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A. Phrases

Activity 1: Identify Phrases and Sentences

Write “Sentence” next to the word groups that are sentences and “Phrase” next to the word groups that are phrases.

1. Birds searched about in the back yard. _____
2. Caroline, watching one particular, very energetic bird. _____
3. The bird kept picking up twigs and flying off. _____
4. Following the bird and using her binoculars. _____
5. The beginnings of a nest high up in the Norway maple tree. _____
6. Fascinated, Caroline kept track of the bird for a long time. _____
7. Working hard as it made trip after trip to keep adding to the nest. _____
8. Sat in its nest for long periods at a time. _____
9. Then it would fly out and search for more twigs. _____
10. Finally, settling down in its nest for good. _____

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A. Phrases

Activity 2: Turn Phrases into Sentences

In the spaces provided, rewrite the following phrases as complete sentences.

1. Get Mr. Ronal's mind off of any troubles he might be having.

2. Looked forward to spring.

3. Flipping through garden catalogs.

4. Which plants grew well the year before.

5. About the light each new plant would get.

6. Prepared new areas to plant.

7. As his seeds and new cuttings arrived in the mail.

8. Need watering to survive the first growing season.

9. To keep the rabbits away from the new shoots.

10. Watching his garden grow.

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B. Clauses

Activity 1: Identify Subordinate Clauses

In the following sentences, underline the subordinate clauses.

1. Although Cassie loves all sorts of exercise, she prefers running.
2. Running is her favorite because she usually feels great after a run.
3. If she gets tired from running, she eases off by walking.
4. When her friend Charlie wants some exercise, he goes bike riding.
5. Nothing stops Charlie from going for a ride unless there is a layer of snow on the ground.
6. Charlie will not stop riding until he has gone at least twenty-five miles.
7. There are many different routes that Charlie follows on his rides.
8. Before Charlie started bike riding, he used to swim for exercise at his health club.
9. Cassie met Charlie at their health club, where they both swam laps.
10. Cassie and Charlie switched to their current forms of exercise after their health club went out of business.

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B. Clauses

Activity 2: Identify Relative Clauses

In the following sentences, underline the relative clauses.

1. Whoever does this kind of work needs to be patient.
2. In this city, where most people do not use public transportation, traffic can get very bad.
3. Whatever the traffic problem, the taxi driver must stay calm.
4. Whichever route they take, taxi drivers almost always get stuck in gridlock.
5. I recently talked about this with my friend Sean, who now drives a cab full time.
6. I asked Sean if taxi driving is a job whose rewards outweigh its drawbacks.
7. He said it is a job that many people would not like.
8. He added that many passengers are not aware of their bad manners, which can be annoying.
9. “Whomever I encourage to drive a taxi must have an easygoing personality,” he said.
10. Sean, who finds great pleasure and freedom behind the wheel, really enjoys his job.

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B. Clauses

Activity 3: Turn Relative Clauses into Sentences

In the spaces provided, rewrite the following relative clauses as complete sentences.

1. whomever Gina's coach assigns during practice sessions

2. whose speed and agility make her a tough opponent

3. that she would enjoy boxing

4. which provides an excellent workout

5. that the movie *Girl Fight* brought to female boxing

6. which is why she continues training

7. whom she boxed

8. what started as a hobby

9. whichever opponent she faced

10. who are better than she

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C. Pronouns

Activity 1: Correct Errors in Pronoun Agreement

In the spaces provided, rewrite the following sentences to correct the errors in pronoun agreement.

1. A fast-food restaurant employee must take their duties seriously

2. A server must remain polite when customers are rude to them.

3. The customer usually wins in a dispute, even when they are wrong.

4. A server must appear cheerful even when they are upset.

5. A customer expects their orders to be filled quickly.

6. No customer wants their order delayed because a server is out of condiments.

7. A customer expects to receive the food that they ordered.

8. The manager expects their workers to keep busy.

9. A worker must follow standard procedures even if they see a better way of doing things.

10. A fast food worker has every right to take pride in their work.

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C. Pronouns

Activity 2: Correct Errors in Pronoun Agreement

In the spaces provided, rewrite the following sentences to correct the errors in pronoun agreement.

1. One of the trumpet players admitted that they hardly ever practice.

2. On the other hand, several dedicated violinists noted that he or she practices every day.

3. Someone in the percussion section claims that they practice for hours at a time.

4. A person exposed to that much noise should do their best to protect his or her hearing.

5. Our band leader said that everybody should practice their part for the upcoming concert.

6. Anyone who is not prepared for the concert risks losing their place in the band.

7. One clarinetist said that this fear is the only reason they practice.

8. The people in our saxophone section join together for his or her practice sessions.

9. Anyone who takes music seriously would probably have to practice more than they like.

10. Anyone who hears the band play says that they love it.

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C. Pronouns

Activity 3: Correct Errors in Pronoun Agreement

In the spaces provided, rewrite the following sentences to correct the errors in pronoun agreement.

1. Everybody seems to wait until the last minute to schedule their courses.

2. Nobody wants to commit themselves before thinking through all the options.

3. My roommate is very confused about the direction in which they want to go.

4. Some of my friends have already decided that his or her major will have something to do with economics.

5. The administration announced that anyone can submit their class preferences early.

6. However, nobody is sure if they will be able get into the most popular courses.

7. Nearly everyone I know keeps their attention focused on my blog to read my thoughts on next semester's courses.

8. Someone who responded to my blog entry on choosing courses said they don't think I would like Psychology 101.

9. Somebody else responded that they took Psychology 101 last semester and liked it a lot.

10. I have a friend who plans to take all the required classes for their degree this semester.

Chapter 16: Expanding Sentences

D. Adjectives

Activity 1: Identify Adjectives

In the following sentences, underline the adjectives.

1. Baby pictures cover nearly all of the house's flat surfaces.
2. The photos are of my "loveable" brother and me when we were little kids.
3. I don't understand why my parents keep these stupid old pictures around for everyone to see.
4. After all, Mike and I are adults now, and neither of us remembers much from when we were small children.
5. I suppose our sentimental parents cannot stop thinking of us as their helpless babies.
6. In fact, my parents display fading black-and-white photos of my grandparents when they were love-struck teenagers.
7. I like these old photos because I love my dear grandparents.
8. My parents tell me that I will enjoy my childhood photos more when I am a grandparent myself.
9. I think Mike and I would make weird grandparents.
10. However, I'm sure that we will have many dotting and tender pictures of our cute grandchildren to put up around our homes.

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D. Adjectives

Activity 2: Add Adjectives

Complete the following sentences by filling in the blanks with adjectives.

1. Alexis and Shana both oversleep often, which causes _____ trouble with their _____ bosses.
2. To fix this _____ problem, they decided split the cost of a(n) _____ alarm clock.
3. They wanted one that could wake each of them up at a different time, so they needed an alarm clock with _____ alarms.
4. Alexis wanted a(n) _____ alarm clock, with no extra frills.
5. "I'm on a(n) _____ budget, and a(n) _____ alarm clock will work fine," said Alexis.
6. Shana disagreed, however, saying she wanted a(n) _____ model, with a CD player and _____ sound quality.
7. Shana said, "I want to wake up to the _____ sound of singing every morning, not the _____ sound of an alarm!"
8. Unable to agree on what kind of alarm clock to buy, the two roommates came up with a(n) _____ compromise.
9. Alexis, who had to get up before Shana every morning, would use a(n) _____ alarm clock with an incredibly _____ buzzer.
10. Alexis would then wake up Shana _____ minutes later by playing some _____ music on the stereo.

Chapter 16: Expanding Sentences

E. Adverbs

Activity 1: Identify Adverbs

In the following sentences, underline the adverbs.

1. Dan's parents and younger sister desperately needed to have their computers networked.
2. Networking computers was exactly the kind of work Dane did for his part-time job at college.
3. Although his supervisor carefully monitored everything he did during his job, Dane was confident he could set up a home network by himself.
4. After arriving home, he thoroughly surveyed the computers there.
5. He meticulously listed the components he needed; then he methodically ordered the parts from an online retailer.
6. After the several shipments of parts had completely arrived, he got them ready for installation.
7. He delicately installed the components, making sure to correctly match each part to the computer that needed it.
8. When he cautiously tried out the network connections, it inconveniently refused to work.
9. Dan calmly thought about his supervisor's instructions when networks did not cooperate at school, and he resolutely applied that knowledge to this challenge.
10. He finally got the network functioning well, and he silently but proudly congratulated himself.

Chapter 16: Expanding Sentences

E. Adverbs

Activity 2: Add Adverbs

Complete the following sentences by filling in the blanks with adverbs.

1. Anna _____ prepared her photography gear for the photo shoot.
2. She _____ carried everything out to her back yard.
3. The sun had _____ risen, but she did not think it was _____ early to get some good shots.
4. She tried _____ to move at all as she _____ looked all around her.
5. _____, she saw a butterfly.
6. It _____ sat on a flower, as if _____ waiting to be photographed.
7. _____ moving at all herself, Anna _____ planned where to place her tripod and camera.
8. She moved _____, _____ into position.
9. The butterfly continued to rest _____ on the flower.
10. Anna was _____ able to snap off one shot before the frightened butterfly _____ flew off.

Answers

16.A.1: Identify Phrases and Sentences

Answers: 1. Sentence 2. Phrase 3. Sentence 4. Phrase 5. Phrase 6. Sentence 7. Phrase 8. Phrase 9. Sentence 10. Phrase

16.A.2: Turn Phrases into Sentences

Possible answers: 1. Gardening helped Mr. Ronal get his mind off of any troubles he might be having. 2. All through the winter, he looked forward to spring. 3. Flipping through garden catalogs, he would begin his planning. 4. He would consider which plants grew well the year before and which plants did not. 5. He carefully thought about the light each new plant would get. 6. Then he happily cleared and prepared new areas to plant. 7. As his seeds and new cuttings arrived in the mail, Mr. Ronal's excitement grew. 8. He knew that new plants need watering to survive the first growing season. 9. Mr. Ronal built fences to keep the rabbits away from the new shoots. 10. Then he relaxed and enjoyed watching his garden grow.

16.B.1: Identify Subordinate Clauses

Answers: 1. Although Cassie loves all sorts of exercise 2. because she usually feels great after a run 3. If she gets tired from running 4. When her friend Charlie wants some exercise 5. unless there is a layer of snow on the ground 6. until he has gone at least twenty-five miles 7. that Charlie follows on his rides 8. Before Charlie started bike riding 9. where they both swam laps 10. after their health club went out of business

16.B.2: Identify Relative Clauses

Answers: **1.** Whoever does this kind of work **2.** where most people do not use public transportation **3.** Whatever the traffic problem **4.** Whichever route they take **5.** who now drives a cab full time **6.** whose rewards outweigh its drawbacks **7.** that many people would not like **8.** which can be annoying **9.** Whomever I encourage to drive a taxi **10.** who finds great pleasure and freedom behind the wheel

16.B.3: Turn Relative Clauses into Sentences

Possible answers: **1.** Gina boxes whomever her coach assigns during practice sessions. **2.** Gina prefers to box Kim, whose speed and agility make her a tough opponent. **3.** For a long time, Gina has known that she would enjoy boxing. **4.** Boxing, which provides an excellent workout, is a sport many women are trying. **5.** Gina appreciates the attention that the movie *Girl Fight* brought to female boxing. **6.** Gina wants to keep improving, which is why she continues training. **7.** As a beginner, Gina didn't care whom she boxed. **8.** What started as a hobby has turned into a serious pursuit. **9.** For quite a while, she defeated whichever opponent she faced. **10.** Gina improves her skills by boxing with opponents who are better than she.

16.C.1: Correct Errors in Pronoun Agreement

Possible answers: **1.** Fast food restaurant employees must take their duties seriously. **2.** Servers must remain polite when customers are rude to them. **3.** Customers usually win in a dispute, even when they are wrong. **4.** A server must appear cheerful even when he or she is upset. **5.** Customers expect their orders to be filled quickly. **6.** No customer wants his or her order delayed because a server is out of condiments. **7.** Customers expect to receive the food that they ordered. **8.** Managers expect their workers to keep busy. **9.** A worker must follow standard procedures even if he or she sees a better way of doing things. **10.** A fast food worker have every right to take pride in his or her work.

16.C.2: Correct Errors in Pronoun Agreement

Possible answers: **1.** One of the trumpet players said that she hardly ever practices. **2.** On the other hand, several dedicated violinists noted that they practice every day. **3.** Someone in the percussion section claims that he practices for hours at a time. **4.** People exposed to that much noise should do their best to protect their hearing. **5.** Our band leader said that everybody should practice his or her part for the upcoming concert. **6.** Anyone who is not prepared for the concert risks losing his or her place in the band. **7.** One clarinetist said that this fear is the only reason he practices. **8.** The people in our saxophone section join together for their practice sessions. **9.** Anyone who takes music seriously would probably have to practice more than he or she likes. **10.** Anyone who hears the band play says that he or she loves it.

16.C.3: Correct Errors in Pronoun Agreement

Possible answers: **1.** Everybody seems to wait until the last minute to schedule his or her courses. **2.** Nobody wants to commit himself or herself before thinking through all the options. **3.** My roommate is very confused about the direction in which he wants to go. **4.** Some of my friends have already decided that their majors will have something to do with economics. **5.** The administration announced that anyone can submit his or her class preferences early. **6.** However, nobody is sure if he or she will be able get into the most popular courses. **7.** Nearly everyone I know keeps his or her attention focused on my blog to read my thoughts on next semester's courses. **8.** Someone who responded to my blog entry on choosing courses said she didn't think I would like Psychology 101. **9.** Somebody else responded that he took Psychology 101 last semester and liked it a lot. **10.** I have a friend who plans to take all the required classes for his degree this semester.

16.D.1: Identify Adjectives

Answers: 1. baby; flat 2. my; “lovable”; little 3. my; these; stupid; old 4. small 5. our; sentimental; their; helpless 6. my; fading; black-and-white; my; love-struck 7. these; old; my; dear 8. my; my; childhood 9. weird 10. many; doting; tender; our; cute; our

16.D.2: Add Adjectives

Possible answers: 1. terrible; annoyed 2. bad; reliable 3. multiple 4. simple 5. tight; cheap 6. fancy; great 7. gentle; annoying 8. reasonable 9. simple; annoying 10. thirty-five; loud

16.E.1: Identify Adverbs

Answers: 1. desperately 2. exactly 3. carefully 4. thoroughly 5. meticulously; methodically 6. completely 7. delicately; correctly 8. cautiously; inconveniently 9. calmly; resolutely 10. finally; well; silently; proudly

16.E.2: Add Adverbs

Possible answers: 1. carefully 2. slowly 3. just; too 4. not; intently 5. Finally 6. motionlessly; patiently 7. Hardly; anxiously 8. carefully; slowly 9. lazily 10. barely; quickly