

CARIBBEAN EXAMINATIONS COUNCIL

TRINIDAD AND TOBAGO

SECONDARY ENTRANCE ASSESSMENT

CREATIVE WRITING PAPER

21093

40 minutes

21093

DO NOT WRITE IN THIS SPACE		
ABSENT	<input type="checkbox"/>	
QUESTION NO.	<input type="checkbox"/>	
EXAMINER	SCORE	INITIALS
SECOND MARKER		
TABLE LEADER		
CHIEF EXAMINER		

PRIMARY SCHOOL:	_____

CENTRE NO:	_____

Directions

1. You will have 40 minutes to plan and write an essay on ONE of the topics inside this booklet. Remember to leave a few minutes to read over your essay and correct any mistakes you see.
2. Take a few minutes to think about what you want to say. You may make notes or an outline in the area marked NOTES. Your notes will not be marked.
3. Write your essay on the lined pages of this booklet. Use a pencil and write neatly.
4. Check your work to make sure you have done your best.
5. Pay attention to the construction of your sentences, correct use of grammar and punctuation.

Notes

1. This essay allows you to show how well you can write. How well you write is more important than how much you write. You need to write more than one paragraph.

DO NOT WRITE IN THESE SPACES

FOLDER	ABS.	QUES. NO.	SCORE	FOLDER
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Time - 40 minutes

TOPICS

Remember:- Write on only ONE of the following.

1. A Letter

You find a sum of money on your way to school. Your friends advise you to spend it. However, you give it to a police officer.

Write a letter to your principal stating why you gave it to the officer and how you felt about what you did.

2. A Letter

Last week you hid when your parent/guardian was looking for you to clean around the house.

Write a letter to your parent/guardian apologising for your behaviour and explaining why you acted that way.

3. A Story

You fell asleep in the taxi and the driver passed your school.

Write a story telling about your experience.

4. A Story

"I looked through the trees to where the house stood. I could see smoke coming out of the windows."

Write a story of what happened next.

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR ESSAY ON THIS PAGE.

GO ON TO THE NEXT PAGE

TEST CODE **5102**

APRIL 2003

FORM SEA/2003 - 1

C A R I B B E A N E X A M I N A T I O N S C O U N C I L
TRINIDAD AND TOBAGO

SECONDARY ENTRANCE ASSESSMENT

21090

LANGUAGE ARTS

21090

75 minutes

DO NOT WRITE IN THIS SPACE

SECTION I	SCORE	MARKER INITIALS
A		
B		
C		
D		
E		
F		
G		
SUBTOTAL		
SECTION II	SCORE	MARKER INITIALS
A		
B		
C		
D		
SUBTOTAL		
SECTION III	SCORE	MARKER INITIALS
A		
B		
C		
SUBTOTAL		
TOTAL SCORE		

PRIMARY SCHOOL: _____ _____ _____ CENTRE NUMBER: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This test is divided into THREE sections.
2. Make sure that you understand the directions before you start to work on any section.
3. Write all your answers in this test booklet.
4. **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

Directions for the Language Arts Test

This test has **THREE** sections with a total of 50 test items.

SECTION I has 22 questions (Questions 1 – 22).

SECTION II has 13 questions (Questions 23 – 35).

SECTION III has 15 questions (Questions 36 – 50).

You have 75 minutes for this test.

For each part of the test, there will be a different set of instructions. Read the instructions carefully before attempting to answer the questions.

Read each question carefully before attempting to answer it.

Answer **all** questions.

Work carefully but do not spend too much time on any one question.

DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.

SECTION I - GRAMMAR SKILLS

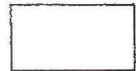
A.

Write the correct verbs from the brackets to complete the following sentences.

EXAMPLE: The boy goes to the cinema everyday.
(go, goes)

Now do these:

- 1. Each of the girls _____ her daily chores before coming to school.
(does, do)
- 2. A few of the apples _____ black spots.
(has, have)
- 3. Neither the desk nor the chair _____ clean.
(was, were)



B.

Rewrite the following sentences by adding a negative to the verbs that are underlined.

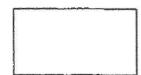
EXAMPLE: The children enjoyed hiking in rainy weather.
The children did not enjoy hiking in rainy weather.

Now do these:

- 4. The Barbados netball team visited Tobago last year.

- 5. Today there is fish in the market.

- 6. I saw lifeguards at the beach.



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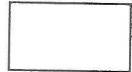
C.

Write the correct form of the 'self' pronoun to complete the following sentences.

EXAMPLE: "I want to do it myself," said the little girl.

Now do these:

7. We really enjoyed _____ when we visited the zoo.
8. When he is by _____ he is quiet.
9. Yesterday, the form mistress _____ visited the injured student.



D.

Rewrite the following sentences using reported speech.

EXAMPLE: "I prefer the poem by Peterson," said Ansis.

Ansis said that he preferred the poem by Peterson.

Now do these:

10. "I was absent yesterday because I was ill," explained Jerod.

11. "Where is your mother?" asked Anita's father.

Rewrite the following sentence using direct speech.

EXAMPLE: Sheila said that she loved ice cream.

"I love ice cream." said Sheila.

Now do this:

12. The reporter said that the race was set for the next day.

E.

Combine EACH pair of sentences into ONE sentence by using the MOST APPROPRIATE conjunction from the list below.

Use each conjunction ONCE only.

so or unless although when but

EXAMPLE: I rushed to the window. The plane had already disappeared.

I rushed to the window but the plane had already disappeared.

Now do these:

13. He must do his household chores. He will be punished.

14. He was allowed to go for a snack. He had completed his work.

15. The students continued to play in the road. The teacher told them not to play.

GO ON TO THE NEXT PAGE

F.

Write the correct form of the word in the brackets to complete the following sentences.

EXAMPLE: Malika is the most intelligent student in the class.
(intelligent)

Now do these:

16. I understand the problem _____ than I did the first time.
(clearly)
17. The _____ of the buildings in the village is to be pulled down.
(old)
18. The poor colours used on our house mean that it is _____ than the house next door.
(beautiful)



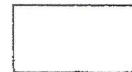
G.

Underline the adverb in EACH of the following sentences.

EXAMPLE: Place the bag here and proceed.

Now do these:

19. The child cries bitterly whenever his dog runs away.
20. I have nowhere to go.
21. The angry man left immediately.
22. Where did you see the hummingbird?



SECTION II - VOCABULARY / SPELLING / PUNCTUATION

A.

In each of the following sentences there is a word that is underlined. Replace EACH underlined word by using another word or phrase that is similar in meaning.

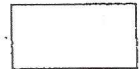
EXAMPLE: The girl detested the idea of having to return home for the book she had forgotten.

hated
or
did not like

Now do these:

23. The tall wire fence was erected to prohibit outsiders from entering the field.

24. The bazaar is scheduled to commence at exactly ten o' clock in the morning and end at six o' clock in the evening.



B.

In the spaces below, write the APPROPRIATE form of the word in CAPITAL LETTERS to correctly complete EACH sentence. Remember to spell correctly.

EXAMPLE: PROPER It is improper to attend a party to which you are not invited.

Now do these:

25. AGREE They often fight because they _____ with each other.

26. ABLE The man was so severely injured that he was _____ to use his hands.

27. PURE WASA attempts to _____ all drinking water for citizens.

28. PLEASE It was with a sense of _____ that Marie heard the good news.



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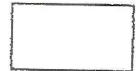
C.

Underline the word in the brackets that correctly completes EACH sentence.

EXAMPLE: The (weather / whether) in Princes Town was fine.

Now do these:

29. The sides of a rectangle are called the length and the (breath / breadth).
30. The (Board / Bored) of Directors meets once every month.



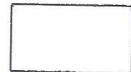
D.

Insert the MISSING punctuation marks to correctly complete the following sentences. You do not need to rewrite your sentence.

EXAMPLE: I gathered all of my mothers clothes.
I gathered all of my mother's clothes.

Now do these:

31. Where is the taxi that you told me about
32. The old man said, I am not feeling well today."
33. Tom, the mischievous boy was punished by his dad.
34. She wont be coming to the party because she broke her leg.
35. The villagers pulled the fishermens net from the sea.



SECTION III - COMPREHENSION

A.

Read carefully the passage below then answer the questions that follow. Use complete sentences. Use correct grammar and spelling.

Wild animals are in danger throughout the world. Some find it very difficult to get food and find places to live. Others face an even bigger problem - poachers who hunt them relentlessly.

5 Some hunters do not obey the laws protecting animals. They kill them for their fur and other valuable products. As a result, some animals are on the list of endangered species. In Trinidad and Tobago the iguana, agouti, maniocou and deer face a similar fate.

Whales are also pursued by hunters for the many products that are made from them. Soap, glue, pet food and other products are made from whales.

36. According to the passage, what are the THREE major problems faced by wild animals?

37. Which word in the first paragraph is similar in meaning to "thieves"?

38. Why do some hunters NOT respect the laws that protect animals?

39. From the passage, name THREE products that are made from whales.

40. Write an appropriate title for the passage.



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B.

Read carefully the poem below then answer the questions that follow. Use complete sentences. Use correct grammar and spelling.

Alligators are unfriendly,
they are easily upset,
I suspect that I would never
care to have one for a pet.
5 Oh, I know they do not bellow,
and I think they do not shed,
but I'd probably be nervous
if I had one in my bed.

Alligators are not clever,
10 they are something of a bore,
they can't heel or catch a Frisbee,
they don't greet you at the door.
For their courtesy is lacking,
and their tempers are not sweet,
15 they won't even fetch your slippers
... though they just might eat your feet.

41. Give TWO reasons why the poet thinks that alligators are unfriendly.
- _____
- _____
42. Why would the poet be nervous if he had an alligator in his bed (lines 7 - 8)?
- _____
- _____
43. What animal is the poet thinking about when he states that alligators "can't heel or catch a Frisbee" (line 11)?
- _____
- _____
44. Write out the line in the second verse that tells you the alligator has no manners.
- _____
- _____
45. Based on your reading of the poem, write in your own words why you would NOT recommend the alligator as a pet.
- _____
- _____



C.

Study carefully the table below then answer the questions that follow. Use complete sentences. Use correct grammar and spelling.

STUDENT'S NAME	SUBJECTS							
	MATHEMATICS	CREATIVE WRITING	GRAMMAR	SCIENCE	READING COMPREHENSION	SPELLING	ART/CRAFT	DRAMA
Ariel	✓	✓						
Keisha		✓						
Lee	✓			✓			✓	
Lyndon	✓					✓		
Sunil		✓			✓		✓	
Asha			✓		✓			✓
Kareem	✓		✓					

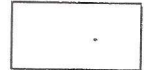
SUBJECTS THAT STUDENTS LIKE

46. According to the table which is the MOST POPULAR subject?
- _____
- _____
47. The class is working on a project on 'Magnets and Electricity'. Based on the students' choice of subjects, who do you think would be the MOST APPROPRIATE leader of the project?
- _____
- _____
48. Which subject does Lyndon like that NO other child likes?
- _____
- _____

GO ON TO THE NEXT PAGE

49. Name THREE students who are MOST LIKELY to represent the school in a story writing competition.

50. Name the student who is doing the LEAST number of subjects.



END OF TEST

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