a line.

<table>
<thead>
<tr>
<th>Character</th>
<th>Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cave man</td>
<td>Space</td>
</tr>
<tr>
<td>Dog</td>
<td>Circus</td>
</tr>
<tr>
<td>Scientist</td>
<td>Nest</td>
</tr>
<tr>
<td>Teacher</td>
<td>Ocean</td>
</tr>
<tr>
<td>Football Player</td>
<td>Backyard</td>
</tr>
<tr>
<td>Birds</td>
<td>Stage</td>
</tr>
<tr>
<td>Clown</td>
<td>Farm</td>
</tr>
<tr>
<td>Astronaut</td>
<td>Cave</td>
</tr>
<tr>
<td>Actor</td>
<td>Igloo</td>
</tr>
<tr>
<td>Doctor</td>
<td>Stadium</td>
</tr>
<tr>
<td>Eskimo</td>
<td>Classroom</td>
</tr>
<tr>
<td>Walrus</td>
<td>Laboratory</td>
</tr>
<tr>
<td>Farmer</td>
<td>Hospital</td>
</tr>
</tbody>
</table>

Pick a character’s setting from the list above and describe it in more detail.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Think to yourself, what time of the year does this happen?

Directions: Read the paragraph below to name the seasons: fall, winter, spring, or summer. Then answer the questions using complete sentences.

1. This is the time of year when snow falls and kids build snowmen and go sledding. Icicles hang from the rooftops and chimneys spout out smoke clouds. Inside, mothers and grandmothers heat up hot chocolate and hang wet socks by the fire to dry. Sometimes fathers have the sniffles and leave a trail of tissues throughout the house.

   What season is this? __________________________

   What do you imagine when you think of this season? ____________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________

2. During this time of year, flowers bloom into bright colors. The grass grows greener, and the butterflies fly about in the light winds. Many chicks break out of their eggshells and make their way into the world. Families have picnics together in the afternoon sunshine.

   What season is this? __________________________

   Describe this season in your own words. ______________________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________

3. Winds blow crisp leaves into the street during this season. The giant tree leaves, which were once a bold green, turns yellow and orange. Pumpkins grow in patches and are sold. The night air turns lightly chilly. Families go on hayrides together for fun.

   What season is this? __________________________

   Describe a fun memory during this time of year. __________________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________

4. The hot sun makes kids want to swim in a pool, at the beach, or in a lake. Popsicles and ice cubes are wanted items. People walk around in sandals, shorts, and sunglasses, enjoying the bright, blue sky. Many families go on vacations.

   What season is this? __________________________

   Describe your best memory of this season. ______________________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________
Guess the time of day for each paragraph: morning, afternoon, or night. Then answer the following questions.

Charlie kissed his mother and father as he headed off to his bedroom. He had just brushed and flossed his teeth and put on his pajamas.
1. What time of day was it? ____________________________________________
2. What clues helped you to know? ______________________________________
   ____________________________________________________________________
   ____________________________________________________________________

Sylvia stood behind Donna in line because they wanted to sit next to each other. They each grabbed a school tray and placed a sandwich, chips, milk, and an apple on it. The cashier took their tickets, and they walked to the benches.
1. What time of day was it? ____________________________________________
2. What clues helped you to know? ______________________________________
   ____________________________________________________________________
   ____________________________________________________________________

Ryan opened his eyes and got dressed. He had a lot to do. The newspapers were dropped off at his house, and he had to roll them up and place a rubber band around each of them. Soon, he jumped on his bike and tossed the newspapers onto his neighbors’ doorsteps.
1. What time of day was it? ____________________________________________
2. What clues helped you to know? ______________________________________
   ____________________________________________________________________
   ____________________________________________________________________

Write about one activity that you do during the morning, afternoon, or at night. Then have a friend guess the time of day.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What time of day is it? (Your friend’s guess) ________________________________
Directions: In each paragraph, underline the topic sentence.

1. I eat many different things for breakfast. On school days, I usually eat a bowl of cereal and a banana. On rainy days, I like to eat oatmeal instead because it warms up my insides. But the weekends are my favorite because I get to eat scrambled eggs, hash browns, and a chocolate chip muffin!

2. A biography is the history of a person’s life. Many biographies contain some fiction. This means the statements are still true, but the author makes up the exact words. Some biographies are about a president, a musician, a sports figure, a scientist, or an explorer. Biographies can also have pictures.

3. Why do things fall when you drop them? Gravity makes things that go up come down. Gravity is the pulling force that affects every object on Earth and in space.

4. Fairy tale and folk tale characters are either good or evil. Evil characters are mean to others. They want to hurt people. Good characters are helpful and kind. They want to make other people happy like Cinderella, Little Red Riding Hood, Hansel and Gretel, and Peter Pan.

5. Do you listen to music? One of Thomas Edison’s inventions, the phonograph, changed our lives. He thought of it when he was trying to record voices. The first words he recorded were, “Mary had a little lamb.”

6. Music was an important part of Indian ceremonies. Ceremonies were held for many things, including harvests, hunts, and prayer. A water drum was used for the rhythm. Rattles were used, too.
Directions: Read each paragraph carefully. Circle the answer that best describes the main idea.

1. Levi Strauss came to the United States in 1847 when he was 17 years old. Levi needed a job in America, so he worked for his brother selling clothes. He tried to sell canvas to miners looking for gold in California. Since the miners needed sturdy work pants, Levi made work pants from denim cloth. Levi’s idea is still a famous business today, more than 150 years later.
   a. Levi came to America in 1847.
   b. Levi worked in a mine.
   c. Levi made blue denim pants.
   d. Levi’s idea is still around today.

2. Canada is the second largest country in the world. It covers the northern part of North America. The Atlantic, Pacific, and Arctic Oceans surround Canada. Canada has more lakes than the rest of the world combined. The United States is the only country connected to Canada.
   a. Canada is the second largest country.
   b. Canada covers North America.
   c. Canada has the most lakes.
   d. Canada is north of the United States.

3. During the Middle Ages, wealthy families lived in castles. A moat surrounded the castle walls to keep unwanted people out. It was filled with water and dangerous animals. A drawbridge, held by two heavy chains, was the only way a person could cross the moat. If the drawbridge was closed, there was no way to get in or out of the castle.
   a. Two chains held a castle’s drawbridge.
   b. Moats kept unwanted people out of castles.
   c. Moats were filled with water and animals.
   d. Wealthy families owned castles during the Middle Ages.
Lori and her mom invited Zack to visit the zoo with them. Lori was especially excited because she knew there was a panda exhibit there. Lori’s mom paid for all three tickets, and they immediately headed over to see the pandas.

Behind the bars, they could see the black and white animals eating bamboo, playing, and sleeping. Lori, her mom, and Zack were enjoying themselves and taking pictures by the bears. While Lori posed, she heard a rustling noise in the tree behind her. As she slowly turned around to see what it was, Zack yelled, “Lori, look out!” Hidden in a tree was a baby panda bear. It was staring Lori directly in the face! Lori stared back into its eyes and then smiled. She looked closely at the panda bear’s face and thought she noticed a smile in return. “Paddy, the Panda,” she whispered to herself.

The rest of the afternoon, the three of them continued to walk around the zoo stopping at the other animal cages as well. Lori’s mom treated them to an ice cream cone because they needed to cool off! As they were leaving, Lori asked to walk by the panda cage again to say goodbye. When they got there, she noticed all the pandas were sleeping—except for one. It was Paddy, of course! Paddy had waited to say goodbye to Lori.

A week later, Lori’s mom came home with the pictures from the zoo. The panda pictures turned out so clear that when Lori was taking a closer look at the one of her in front of the tree, she spotted Paddy smiling back!

Who: ________________________________

Where: ________________________________

When: ________________________________

What happened: ________________________________

________________________________________________________________________

________________________________________________________________________

Why: ________________________________

________________________________________________________________________

Name: ________________________________ Date: ________________________________
Directions: Plan a plot and then write the complete story below using details. Use the back of this page if you need more room to write.

Who: ____________________________

Where: __________________________

When: ____________________________

What happens: __________________________________________________________

________________________________________________________________________

________________________________________________________________________

Why: ____________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Title: __________________________________________________________________

Story: __________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Name: __________________________

Date: __________________________

Know your 5 W’s: who, what, where, when, why! They give you all of the information you’ll need!
Never judge a book by its cover or you might miss out!

**Directions:** Pick a book that you have not read and evaluate it just by looking at the cover. Then read the book to see if you were right!

Title of your book: ________________________________

Author: _______________________________________

Type of book (Genre): _____________________________

Main characters: __________________________________

Places: _________________________________________

Events: _________________________________________

Problems: _______________________________________  

This is what I think this book is about: ___________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

This is what I think will happen in the beginning of the book: _____________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

This is how I think the book will end: ___________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

**Circle one:** I **WILL** or **WILL NOT** tell my friend to read this book.

Name: ___________________________________________________________________________________

Date: __________________________________________________________________________________
Directions: Read each paragraph and then answer the questions in complete sentences.

After swimming in the pool all morning, Janet felt her stomach growl. She got out of the pool and walked inside her house. In the kitchen, she got out a jar of peanut butter, a jar of jelly, a knife, a plate, and two slices of bread.

1. What do you think Janet will do next? _____________________________________________
2. Explain why you think that. _______________________________________________________
   _______________________________________________________________________________

Janet’s stomach was full, and she found she had lots of energy again. So Janet headed back outside to the pool. But her mom told her that she had to wait for half an hour to let her food digest before going in the pool again.

3. What do you think Janet will do next? _____________________________________________
4. What details support your prediction? _____________________________________________
   _______________________________________________________________________________

Janet dove into the pool and swam around excitedly, playing with her floating hoops and balls. After two hours, Janet felt tired and was out of breath. She lifted her hands out of the water and noticed her fingers were wrinkled. Janet’s teeth wouldn’t stop chattering, either.

5. What do you think Janet will do next? _____________________________________________
6. Explain why you think that. _______________________________________________________
   _______________________________________________________________________________

Janet’s mom was waiting for her with a warm towel outside of the pool. “This is so nice and cozy,” Janet thought to herself. Then she went inside her house but couldn’t sit down because she would get the couches and chairs all wet. As she looked over her shoulder, she noticed a trail of water behind her. “Oh no, everything is wet! Mom will be angry when she sees the mess I made!”

7. What do you think Janet will do next? _____________________________________________
8. What details support your prediction? _____________________________________________
   _______________________________________________________________________________
Directions: Read the statements below. Put an “X” after the statements that are generalizations.

1. All dogs get fleas in the summertime. ____
2. Oak trees lose their leaves in the fall. ____
3. It always rains on my days off from school. ____
4. The moon affects ocean tides. ____
5. Every kid likes candy. _____
6. It’s always cold and snowy in the winter. _____
7. Elephants are the largest land animals in the world. _____
8. Mercury is the closest planet to the sun. _____
9. When you get old, you like to wake up early in the morning. _____
10. When you are a kid, you like to sleep late on days off from school. _____
11. All cats chase mice. _____
12. Clouds are made from water vapor. _____
13. It’s always easier for boys to carry heavy books than for girls. _____
14. Helicopters can hover but airplanes cannot. _____
15. Everyone likes ice cream. _____
Directions: Read the paragraphs below and identify the tone and mood the author has created. Underline the words in the paragraphs that gave you clues to your answers.

1. Michaela slowly walked down the long hallway. Her heels clicked against the marble floor, and the sound echoed loudly. She was frightened. If only Dillon hadn’t dared her to look in the school utility room. Everyone knew it was haunted. Michaela could feel her heart pounding hard in her chest. There were only ten more steps to go. She would take a quick look into the room and run away.

   a. Excitement  ______
   b. Fear  ______
   c. Joy  ______

2. Nothing was going Benton’s way! He was getting more and more frustrated. First, he forgot the combination to his new lock. That made him 15 minutes late for baseball practice. The coach made him run laps in the tall grass. Then a bee got into his socks. A mean, nasty bee. Ouch! When it looked like the day couldn’t get worse for Benton, it started to rain.

   a. Frustration  ______
   b. Fear  ______
   c. Silliness  ______

3. It was almost time for the birthday party. Siena was so exited! It was the first party she’d ever given that all of her friends could attend. Having a birthday that fell on the Fourth of July was neat, but it usually meant that her friends were busy with family picnics. Not this year! Siena dressed as quickly as she could. She was wearing a new dress. It was a lacy pink dress that her mother gave her for her birthday.

   a. Anger  ______
   b. Nervousness  ______
   c. Excitement  ______
Adjectives are clues to the tone and mood of a story.

Directions: Choose six adjectives from the word bank below and then write short paragraphs that use each of the words you chose. The words will create a mood for your writing. Use the back of this page if you need more room to write.

Word Bank

daring exciting adventurous thrilling brave
cautious timid dangerous dark mysterious

1. __________________________________________

2. __________________________________________

3. __________________________________________

4. __________________________________________

5. __________________________________________

6. __________________________________________

Name: ___________________________ Date: ___________________________
Renee, Sandy, and Niki are best friends. Renee is paid an allowance every Friday. She gets $15. Her friend Sandy gets $10 more. Sandy earns $5 less than Niki. Renee spends $10 a week on lunch at school, and she saves the rest of her money. Sandy spends $10 on school lunches and also pays her brother $5 to walk to school alone. Niki makes her own lunches, saves half of her allowance, and spends the rest on clothes.

1. How much allowance does Sandy get?  __________________________

2. How much does Niki get for her allowance?  __________________________

3. How much does Renee spend on school lunches?  ______________________

4. How much does Sandy spend on school lunches?  ______________________

5. Who saves the most?  ________________________________________________

Name: __________________________________________  Date: ___________
Directions: Read the paragraph. Use a ruler to fill in the bar graph with the information listed below.

The boys and girls in Mrs. Rugby's fourth grade class challenged each other to a test contest. After every test, Mrs. Rugby averages the boys' scores and the girls' scores and writes them on the bulletin board. The class has taken five tests so far.

Round the boys' average score for all five tests. _______________________
Round the girls' average score for all five tests. _______________________
If the contest ended after five tests, who would win? _____________________

Graphs are a great way to organize information.
Sometimes you need to remember the facts. Just remember the five W’s and that should help you.

**Directions:** Read the story below and answer the questions.

It was a warm Saturday morning in June. It was also the first day of summer vacation. Jason and Toni woke up at sunrise and packed a picnic lunch. They were excited about riding their bikes all the way to Summit Mountain. They had planned this bike ride all year long. Jason is part Native American, and he was excited to explore the place where his ancestors once lived.

The ride took Jason and Toni an hour. It was very hot by the time they reached the top of Summit Mountain. They stopped to have a drink of water from a clear stream. Toni noticed something gold shining at the bottom of the stream. She took off her sneakers and socks and waded into the water to get a better look. It was a gold box with a picture of a buffalo carved into the top. It looked very old. Jason examined the box more closely. He gently lifted the lid. Inside he found an arrowhead, probably made by the Native American who once owned the gold box.

Toni and Jason wondered what they should do with the gold box. Should they keep it? Jason had an idea. They wrapped the box in a rag and rode down the mountain. They rode to the Native American Museum in town. Toni and Jason gave them the gold box to inspect. It was real. Toni and Jason wanted others to see the beautiful treasure. The museum put the gold box on display with a sign that read: Donated by Toni and Jason.

1. Who found the gold box? ____________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

2. What was in the gold box? __________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

3. When was the gold box found? _____________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

4. Where was the gold box? _________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

5. Why did Jason give the gold box to the Native American Museum? ____________
   _______________________________________________________________________
   _______________________________________________________________________

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**Lost Dog Found**

Mrs. Shepard lost her terrier. Mugsy was last seen walking himself outside of Mrs. Shepard's house at 123 Maple Avenue on the morning of July 17th. “Mugsy usually walks himself,” said his owner. She appeared to be very upset about the loss of her pet. Authorities put out an all-points bulletin for the terrier.

Just after noon, a call came in from Al, the butcher. Mugsy had walked into his shop and had been accidentally locked in the meat freezer. Mugsy was released and taken to the veterinarian for an examination. He was okay. Mrs. Shepard has her dog back.

**Fire on Main Street**

Last night a call came into the 3rd Avenue Station that a fire had started at the Main Street Café. The fire quickly spread to three stores and a warehouse. It took firefighters an hour to get the blaze under control. There was a lot of damage to property, but no one was hurt. Investigators say that an electric heater that was left on in the café started the fire. All of the stores will be closed for repair, and traffic will be detoured down State Street until further notice.
Once upon a time there were three good fairy sisters that lived in the forest of Make Believe. Their names were Flutter, Wink, and Shine. One morning Flutter awoke to the sound of a baby crying. She flew outside to investigate. Under a tree was a tiny baby wrapped in a silk blanket. She took him inside. Wink and Shine had never seen a human baby before. What was he doing in their forest? A note was attached to the baby’s blanket. The note said, “Please care for my son. He is a tiny king and one day should rule the country. Keep him safe from his evil uncle who has stolen the throne.”

Flutter, Wink, and Shine raised the tiny baby as their own. They named him Arbor in honor of the ancient trees in the forest of Make Believe. Arbor grew into a strong and kind man. When Arbor reached his 18th birthday, Flutter told him about the note. Arbor decided it was time to find his real mother and fight his evil uncle. The fairies gave Arbor a bag of magic. Arbor was able to find his mother. The evil king had locked her in the tower for many years. She recognized her son right away. She was so happy to see him. Arbor used the fairy magic to turn himself into a giant spider. He spun a web around the evil king. Then he turned himself into a giant bird and flew far away with the king. Arbor returned to the palace and was crowned the new king.
A loud buzzing noise awoke Howie. He turned off the alarm next to his bed. Oh no! It was past 7:30 and he was going to be late for school. Howie jumped out of bed and put on his jeans and sweatshirt over his pajamas. There was no time to waste. He brushed his hair and teeth, grabbed his book bag and jacket, and was out the door in five minutes flat.

Howie got to school just as the bell rang. He couldn’t be late for school. Today Howie’s teacher was going to announce the name of the new class president. He couldn’t be late to make his first speech!

Howie sat in his chair. He was very nervous. The teacher took an envelope from her desk and opened it. “Class, I am now going to announce the name of the new class president. There has been a tie. Howie and Mary Ellen got the same number of votes.”

Howie looked at Mary Ellen. She sat next to him. They were friends. Mary Ellen raised her hand. “I have an idea,” she said. “What if Howie and I share the job of president? I’ll be the president on odd days and he can be the president on even days.” The teacher agreed. Both Howie and Mary Ellen were happy.

What event starts the story? ____________________________________________________________

What event takes place in the middle of the story? _______________________________________

Summarize the ending of the story. ____________________________________________________
Directions: Recall the story of Goldilocks and the Three Bears. Read the story events that are listed below. They are not in order. Fill in the information that led you from one part of the story to the next on the map below.

- Goldilocks eats the little bowl of porridge.
- The bears come home.
- Goldilocks breaks the baby chair.
- Goldilocks runs away.
- The bears go for a walk while their breakfast cools.
- Goldilocks enters the bears’ house.
- Goldilocks is tired so she lies down and falls asleep.
- The bears find things broken and eaten.
- The End.
- Goldilocks wakes up and sees the bears.

First Event

The bears go for a walk.

Goldilocks is tired.

Goldilocks runs away.
Recall the story of The Tortoise and the Hare. Read the story events that are listed below. They are not in order. Fill in the information that led you from one part of the story to the next on the map below.

- The tortoise beat the hare in the race.
- The hare took off fast.
- Once upon a time there was a hare and a tortoise.
- The tortoise was behind the hare in the race.
- The tortoise challenged the hare to a race.
- The hare was sure he would win, so he stopped to take a nap under a tree.
- The tortoise passed the sleeping hare.

1. 
2. 
3. 
4. 
5. 
6. 
7. 

Keeping things in order, even a story, really helps you “get its meaning.”
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**Directions:** Read the timeline and answer the following questions.

A timeline is an easy way to organize events (when things happen).

It was called the Roaring 20s. What events happened in the 1920s? The timeline highlights a few important events in this decade.

1. When did a terrible tornado hit the Midwest? __________________________

2. What happened in 1924?
   ________________________________________________________________
   ________________________________________________________________

3. When was the Negro National League of baseball formed? ______________

4. In what year could people first listen to the Academy Awards on radio?
   ________________________________________________________________

5. What happened in 1921?
   ________________________________________________________________
   ________________________________________________________________

6. How many years after the Lincoln Memorial was dedicated did the USSR form? ______________

7. True or false? In 1923 you could buy synthetic rubber tires. ______________

8. True or false? NBC aired its first radio broadcast in 1928? ______________

---

Name: ____________________________________________  Date: ____________

---

1920 Negro National League of baseball formed

1921 First ice cream bars made in the U.S.

1922 Lincoln Memorial dedicated

1923 The USSR is formed

1924 Congress grants citizenship to all Native Americans

1925 Worst tornado in history hits the Midwest

1926 NBC airs its first radio broadcast

1927 Synthetic rubber is produced

1928 First TV sets are sold in the U.S.

1929 First Academy Awards presented on radio.

---

Roaring 20s Time Line
Read the information about these four famous explorers who helped discover America. Then use the story map below to organize the facts about each of them.

1. Ponce de León was a Spanish explorer. He explored what is today the state of Florida. He was looking for the fountain of youth.

2. Vasco Núñez de Balboa was another Spanish explorer. He explored the coastline and named the Pacific Ocean. In Spanish, “pacific” means peaceful.

3. Meriwether Lewis explored the western portion of the United States, including what is now Missouri, North Dakota, and Washington state, and discovered over 8,000 miles of territory.

4. John Charles Frémont surveyed and mapped the land between the upper Mississippi and Missouri rivers. He also mapped most of the Oregon Trail. Fremont Peak in Wyoming is named after him.

Go with the flow on the map below and you will understand this story.

Directions:

Who: ___________________________  Who: ___________________________

What: ___________________________  What: ___________________________

Why: ___________________________  Why: ___________________________

Name: ___________________________  Date: ___________________________
Many women have been presidents and prime ministers. Here is a list of women and the countries they led. Place their names in the correct locations on the map below. Research other famous female leaders and add them to the list.

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria Estela Martinez de Perón</td>
<td>Argentina</td>
</tr>
<tr>
<td>Lydia Guelier Tejada</td>
<td>Bolivia</td>
</tr>
<tr>
<td>Mary McAleese</td>
<td>Ireland</td>
</tr>
<tr>
<td>Margaret Thatcher</td>
<td>Great Britain</td>
</tr>
<tr>
<td>Edith Cresson</td>
<td>France</td>
</tr>
<tr>
<td>Kim Campbell</td>
<td>Canada</td>
</tr>
</tbody>
</table>

It's easier to understand where things happened if you look at a map.
Authors write for a reason, either to teach, entertain, or persuade.

Directions: Read the paragraphs and decide if the author wrote to entertain, teach, or persuade the reader.

Blast off! The rocket headed into space at the speed of light. Zapp Galaxy adjusted his helmet and turned off the flashing red button on the control panel in the cockpit. He would be on Mars before dinnertime. Zapp was the Federation’s best pilot. That’s why they called on him for special missions. This mission was the most special he’d received in his career. Zapp settled back in the control chair. Suddenly there was a loud bang! All the lights went out in the rocket. Zapp had to act quickly. He unhooked his seat belt and floated through the dark to the energy transmitter. Would he be able to reach it in time?

_____ entertain
_____ teach
_____ persuade

Chocolate milk is easy and fun to make. It is also yummy to drink! First pour yourself a glass or cup of milk. You may use whole milk, low fat, or skim. Then choose your favorite drink mix. Some come as powder and others are liquid. Measure the correct amount of chocolate onto a spoon and stir it into your milk. Lick the spoon and drink! Chocolate milk can be served cold or hot.

_____ entertain
_____ teach
_____ persuade

I think everyone should recycle trash. Earth doesn’t have enough space for all the garbage people make. It is getting into our forests and washing up on beaches, and harms the animals that live in the wild. Recycling trash isn’t only good for the environment, but it can earn you money too. Grocery stores pay money for recycled cans and bottles, and many places will buy newspaper.

_____ entertain
_____ teach
_____ persuade

Name: _____________________________________ Date: ____________________________
Directions: Practice being a good writer. Complete each of the exercises below. Use the back of this page if you need more room to write.

1. Write a short story that entertains. You may retell a story you already know, like *The Three Little Pigs*, or make one up of your own.
   
   Hint: Use action words to entertain your reader. Action words are words that show your characters doing something.

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

2. Write a paragraph that teaches the reader. How do you make a jelly sandwich, tie a shoe, or fly a kite? Make the directions simple so your reader can easily follow along.

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

3. Do you have a strong opinion about something? No homework on Fridays? Write a persuasive paragraph that will make your readers feel the same way you do. Stick to facts rather than opinions.

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
### Scope & Sequence

<table>
<thead>
<tr>
<th>Students</th>
<th>synonyms/antonyms</th>
<th>root words/word origins</th>
<th>prefixes/suffixes</th>
<th>visual/context clues</th>
<th>multiple meaning/signal words</th>
<th>classification/categorize</th>
<th>analogies</th>
<th>figures of speech</th>
<th>five W's</th>
<th>prediction</th>
<th>compare/contrast</th>
<th>problem/solution</th>
<th>detail identification</th>
<th>graphic devices</th>
<th>logic matrix</th>
<th>fact/fantasy/logion/interpretation</th>
<th>story/organization</th>
<th>summary/topic/supporting sentences</th>
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</thead>
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<td>cause/effect</td>
<td>character analysis</td>
<td>data analysis</td>
<td>influences</td>
<td>outcome prediction</td>
<td>author's view/purpose</td>
<td>character's view/purpose</td>
<td>story evaluation/critical thinking</td>
<td>setting analysis</td>
<td>time analysis</td>
<td>plot analysis</td>
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<td>fictional recall</td>
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<td>characters/characters map</td>
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Answer Key

Page 6
1. Father
2. neat
3. dashed
4. sick
5. talk
6. over
7. large
8. put
9. mistakes
10. small
Page 7
1. head
2. stay, play
3. moon
4. night, hum
5. quiet, wet
6. sweet
Page 8
Synonyms
1. a
2. c
3. c
4. b
5. b
Antonyms
1. a
2. b
3. b
4. b
5. c
Page 9
1. teach
2. help
3. clue
4. art
5. arrive
6. laugh
7. build
8. long
9. ask
10. farm
11. flower
12. branch
13. brave
14. number
15. kind
16. miss
17. tree
18. small
19. voice
20. church
21. friend
22. fool

Page 10
23. pay
24. own
25. low
26. place
27. table
28. start
29. short
30. sleep

Page 11
part, Africa, free, horse, day, short, large, bark, stripe, kill, skin, hunt
1. Africa
2. Equus
3. Answers will vary.
4. Making wildlife preserves
Page 12
out, yell, school, right, clock, twisting, brushing, books, milk, seat, melted, take
Page 13
A.
1. quietly
2. quietness
B.
1. activities
2. actively
C.
1. lighten
2. lightly
D.
1. bravest
2. bravery
E.
1. adding
2. addition
Page 14
1. colder, quickly
2. flaking, itching
3. cleaning
4. bathing
5. showering
6. shorter
7. wearing
8. drinking

Page 15
1. Using
2. higher
3. badly

Page 16
1. upper arm
2. femur—upper leg
3. patella
4. holds all of the body organs in place—structure
5. important minerals

Page 17
love (10), game (3), played (4), need (8), by (5), middle (1), five (7), hit (13), point (2), over (6), out (11), in (12)

Page 18
1. anteater
2. tarantula
3. mountain lion
4. leopard
5. coyote

Page 19
1. U. S. lands that are not states
2. ownership of land
3. ran in panic
4. men who keep an eye out for trouble
5. deep grooves

Page 20
1. heat energy from the sun
2. gather on one source or place
3. People can use solar panels.
4. oil, gasoline, wood
5. They are closer to the sun.
6. Dark colors absorb more heat.

Page 21
1. seal (c)
2. raise (b)
3. ruler (c)
4. object (d)
5. collect (a)

Page 22
drop, behind, smarts, cost, and period

Page 23
1. tie
2. pet
3. point
4. set
5. faint
6. faint
7. pet
8. point
9. set
10. tie

Page 24
grave, light, right, left, and ball

Page 25
1. first
2. next
3. always, before
4. after
5. then
6. last

Page 26
First: A computer signal tells the engine driver the location of the fire.
Second: The firefighters rescue people in danger.
Third: When everyone is safe, then firefighters focus on managing the fire.
Fourth: Firefighters use strong blasts of water to knock down the flames.
Fifth: The final step is overhauling: searching through cinders to find remaining flames.

Page 27
1. A
2. B
3. B
4. A
5. C
6. B
7. A
8. C

Page 28
snowman
Directions:

To be a good detective, you have to know what facts are important and not important to the case you're solving! So, ask yourself questions as you read.

---

Page 29
1. donkey
2. potato
3. popcorn
4. shoe
5. dad
6. mom
7. grape
8. vase
9. pot
10. joke

Page 35
1. shoe

Page 36
- It is suppose to rain tomorrow.

Page 38
1. Lisa
2. Lisa
3. Both Lisa and Beth
4. Both Lisa and Beth
5. Beth
6. Beth
7. Beth
8. Lisa
9. Both Lisa and Beth
10. Lisa

Page 39
Answers will vary.

Page 40
1. Lucy knows how to mix and match colors.
2. Max is big and strong.
3. Mr. Tuddle is crazy.
4. Brittany is jealous.
5. I got sick.

Page 41
- a shining cobweb against the midnight sky
- rain like cats and dogs
- as clear as a bell
- not a cloud in sight
- walking the beat with my shadow
- run me ragged
- turns over a new leaf

Page 50
Answers will vary.

Page 51
1. Answers will vary.
2. 11:35
3. Answers will vary.
4. Answers will vary.
5. Answers will vary.
6. Answers will vary.

Page 52
Space Case:
1. singing and dancing
2. Bagar
3. an adventure

Travels with Smedly:
1. true
2. true
3. yes

Dognapped:
1. true
2. true
Felix and the Magical Frogs:
1. true
2. true
3. yes

Page 54
1. 2
2. You must buy a full-priced refrigerator and microwave oven.
3. You do not qualify for the free television set.
4. A handling charge on the free television set.
5. No.
6. 0.
7. Saturday.
8. Answers will vary.

Page 55
1. Three mice were blinded by a farmer's wife.
2. The Daily Bugle
3. The Daily Times
4. Answers will vary.

Page 56
1. rainy
2. rainy
3. a rubber slicker
4. 5:45
5. school bus driver
6. red
7. Friday
8. Swim races and a picnic
9. Yellow
10. Disappointed

Page 57
The blue whale is an amazing animal.
Eat krill—tiny shrimp-like creatures—four tons a day
endangered species—heavily hunted—nearly extinct

Page 58
1. Listen to the advice of local officials and evacuate only if they tell you to do so.
2. Fill your car's gas tank.
3. Stock up on essential medications.

Page 59
Answers will vary.

Page 60
1. false
2. eating, resting, and traveling
3. plants
4. up to 15 percent of their body weight
5. surface to breathe often
6. in rivers, estuaries, saltwater bays, canals, and coastal areas
7. migratory
8. Florida
9. Virginia, Carolinas
10. true

Page 61
1. freedom, fun, grace, compassion, intelligent (any three)
2. true
3. true
4. up to 30 pounds of fish
5. They both have two stomachs.
6. up to 30 minutes
7. 20 feet
8. They are born bottom first rather than head first.

Page 62
The following words should be highlighted:
sugar, corn syrup (twice), fructose, dextrose, and sucrose (6)
2. Power Punch
3. Smash
4. Bubba Juice
5. Juicy Goose
6. Smash
7. Power Punch
8. Bubba Juice and Juicy Goose
9. 530 calories
10. Juicy Goose

Page 63
1. 120 calories
2. 1 gram
3. 35%
4. vitamin C and vitamin D
5. false

Page 64
Answers will vary.

Page 65
1. 1st quarter
2. $50
3. 3rd quarter
4. $50
5. $25
6. $45
7. $30

Page 66
1. crocodiles'
2. alligators
3. false
4. true
5. false
6. They live where the water meets the land.
7. a crocodile's

Page 67
pumpkin pie difference: has a crust and tastes spicy
butterscotch ice cream difference: frozen with a sweet flavor
same: both are sweet and creamy desserts

Page 68
1. carrots
2. orange juice
3. carrots and spinach
4. milk
5. water
6. milk
7. orange juice
8. carrots
9. water
10. spinach

Page 69
1. Fantastic Female
2. Fantastic Female
3. Catman
4. Superdude
5. Lake Lady
6. joined the federation in 1971
7. both can fly
8. Catman
9. Lizardman
10. Fantastic Female

Page 70
1. opinion
2. fact
3. fact
4. opinion
5. opinion
6. fact
7. fact
8. opinion
9. opinion
10. opinion
11. fact
12. fact
13. opinion
14. fact
15. fact

Page 71
Circle:
1. Super C Juice contains 1,000 mg of vitamin C.
2. Vitamin C can be found in oranges and other citrus fruit.
3. Super C Juice also contains distilled water.
4. Distilled water is water that has been boiled in a special way.
5. Water is something that every living creature needs to survive.

Underline:
1. Super C Juice will make you feel like the healthiest person in the world.
2. If you drink Super C Juice every day you'll be as strong as a gorilla.
3. The scientist who invented Super C juice tested it for about a million years to make the recipe perfect.
4. Super C Juice is like drinking water with sunshine in it.

Answers will vary with the last two questions.

Page 72
Underline and write:
My neighbor is making me angry.
He grows big tomatoes in his garden.
Tomatoes are not my favorite garden food. Every time I climb up on the roof of my garage and hang from my oak tree, I can see the tomatoes growing in his garden. Who ever heard of putting red tomato sauce in a green jar?

Page 73
Cross out:
The Tigers won the game.
His dog is named Skipper.
He walked three in a row.
The Bears wear their socks on the outside of their pants.
Some players have stripes on their socks and some do not.
They did not expect to lose to the Tigers.
The Tigers beat the Bears by 9 points.
The Bears expect to even the score.
The Bears take a yellow school bus to games.
Corrected article:
The Tanglewood Tigers beat the Bedlam Bears last night in their first game of the season. The Tigers’ pitcher, Dash Nash, pitched a great game of the season. The final score was Tigers 12, Bears 3. The Bears’ starting plate. The Bears have a strong team this year. It was a surprising loss for them. The Bears’ starting line-up is considered to be the best in the league.

Page 74
- First, preheat the oven to 350 degrees.
- Mix the eggs, sugar, milk, and vanilla together.
- Then add the flour.
- Mix the batter on HIGH for 5 minutes or until it is smooth.
- Put the batter into a greased cake pan.
- Put the pan into the pre-heated oven.
- Bake for one hour.
- To check if the cake is done, stick a toothpick in the center and see if it comes out without wet batter sticking to it.
- Let the cake cool for 1 hour.
- When the cake is cool, add your favorite frosting.

Page 75
September 1: Grandpa comes to visit
September 5: my dental visit
September 8: Maria’s birthday
September 9: school starts
September 12: the school fair starts
September 16: deadline to order school jacket
September 26: get my hair cut
September 30: Mr. Fuzzy’s vet visit

Page 76
- Once upon a time, there was a hairy ogre.
- The ogre’s name was Snort.
- Snort lived in a stone castle way on the top of a mountain.
- Snort liked his castle very much, but he was lonely.
- Snort wanted a friend.
- But what kind of friend wouldn’t be afraid of an ogre?
- One night Snort was watching TV and saw a commercial.

Page 77
6
12
11
4
5
1
10
9
8
7
3
2

Page 78
Check for correct sequence on the timeline.

Page 79
Answers will vary.

Page 80
Answers will vary. Use these answers as a guide.
- Great
- inventive
- tasty
- citrus
- delicious
- hard-working
- spending
- expensive
- mountain
- shaggy
- masked
- smart
- secure
- new

Page 81
Underline and write:
- Buffalo Bill was a famous American from the Old West.
- Ali is considered to be the greatest heavy weight boxer of all time.

Page 82
- Backgammon is the world’s oldest game.
- Track and field events are the oldest of all organized sports.

Page 83
1. Main idea: Water is one of the most important elements in nature.
Two supporting details: All plants and animals need water to survive. It is important that our water sources are kept unpolluted.
2. Main idea: Everyone needs a good night’s sleep.
Two supporting details: Sleep gives the body a chance to heal and refresh itself. Sleep restores your energy source and allows you to perform better in physical activities.

Page 84
1. Seat belts help save lives in car accidents. The police can give you a ticket if you do not wear your seat belt.
2. Healthy teeth and gums can prevent diseases. Removing food from teeth immediately helps prevent tooth decay.
3. Many baby animals are born in the spring. Leaves and flowers appear on trees after the long winter has ended.
4. American football is similar to rugby. Soccer and American football share many of the same rules.

Page 85
Answers will vary.

Page 86
Answers will vary.

Page 87
Martha rode her bike over a piece of glass. The tire became flat.
Hector's pen cracked. Ink got on his shirt. Kevin forgot to set his watch. He was late. Ashley ate too much ice cream. Her tummy hurt. Dark clouds rolled in off the ocean. It rained. Willy told a silly joke. We laughed. Jimmy scored 100 points in the game. His team won. Sally studied very hard for the test. She got an A. My dog, Growl has fleas. He scratches a lot. Felicia's hair is very long. She wears it in braids.

Page 88
Effect:
• soil erosion
• rock erosion
• rock erosion
• rock erosion

Page 89
Answers will vary

Page 90
1. Saturday, May 27th
2. Saturday, May 27th
3. Hotdogs, hamburgers, and homemade apple pie
4. Pizza and hotdogs
5. The birthday party
6. Both
7. Answers will vary.

Page 91
Use these answers as a guide.
1. tired, kind, friendly, and sharing
2. migrating south alone and carrying a passenger
3. brave, true friend

Page 92
1. Answers will vary. Students need to support their choices.
2. Jake: strength
   Edith: loyalty
   Marshall: helpful
3. Answers will vary.

Page 93
1. Patient #3: pain in the left ankle; swelling of the left ankle; small cuts and scratches on the ankle, arm, and hand
2. Patient #1: runny nose; sore throat; loss of appetite
3. Patient #2: red spots covering the body; itching

Page 94
1. a doll made of straw and sticks; an arrow head and animal skins; clay pots, hunting tools and animal skins
2. Answers will vary.

Page 95
1. Prediction: Bees attack Katie.
   Underline: Katie put on her favorite new jeans and six squirts of her mother’s rose perfume.
   There are lots of bees in the bushes surrounding the baseball field; Bees are attracted to flowers.
2. Prediction: Omar rides his bike in the talent show.
   Underline: Omar likes to do tricks on his bike; Omar can do wheelies and spins, and he’s really good at riding with no hands.
3. Prediction: Philippe imagines he sees monsters and sleeps with the light on.
   Underline: Philippe has a very vivid imagination, and he is afraid of the dark; Philippe’s cousin takes him to see Monsters, Monsters, and More Monsters.

Page 96
1-5 Answers will vary.

Page 97
1. Joey will give Snowball a bath.
2. A dog, because he barked and has a doghouse.
3. White, because snowballs are white.
4. Dirty, because he froze and ran toward his doghouse with his tail tucked between his legs.
5. Answers will vary.

Page 98
1. c.
2. d.
3. a.

Page 99
1. green
2. red
3. yellow
4. blue
5. black
6. orange
7. brown

Page 100
1. 3
2. 3
3. 3
4. 2
5. 1
6. 3
7. 3
8. 1
9. 3
10. 2

Page 101
Answers will vary.

Page 102
1. inform
2. persuade
3. entertain

Page 103
Answers will vary.

Page 104
1. First, she went to the garage to look for a bucket, soap, a big sponge, and a towel.
2. Next, Jenny turned on the garden hose and sprayed the car with water.
3. Then, she filled the bucket with soap and water.
4. Jenny started scrubbing the roof of the car in a swirling motion.
5. Finally, she scrubbed the trunk.
6. Jenny turned on the hose and rinsed off the car.
7. Last, she picked up the towel and dried off the car.

Page 105
5, 3, 1, 6, 4, and 2

Page 106
Rachel: Soccer—kicking and running, goalie and net
Nick: Baseball—glove, bat, ball, throw, catch, hit, dugout
Grace: Tennis—racket, bright ball, net, back and forth over the net

Page 107
1. airplane
2. flying, faster
3. boat/ship
4. waves, rocky, windy
1. train
2. tracks, route, cars, caboose
1. car
2. map, streets, red lights, freeway, highway

Page 108
Answer will vary.

Page 109
Some answers will vary.
1. carrots, lettuce
2. worms
3. crackers
4. catnip, milk
5. meat, bones
6. hay, apples

Page 110
Answers will vary.

Page 111
Answers will vary.

Page 112
Cave Man—cave
dog—backyard
Scientist—laboratory
Teacher—classroom
Football player—stadium
Birds—nest
Clown—circus
Astronaut—space
Actor—stage
Doctor—hospital
Eskimo—igloo
Walrus—ocean
Farmer—farm
Answers will vary.
Page 113
1. winter
Answers will vary.
2. spring
Answers will vary.
3. fall
Answers will vary.
4. summer
Answers will vary.

Page 114
Charlie:
1. night
2. He kisses his mother and father goodnight.

Sylvia and Donna:
1. afternoon
2. They grabbed school trays and placed lunch food on it.

Ryan:
1. morning
2. Ryan opened his eyes and got dressed.

Page 115
1. I eat many different things for breakfast.
2. A biography is the history of a person’s life.
3. Gravity makes things that go up come down.
4. Fairy tale and folktale characters are either good or evil.
5. One of Thomas Edison’s inventions, the phonograph, changed our lives.
6. Music was an important part of Indian ceremonies.

Page 116
1. c.
2. a.
3. b.

Page 117
Who: Lori, Zack, and Lori’s mom
Where: the panda exhibit at the zoo
When: afternoon
What happened: A baby panda made eye contact with Lori. Lori smiled at the panda, and the little panda seemed to smile back at Lori.

Page 118
Why: Lori made friends with a baby panda at the zoo. She gently looked at the panda, named it Paddy, and made a new friend at the zoo.

Page 119
Answers will vary.

Page 120
Answers will vary.

Page 121
These statements should have an X before them. 1, 3, 5, 6, 9, 10, 11, 13, and 15

Page 122
Answers will vary. Accept any reasonable underlined words. 1. b.
2. a.
3. c.

Page 123
Answers will vary.

Page 124
1. $25.00
2. $30.00
3. $10.00
4. $15.00
5. Niki

Page 125
Boys’ average score: 87
Girls’ average score: 88
Contest winners: girls

Page 126
1. Toni and Jason
2. an arrowhead
3. the first day of summer vacation: a Saturday in June
4. in a stream at the top of Summit Mountain
5. Jason and Toni wanted others to see the beautiful treasure they had found.

Page 127
Answers will vary.

Page 128
Beginning: Three forest fairies find a baby king in the forest.

Middle: The fairies raised the baby Arbor and he became a fine man. He learned about his real family and decided to find them.

End: Arbor rescued his mother and by magic took the evil king far away. He then became king.

Page 129
Beginning: Howie is awakened by his alarm clock and hurriedly gets ready for school.

Middle: The teacher announces that Howie and Mary Ellen have tied for class president.

End/summary: Howie is president on even days and Mary Ellen is president on odd days.

Page 130
The bears go for a walk.

Goldilocks enters the bears’ house.

Goldilocks eats the little bowl of porridge.

Goldilocks breaks the baby chair.

Goldilocks is tired.

Goldilocks lies down and falls asleep.

The bears come home.

Goldilocks awakens and sees the bears.

Goldilocks runs away.

The End.

Page 131
1. Once upon a time there was a hare and tortoise.
2. The tortoise challenged the hare to a race.
3. The hare took off fast.
4. The tortoise was behind the hare in the race.
5. The hare was sure he would win, so he stopped to nap under a tree.
6. The tortoise passed the sleeping hare.

Page 132
1. 1925
2. Native Americans were granted citizenship.
3. 1920
4. 1929
5. First ice cream bars made in the U.S.
6. one year
7. False
8. False

Page 133
2. Who: Vasco Nunez de Balboa, What: Explored the coastline, Why: Found and named the Pacific Ocean

Why: Mapped most of the Oregon Trail.

Answers may vary.

Page 134
Argentina—Maria Estela Martinez de Perón
Bolivia—Lydia Guiller Tejada
Ireland—Mary McAleese
Great Britain—Margaret Thatcher
France—Edith Cresson
Canada—Kim Campbell

Page 135
1. entertain
2. teach
3. persuade

Page 136
Answers will vary
Every book in the Reading Comprehension Skills and Strategies™ series contains 100 plus reproducible pages that combine solid reading comprehension skills reinforcement and enrichment with reading comprehension strategy instruction. The series features ready-to-use resource pages filled with instructional tips and extended activity ideas plus a Scope and Sequence skills chart. Perfect for classroom use or homework, the reproducible activity pages help students master the basic skills and strategies necessary to succeed. Reading Comprehension Skills and Strategies™ reproducible books are the perfect choice for educators.