

Time - 40 minutes

TOPICS

Remember:- Write on only ONE of the following.

1. A Story

You are holidaying next to an empty house. You find out that no one has lived in this house for many years. You are curious and try to find out the reason why the house remains empty.

Write the story of how you found out.

2. A Letter

Your school held a successful bazaar at which a large crowd present.

Write a letter to your friend who is on vacation overseas. Describe the event, the activities there were, and how you felt to be part of this success.

3. A Speech

You have been selected to give a speech to the students of Standard Three on the importance of proper hygiene, and some of the habits they should develop to keep themselves and their surroundings clean.

Write out your speech.

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR STORY ON THIS PAGE.

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SECTION I - GRAMMAR SKILLS

A. Agreement of Subject and Verb

Write the verbs from the brackets that correctly complete the following sentences.

EXAMPLE: The boy goes to the cinema everyday.

(go, goes)

1. Neither Mary nor her brother _____ to be late.
(like, likes)
2. We _____ going to our friend's home when she became ill.
(was, were)
3. Each of the animals _____ his own trick at the circus.
(do, does)
4. Neither the goats nor the cows _____ in their pens.
(stay, stays)
5. The members of the football team _____ to practise every day.
(has, have)

5

B. Verbal Forms

Write the correct forms of the verbs given in capital letters to complete the sentences below.

EXAMPLE: BRING Yesterday I brought the wrong book to class.

6. THINK Andy had _____ of a suitable answer to the question.
7. DRIVE My aunt was _____ to the airport by my uncle.
8. DRINK The children _____ too many soft drinks at the class party yesterday.
9. MISTAKE Mr. John was _____ for a stranger.

4

C. Parts of Speech

Write the part of speech of the underlined word in EACH of the following sentences.

EXAMPLE: We took a decision to buy the painting.

Noun

Sentences

Part of Speech

10. Cleanliness is an important quality in a restaurant.

11. Rhia makes an annoying sound every time the old man passes.

12. I suspect that the plane will not arrive on time.

13. The savage bull angrily pawed the ground of the arena.

14. The watch that the principal found was mine.

5

D. Combining Sentences

Combine EACH group of sentences below to form ONE sentence.

EXAMPLE: The student questioned the teacher.
The student was anxious.
The teacher was tired.

The anxious student questioned the teacher who was tired.

15. The aroma filled the restaurant.
The aroma was appealing.
The restaurant was crowded.

16. Michael Anthony lived in Mayaro.
He wrote many historical books.

17. Sherry walked in and worked on her paper.
She walked quietly.
She worked tirelessly.

6

E. Root Words

Write the root word or the word derived from the root word, using the clues given.

EXAMPLE:

ROOT WORD	WORD DERIVED
danger	<u>dangerously</u> (adverb)

ROOT WORD	WORD DERIVED
18. _____ (verb)	admiration
19. hunger	_____ (adjective)
20. certain	_____ (noun)
21. humble	_____ (adverb)
22. resemble	_____ (noun)

10

F. Direct and Reported Speech

Rewrite the following sentences using reported speech.

EXAMPLE: "I prefer the poem by Petersen," said Ansis.

Ansis said that he preferred the poem by Petersen.

23. "It is not an appropriate answer," argued the girl.

24. Salene warned Avril, "If you go there you'll be hurt."

Rewrite the following sentence using direct speech.

EXAMPLE: Sheila said that she loved ice cream.

"I love ice cream," said Sheila.

25. Mother asked Jack whether the children had completed their chores.

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SECTION II - SPELLING AND VOCABULARY

A. Spelling

There are five words spelt incorrectly in the passage below. Underline these words. Write the correct spelling on the lines provided.

To get from the wharf to the park, you travell south on Church Street. When you reach the second juntion, procede along the main rode until you get to the brige. Look for the sign that says "Drive Slowly". The park is situated four kilometres away from the sign.

- 26. _____
- 27. _____
- 28. _____
- 29. _____
- 30. _____

10

B. Vocabulary

Read carefully the passage below then answer the questions that follow.

The National Birds

The National Birds of Trinidad and Tobago are the Scarlet Ibis and the Cocrico. Both are safeguarded by law.

5 The largest habitat of the Scarlet Ibis is the Caroni Swamp in Central Trinidad. Brown, when young, the colour of the Scarlet Ibis changes at maturity into red - red as blood!

The Cocrico is native to Tobago and Venezuela. It is not found in Trinidad and is the only game bird on the sister isle where it is commonly referred to as 'Tobago pheasant'. The mature bird is approximately the size of a chicken. It is brown in colour and has a long tail.

Adapted from National Emblems of Trinidad and Tobago.

Write the meaning of the following words or expression as used in the passage.

31. safeguarded _____

32. habitat _____

33. maturity _____

34. native to _____

35. approximately _____

10

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SECTION III - COMPREHENSION

A. Factual Passage

Read carefully the passage below then answer the questions that follow.

5 Water, unlike other substances on earth, may be found existing naturally in three states - solid, liquid and gaseous. Water covers most of the earth's surface. It is found in streams, rivers, lakes and oceans. Animals, including man, feed on either animals or plants but must have water if they are to survive. Plants, eaten by animals, need water to survive as they are also living things.

10 Changes in the temperature of water result in water changing from one form to another. Solar energy comes from the sun. This energy causes water from the earth to change into water vapour. Water freezes at zero degrees celsius and boils at one hundred degrees celsius.

36. According to the writer, in what THREE forms does water exist?

37. According to the writer, what is the importance of water?

38. What happens to water that is found in puddles on a very hot day?

39. The temperature of a jar of water falls below zero degrees celsius. What happens to the water?

40. Write ONE main idea contained in the passage.

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B. Poetry

Read carefully the poem below then answer the questions that follow.

Noses

5 I looked in the mirror
and looked at my nose:
it's the funniest thing,
the way it grows
stuck right out where all of it shows
with two little holes where the breathing goes.

10 I looked in the mirror
and saw in there
the end of my chin
and the start of my hair
and between there isn't much space to spare
with my nose, like a handle, sticking there.

15 If ever you want
to giggle and shout
and can't think of what
to do it about,
just look in the mirror and then, no doubt,
you'll see how funny YOUR nose sticks out!

Aileen Fisher

41. What does the poet think about her nose?

42. Write TWO phrases used in the poem to describe the nose.

(i) _____

(ii) _____

43. What does the poet suggest by the phrase "there isn't much space to spare" (line 11)?

44. Describe the mood at the beginning of the poem (lines 1- 6).

2

45. What is the nose compared to in the poem?

3

46. Do you like this poem? Give ONE reason for your answer.

3

16.

C. Graphic Representation

Study carefully the diary entries below then answer the questions that follow.

BRENT'S DIARY

Friday p.m.:	4.00 – 5.00	Play football
	6.30 – 9.30	Watch TV
Saturday a.m.:	9.00 – 11.30	Watch TV
p.m.:	3.00 – 5.00	Visit mall
Sunday a.m.:	9.00 – 12.00	Do homework
p.m.:	1.00 – 6.00	School bazaar
Monday p.m.:	5.00 – 5.30	Go riding
	6.45 – 8.30	Do homework

RHIA'S DIARY

Friday p.m.:	4.00 – 5.00	Visit mall
	6.30 – 8.30	Watch TV
Saturday a.m.:	9.00 – 11.00	Music lessons
p.m.:	6.00 –	Sleep over at Nadia'
Sunday a.m.:	9.00 – 10.00	Household chores
p.m.:	3.00 – 5.00	Study at home
Monday p.m.:	4.30 – 6.00	Visit Granny
	6.45 – 8.30	Do homework

47. According to the diaries, how do Brent and Rhia spend their Friday night?

48. Who goes out on Sunday?

49. What are Rhia's plans for Saturday night?

50. (a) Name the activity that both Rhia and Brent begin at the same time and end at the same time.

(b) On what day does the activity take place?

10

END OF TEST

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