

Remember:- Write on only ONE of the following.

1. An Essay

Write a story, using the sentences below to begin the story.

"On my way out of the school yard I noticed the school bully * standing near to the gate. I did not want him to see me."

Continue the story describing the events which followed.

* bully: a person who likes to threaten and hurt others

2. A Letter

Your friend, who is not doing well at school and gets poor test results, asks for your advice.

Write a letter to your friend suggesting what can be done so that the results will be improved.

3. A Speech

There is a class in your school where the students are not very friendly. You are selected to give a speech to these students about friendships, why they should be friendly and how they can become friends.

Write out your speech.

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR STORY ON THIS PAGE.

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A. Agreement of Subject and Verb

Write the verbs from the brackets that correctly complete the following sentences.

EXAMPLE: The boy goes to the cinema everyday.
(go, goes)

1. Social Studies _____ an interesting subject.
(is, are)
2. Neither Mark nor Tom _____ the correct answer.
(has, have)
3. The news of the flood _____ frightening.
(was, were)
4. _____ the dog and the cat play with you?
(Do, Does)
5. Either Tom or his brother _____ the mango tree.
(climb, climbs)



B. Verbal Forms

Write the correct forms of the verbs given in capital letters to complete the sentences below.

EXAMPLE: BRING Yesterday I brought the wrong book to class.

6. TEACH I was _____ by my parents to be kind to animals.
7. SINK In the seventeenth century the great ship had _____ with its valuable cargo.
8. FORGIVE They have _____ their friends for the trick they played on them.
9. GO Yesterday, Barbara _____ to collect the prize for her team.

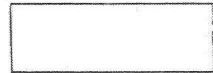


C. Parts of Speech

Name the part of speech of the underlined word in EACH of the following sentences.

EXAMPLE: We showed our admiration for the painting. Noun

	Sentences	Part of Speech
10.	The secretary always speaks <u>politely</u> to members of the public.	_____
11.	<u>Divide</u> the pie into four equal portions.	_____
12.	San Fernando lies a <u>distance</u> of forty miles from Port of Spain.	_____
13.	We sat by the seashore and looked at the <u>glorious</u> sunset.	_____
14.	He did not seek any reward for <u>himself</u> when he found the puppy.	_____ _____



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D. Joining Sentences

Join EACH group of sentences below to form ONE sentence.

- 15. A policeman chased the burglar.
He was climbing through the window.

- 16. I want to see my mother.
I am going home.

- 17. The striking workers protested.
They protested strongly.
They protested about poor working conditions.



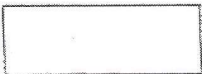
E. Appropriate Form of a Root Word

Write the root word or form of the root word using the clues given.

EXAMPLE:

ROOT WORD	WORD DERIVED
danger	<u>dangerously</u> (adverb)

ROOT WORD	WORD DERIVED
18. _____ (adjective)	fury
19. _____ (verb)	choice
20. _____ (noun)	lazy
21. poverty	_____ (adjective)
22. clever	_____ (adverb)



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F. Direct and Reported Speech

Rewrite the following sentences using reported speech.

EXAMPLE: "I prefer the poem by Petersen," said Ansis.
Ansis said that he preferred the poem by Petersen.

23. "Nobody is to talk in my absence," warned the teacher.

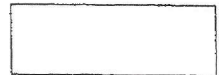
24. My mother said, "I want to avoid this unpleasant situation."

Rewrite the following sentence using direct speech.

EXAMPLE: Sheila said that she loved ice cream.

"I love ice cream," said Sheila.

25. Jean said that they were looking forward to the ceremony.



SECTION II - SPELLING AND VOCABULARY

A. Spelling

There are five words spelt incorrectly in the letter below. Underline these words. Write the correct spelling on the lines provided.

Dear Tom,

I recie³ved your beautiful card yesterday. You are such a thought^uful friend. I have exciting news for you. Daddy bought me a com^uputer game and I can't we^uight to show it to you. Could you pay me a visit this week-end? If you are com^eing, please call me on the tele^ufone as soon as you get this letter, so we can make arrang^uments.

Yours truly,

John

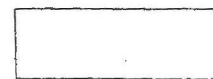
26. _____

27. _____

28. _____

29. _____

30. _____



B. Vocabulary

Read the following passage carefully and then answer the questions that follow.

We expect the tourists to visit our country each holiday. They know to themselves that it is well worth the price to taste the sweetness of our isles and the miles of scenic beauty. We know that they will have a very long list of all the places they want to visit. This list will include attractions like the sea, beaches, our culture and of course, our flora and fauna.

However, if we are to make our country more interesting to the tourist, we need to put our house in order by improving a number of our attractions.

Adapted from a poem by Lorna Ramsey.

Give the meaning of the following words or expressions as used in the passage:

31. to taste the sweetness of our isles

32. flora

33. fauna

34. put our house in order

35. attractions



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SECTION III - COMPREHENSION

A Factual Passage

Read the passage below carefully and then answer the questions that follow.

You can have a wail of a time making music with home-made instruments. An old favourite is the comb and paper. The air vibrates between the comb and paper and produces a buzzing sound. But you couldn't call it music!

You can make an even worse noise with a ruler tied to the end of a piece of string. Twirl the ruler in the air (making sure nobody is in the way) and listen to the weird hums, wails and howls that it makes. Pretend there is a storm and your ruler is the wind.

For a really brilliant sound, play the glasses. Partly fill some glasses with different amounts of water. Lightly press a wet finger round and round each rim slowly. The glasses will give out the most beautiful notes.

So go on! Have some musical fun!

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36. Name the THREE home-made instruments mentioned in the passage.

- (i) _____
- (ii) _____
- (iii) _____

37. According to the writer, how can you make sound using your ruler?

38. According to the writer, how can you get notes from glasses that are partly filled with water?

39. What causes the buzzing sound in the comb and paper instrument?

40. What is the main theme of the passage?



B. Poetry

Read the poem carefully and then answer the questions that follow.

22

School Sports

I enjoy school sports!
 The jogging and the running,
 The marching to the banging
 of the drum
 5 All make my body respond.

The sound of the pistol
 at starting point
 Makes boys flee like bees.
 Winners, at finish line, emerge
 10 Losers, sometimes short may fall.

Sports day is fun!
 The cheering on of colleagues,
 The laughing and the jeering,
 The shouting and the screaming,
 15 The spills and the thrills.

And the medals, shining like the sun.

Adapted from a poem by Vedelia Roberts.

41. Give TWO reasons from the poem why the writer enjoys school sports.

(i) _____

(ii) _____

42. Write FOUR words from the poem to describe what friends do on sports day.

(i) _____

(ii) _____

(iii) _____

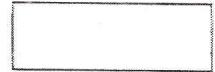
(iv) _____

43. What does the line 'All make my body respond' [line 5] suggest happens to the writer?

44. What is the mood of the writer at the beginning of the poem?

45. What does the writer mean by 'Makes boys flee like bees' [line 8] ?

46. Choose ONE line in the poem that shows two opposite responses to school sports.



C. Graphic Representation



Channel 23	
AM	
9:00	News
9:30	Government Programme
10:30	Painting is Fun
11:00	Quiz
11:45	Hotline

Channel 45	
AM	
8:00	Discovery Kids
8:45	Sports – Live
9:50	Cartoon
11:10	News
11:45	Science Around Us

47. Mary wants to look at a netball game being shown.

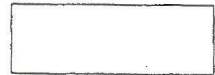
(i) On what channel is the game likely to be shown?

(ii) On what programme is the game likely to be shown?

48. What show is most likely to give information on drawings and the use of water-colours?

49. John has just started to look at the first News programme for the day. What time did this programme begin?

50. When the cartoon ends Mary changes to the other channel. What is showing on the other channel at this time?



END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED YOU MAY CHECK YOUR WORK
BEFORE HANDING IN YOUR PAPER